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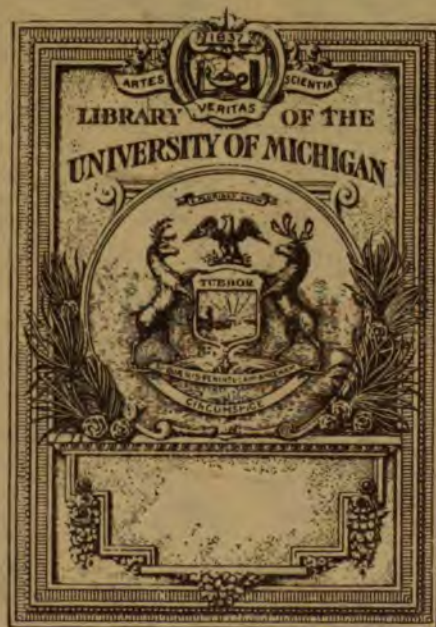
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THE GIFT OF
J. Herbert Russell



Gift of
James H. Russell



THE AURORA

1908

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TO
SAMUEL B. LAIRD,

Whose Best Teachings Are Found In The Life He Lives

—A Life Devoted to the Service of The Great Teacher

This Volume is Dedicated

By the Class of 1908





IN THE ACT of dedicating this annual the class of '08 bestows honor upon the recipient, but in so doing it honors itself.

Professor Samuel B. Laird is a product of the schools of Michigan, and he has devoted his life to their service. He is an alumnus of the State Normal College and the State University.

As superintendent of schools at East Tawas, there was laid the foundation of his professional career; at Dowagiac, he showed large development of his sterling qualities of man and teacher; as the head of the Lansing city schools, the powers of leadership were displayed, and finally as a professor in his *alma mater* his pure life and rich experience reveal him as a great teacher. As one of the most prominent institute workers and lecturers in the state, through the hundreds of teachers who have heard him, he has placed the stamp of his influence upon thousands of Michigan citizens.

Professor Laird stands for great principles of life. He is the most loyal man I ever knew. He is loyal to the institutions under which he lives, always true to his superiors, his colleagues and his friends.

He possesses the highest ideal of justice and right and in the discharge of his several duties nothing will swerve him from the path of rectitude and honor.

He is a man who believes in the doctrine of service. At all times and in every place he is found working for others. As a christian gentleman he has devoted himself to the church, as an American citizen to the state and community, and as a teacher to the school.

Always loyal, and acting from a sense of duty his life of service makes him the student's friend. Well may they say of him as of Pestalozzi: MAN, CHRISTIAN, CITIZEN.



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MICHIGAN STATE NORMAL COLLEGE

L. H. JONES, A. M., President.

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Front View Main Building

Greetings to the Class of 1908

YOUTH, good health, high aspirations, noble enthusiasms and right ideals form the best possible equipment for one's life work. Some of these you have by native endowment, and others of them you are now engaged in acquiring. Especially is it true that now you are forming those conceptions of life, conduct and achievement which are likely to dominate your course throughout life. While you rejoice in your youth and dream of achievement, may "the light that never was on sea or land" guide you as truly as the star of old guided the wise men of the East!

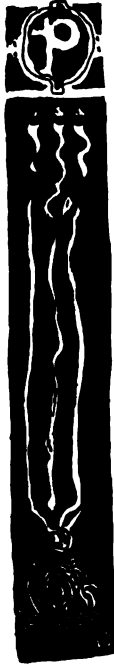
I who "once was young and now am old" am glad of this opportunity to say to you that glorious as is your youth and hopeful as is your outlook upon life, "the best is yet to be." The sense of work accomplished, of trusts nobly borne, of duty bravely done may yet be yours in fuller measure. The Michigan State Normal College will rejoice with you in your successes, sympathize with you in your temporary defeats, and believe in you always. May the good God above direct your efforts and bless your lives!

L. H. JONES, President.



PRESIDENT JONES

President Jones



RECEDING numbers of THE AURORA have given the educational career of President L. H. Jones somewhat in detail. It may be of interest, therefore, in the present number, after a brief résumé of the main facts of his life, to offer a simple analysis of the qualities of mind and heart which have contributed to his eminent success as an educator.

He was born in Hamilton county, Indiana, and acquired his early education in the common schools and an academy of that state. Graduating later from the Oswego Normal School, New York, he went to Harvard University to study science with the famous Agassiz. With this preparation he began teaching science in the Terre Haute Normal School. After four years here, he went to the city of Indianapolis, where, from a position in the high school, he was promoted, first to the directorship of the Training School, and finally to the Superintendency of the city schools. Ten years of distinguished service in this important position led to a call to the city of Cleveland to work out an educational experiment. Can a system of city schools be taken out of politics? May their administration be safely and wisely entrusted to a Superintendent with practically life tenure of office, and with power to engage, promote, and even dismiss his assistants? The successful working out of that experiment, in the face of ceaseless opposition and intrigue on the part

of politicians, has become a part of the educational history of the country.

In addition to such rich and varied experience in testing educational theories by their practical application, President Jones has always kept himself in touch and conference with the leading educators of the country. "An hour's conversation is worth a day of reading," says Bacon, and President Jones has always sought to clarify his own experience and to correct or to confirm his own opinions by face to face discussion with eminent educators. For many years, therefore, he has been a member of the National Educational Association and always a welcome and able contributor to its deliberations. In 1890 he was made a member of the National Council of Education, was later a member of the famous Committee of Fifteen, and in 1896 was President of the Department of Superintendence.

It should seem, then, that President Jones's whole life has been in rare degree a professional preparation for the position which he now holds at the head of the Michigan State Normal College. The healthy growth of the institution under his five years of administration, and the hearty and loyal support of his entire Faculty in carrying out his policies, furnish but new evidence of his rare administrative ability. It was a fitting tribute, therefore, to his service in Michigan that the State Board of Education granted him a six months' leave of absence during the present college year. The time was given to extensive travel in Europe, and the President returned in January to receive a royal welcome from both students and Faculty,

and to enter with renewed vigor and enthusiasm upon a second five years of service.

And now, finally, what are the personal qualities of mind and heart that have reenforced academic preparation and practical experience in the case of President Jones? "Let your discretion be your tutor," Hamlet says to the Player. Ah, yes, but what if one have not discretion? It can scarcely be acquired in academic halls, and practical experience may develop but cannot furnish it. President Jones has, doubtless, to thank his ancestors for the native gift of *common sense*,—a rare gift, and needed by no man more than by him who aspires to leadership in public education. Soundness of judgment, then, saving him from being swept off his feet by every new educational fad, has been an intellectual asset of no mean value with President Jones.

Thus gifted by nature, two ideas seem to me to have contributed in no small degree to our President's unusual success. First, he has had a large faith in humanity, and along with it a firm belief in public school education as possibly the supreme power in the national life for the uplift of the race. Secondly, holding his own convictions strongly, he has been wise enough, within proper bounds, and consistent with a unified ideal of progress, to allow his corps of assistants the largest possible freedom of action. He has reposed with confidence upon their ability and their loyalty; he has trusted to no small dictatorship on his own part, but rather to the enthusiastic devotion to public school service which might be aroused under his leadership. One or two sentences from his farewell address to

the teachers of Cleveland express these thoughts in such fitting phrase that they may be aptly quoted here.

"It is not *the unworthy actual*," he says, "but *the noble possible* that has inspiration in it." And again, "It is this power to idealize life and to see forces and agencies at work transforming the world, that marks the difference between the great teacher and the one who is satisfied with the actual, and settles down to go through the routine form of preserving the present order of things. The latter is a mechanical teacher, while the former projects into his teaching a tonic effect that strengthens and ennobles every act of his school work."

Possessed of such sane idealism himself and imparting it to others, he goes on to say: "I have never tried to impose my ideal upon you, but rather to show you the elements of truth out of which you, guided by your own experience, and from your own point of view may construct your own ideal, which will in its turn become a perennial force within you enabling you to press forward toward its realization. . . . So I have tried never to say, 'Go and do this or that,' but rather, 'Come, let us do this together in joyous companionship.'"

Such a man speaks naturally of the "passion for teaching," and inspires like passion in others. Surely we but echo the sentiment of the student-body, the Faculty, and the commonwealth, when we assure President Jones of our respect and affection and express the hope that he may be spared yet many years to bless the state with his generous and efficient public service.

F. A. BARBOUR.



President Jones' Residence



Our Faculty

WE CAME to learn of great teachers. The world said they were great.

One day, from the books and the people about us, new problems arose and we asked the old question, "What is Truth?"

One man said, "Come with me and meet Shakespeare." We went and met him. Then he said, "I want you to know a man I have loved for years." We went and met his friend—Emerson. These and other men we met and came to love.

A woman whose face was sweet with years of loving work, bade us look at the years of human activity. She taught of man's claim on man. We learned that dependence is a sacred, precious thing.

Once our faith trembled. One man looked solemnly at us, and shaking his head, said, "Children! Children!" with a voice so low and steadfast that we have loved God and him ever since.

But a voice is calling us into the world of work. Our hearts feel strange at the thought of leaving these teachers for they have all been kindly understanding friends, friends through whose contact there is in our hearts a new power.

We go, remembering as teachers, the lesson they taught—the lesson Emerson wanted the world to learn.

"There is no teaching until the pupil is brought into the same state or principle in which you are; a transfusion takes place: he is you and you are he: there is a teaching and by no unfriendly chance or bad company can he ever quite lose the benefit."

MILDRED BARLOW, '08



President Jones, A. M.

PRESIDENT JONES was born in Hamilton County, Indiana. He received his early schooling in the common schools and academy. He graduated from the elementary course of the Oswego Normal School in New York State in 1867 and from the advanced course of the same institution in 1870. He attended Harvard University the following year. He has held the following positions: Chair of Natural Science in the State Normal School at Terre Haute, Indiana, from 1872 to 1875; Instructor in English in the Indianapolis High School from 1875 to 1876, and Principal of Indianapolis Normal School from 1876 to 1884; Superintendent of the Indianapolis Schools from 1884 to 1894; Superintendent of the Cleveland Schools from 1894 to 1902. He took his present position in 1902.

President Jones has been a member of the National Educational Association since 1872, and of the National Council of Education since 1890. He is an active member of the National Society for the Scientific Study of Education, the Society of Religious Education, and many other Educational Associations. He was a member of the celebrated Committee of Fifteen, and also the Committee of Eleven.

He is the author of the Jones' Readers.

EDWIN A. STRONG, A. M., was born in Otisco, Onondago Co., New York, Jan. 3, 1834. In 1858 he received the degree of A. B. from Union College and in 1862 that of A. M. He was principal of the Grand Rapids High School from 1858 to 1862. For the next nine years, Mr. Strong was Superintendent of Schools in the same city, and the following two years held the position of Instructor in Science in the Oswego Normal School, of New York. From 1873 to 1884, he was again principal of the Grand Rapids High School, and has held his present position since that time.

Professor Strong has been a member of the American Association for the Advancement of Science since 1864; of the National Educational Association since 1885; and of the Michigan Schoolmasters' Club and the Central Science Association since their organization. He is a charter member of the Michigan Academy of Science and was a delegate to the International Educational Conference held in London in 1884.



Edwin A. Strong, A. M.
Professor of Physical Sciences



Charles O. Hoyt, Ph. D.
Professor of the Science and History
of Education.

CHARLES O. HOYT, Ph. D., is a native of the Empire State. He began his professional career as principal of the Blissfield, Mich., High School, from 1877 to 1881. For the following fifteen years, Professor Hoyt was, in succession, Superintendent of Schools in the following places: Wyandotte, Grass Lake, Jackson and Lansing. In 1897 he accepted the position of Superintendent of the Training School of the Michigan State Normal College, and soon after was made Associate Professor of Psychology. In 1899 he was given the position of Professor of the Science and History of Education, which position he now holds.

Professor Hoyt received the degree of A. B. from the Albion College in 1896, and the degree of Ph. D. from the University of Jena, Germany, in 1903.

He is a member of the State Teachers' Association and the National Educational Association.

SAMUEL B. LAIRD, A. M., was born on Prince Edward's Isle. He graduated from the Michigan State Normal College in 1874, and has since held the position of Superintendent of the following schools: Wayne, Tawas City, East Tawas and Lansing. Mr. Laird has held his present position since 1899.

He received the degree of B. Pd., in 1895, from this institution, and also holds the degrees of A. B. and A. M. from the University of Michigan.

Professor Laird is a member of the Michigan State Teachers' Association, the Schoolmasters' Club, and is an active member of the National Educational Association.



Samuel B. Laird, A.M.
Professor of Psychology.



Nathan A. Harvey, Ph.D.
Professor of Pedagogy and Institute
Conductor

NATHAN A. HARVEY, PH.D., a native of Illinois, was graduated from the Illinois State Normal University in 1884. From 1884-1887, he was Superintendent of the Pittsfield, (Illinois,) schools and the following three years were spent in study at the University of Illinois. Professor Harvey was Instructor in the Kansas City High School from 1890 to 1896; and the next four years were spent as Head of the Department of Science in the Superior State Normal School, Wisconsin. He was Vice-principal of the Chicago Normal School, director of extension work, and lecturer on Psychology from 1900 to 1904 when he accepted his present position.

He received the degrees of A. M. and Ph.D. in 1900 from the Illinois Wesleyan University.

Professor Harvey is a member of the American Association for the Advancement of Science; the Central Association of Teachers of Science and Mathematics; the Chicago Academy of Science; and the National Educational Association, of which he was an active member previous to coming to this institution. He would have been a member of the National Council of Education had the summer schools here not interfered with his attending both that body and the National Educational Association.

HENRY C. LOTT, A. M., M.Pd., was born in Holt, Ingham Co., Michigan, and was graduated from this institution in 1890. From 1890 to 1895 he was Superintendent of the Bellaire schools, and during the last four years of this time was also County Commissioner of Schools in Antrim Co. For the next ten years, Professor Lott was Superintendent of the Elk Rapids Schools, and during the summers of 1902, '03, '04, was a special student at the University of Michigan. He accepted the position of Instructor in Psychology in 1906, and is now ranked as Assistant Professor of Psychology.

Professor Lott received the degree of M.Pd. from this institution in 1902, and that of A. M. from the Columbia University in 1906.

He is an active member of the National Educational Association, and is also a member of the State Teachers' Association.

Mr. Lott is the author of "Nuggets Gathered," and "The Literature and Graded Spelling Book."



Henry C. Lott, A. M., M.Pd.
Assistant Professor of Psychology



Julia Anne King
Professor of History and Civics

JULIA ANNE KING was born in Michigan, and was graduated from the Michigan State Normal College in 1858. From then until 1875, she taught in different High Schools in the State, and then accepted the superintendency of the Charlotte, Michigan, schools. In 1882 she was elected to her present position. Miss King spent last year in travel.

She is a member of the National Historical Association.

MARY B. PUTNAM, Ph. B., M. Pd., is a graduate of the Michigan State Normal College and the University of Michigan. She has had charge of the work in English in the State Normal School at Mankato, Minnesota, and in the Central High School at Minneapolis, Minnesota. In 1892 she accepted the position of Instructor in Civics and Economics here and later was made Assistant Professor in that department.

Miss Putnam received the degree of M. Pd. from this institution, and the degree of Ph. B. from the University of Michigan.

She is a member of the National Historical Association and the Collegiate Alumnae.



Mary B. Putnam, Ph. B., M. Pd.
Assistant Professor of Civics.



Florence Shultes, B.Pd.

FLORENCE SHULTES, B.Pd., graduated from the Michigan State Normal College in 1883. From 1883 to 1887 she was preceptress in the Centerville High School, Michigan, and the following five years were spent teaching in the Department of English and History in the Traverse City High School. In 1892 Miss Shultes was elected to her present position.

She received the degree of B.Pd. from the Michigan State Normal College in 1901, and during that year did advanced work in the University of Chicago.

Miss Shultes is a member of the North Central History Teachers' Association.

BERTHA G. BUELL, B.L., was graduated from the Michigan State Normal College in 1893, and for the next three years acted as high school instructor. In 1899 she accepted her present position as Instructor in History.

Miss Buell received the degree of B.L. from the University of Michigan in 1899.

This year she has been granted a leave of absence, which she is spending in study at Radcliffe College.

LUCY S. NORTON, A.B., is a graduate of the Michigan State Normal College. Following her graduation Miss



Bertha G. Buell, B.L.
Instructor in History



Horace Z. Wilber
Assistant in Science and History

Norton spent five years teaching in the Grand Rapids City Training School, and five years in the State Normal School at Superior, Wisconsin. The following year was spent in travel abroad and study at the University of Michigan. Miss Norton then spent three years at New London, Wisconsin, organizing a county normal school, and accepted her present position as Instructor in History in 1907.

She received the degree of A. B. from the University of Michigan in 1906.

HORACE Z. WILBER graduated from the Michigan State Normal College in 1902. The following year he was Superintendent of the Marlette, Michigan, schools; since that time he has been in the State Normal at Emporia, Kansas, the first two years acting as high school critic, and the three following as Professor of School Administration. This year Mr. Wilber is here on a leave of absence, and is acting as assistant in the Science and History of Education Department.

He will take his degree of A. B. in June from this institution.

Mr. Wilber is a member of the National Educational Association and the American Academy of Political and Social Science.



Elmer A. Lyman, A. B.
Professor of Mathematics.

ELMER A. LYMAN, A.B. was born at Manchester, Vermont. He graduated from the University of Michigan in 1886, and the following year was Assistant Superintendent of Schools at Paola, Kansas. From 1887 to 1890, he was Principal of the Troy, Ohio, High School. Mr. Lyman was Instructor in Mathematics in the University of Michigan for the succeeding eight years. He accepted his present position as Professor of Mathematics in 1898.

Professor Lyman is a member of the Michigan State Teachers' Association, The Michigan Schoolmasters' Club, The Central Association of Science and Mathematics, The National Educational Association, The American Mathematical Society, and The American Association for the Advancement of Science.

He is the author of the following text books: "Plane and Spherical Trigonometry," and "Computation Tables" with Professor Goddard of the University of Michigan; "Advanced Arithmetic," and a "Plane and Solid Geometry," which is yet at the press.

JOHN CHARLES STONE, A.M., began his work as a teacher in the rural schools of Illinois in 1884. After nine years in rural and village schools, he entered the University of Indiana. During '95-'97 he was tutor of mathematics in the same institution, while doing advanced work, and he received his degree of A. M. from there in '97. The following year he was head of the departments of mathematics and physics in the Elgin, Illinois, High School. Mr. Stone then took a similar position in the Lake Front, Illinois, Academy, where he remained until coming to this institution in 1900 as Assistant Professor of Mathematics, being made Associate Professor the next year.

Mr. Stone is widely known as a text book writer, institute lecturer, and contributor to educational magazines. He is a member of the Michigan State Teachers' Association; The Michigan Schoolmasters' Club; The Central Association of Science and Mathematics Teachers; The American Mathematical Society and The National Educational Association.

Among his text books are "The Southworth-Stone Arithmetic" and "The Stone-Millis Algebras." He also has monographs on The Teaching of Algebra and The Teaching of Geometry.



John C. Stone, A. M.
Associate Professor of Mathematics



Ada A. Norton, Ph.B., Ph.M.
Instructor in Mathematics

ADA A. NORTON, PH.B., PH.M., is a graduate of Albion College. She has held the following positions: Preceptress in the Northville and Quincy. (Michigan,) High Schools. Instructor in Mathematics in the Ypsilanti High School and now is Instructor in Mathematics in the Michigan State Normal College.

Miss Norton received both of her degrees from Albion College.

She is a member of the National Educational Association and the Michigan Schoolmasters' Club.

CLEMENS P. STEIMLE, B.Pd., A.B., graduated from the Michigan State Normal College in 1902. The following



Clemens P. Steimle, B.Pd., A.B.
Assistant in Mathematics

year was spent teaching in Albion High School. From 1903-1905 Mr. Steimle was Principal of Hillsdale High School. He accepted his present position as Assistant in Mathematics in 1905.

He received his degrees of B.Pd. in 1906 and A.B. in 1907, from this institution.

J. L. MATTESON, B.Pd., graduated from this institution in 1906, and since then has held her present position as Assistant in Mathematics.

She received the degree of B.Pd. from this institution in 1907.



J. L. Matteson, B.Pd.
Assistant in Mathematics



Florus A. Barbour, A. B., A. M.
Professor of English.

FLORUS A. BARBOUR, A. B., A. M., was born at Flint, Michigan. From 1878 to 1880 he was Principal of Coldwater High School, and the following year was Principal of the Grand Rapids Central Grammar School. For the succeeding five years, Professor Barbour was Superintendent of the Coldwater Schools, and he accepted his present position as Professor of English at the State Normal College in 1885.

Professor Barbour received the degree of A. B. from the University of Michigan in 1878, and that of A. M., (causa honoris), in 1900.

He is a member of the State Teachers' Association, and the Michigan Schoolmasters' Club.

ABIGAIL PEARCE, Ph. B., B. Pd., graduated from the Michigan State Normal College, after which she was Preceptress in two High Schools. She then accepted the position of Supervisor of the primary grades in the Training School of the Michigan State Normal College from which she later resigned to take the position of Instructor of English in the English Department of this institution. Miss Pearce is now ranked as Assistant Professor of English.

She received the degree of Ph. B. from the Michigan State Normal College, and the degree of B. Pd. from the University of Michigan.

Miss Pearce is a member of the Michigan Schoolmasters' Club and the State Educational Association.



Abigail Pearce, Ph. B., B. Pd.
Assistant Professor of English



Alma Blount, B. S., A.B., Ph.D.
Instructor in English



Estelle Downing, A.B.
Assistant in English



Kate I. Baker, A.B.
Instructor in English



Charles C. Colby,
Assistant in Geography

ALMA BLOUNT, B. S., A.B., PH.D., is a graduate of Wheaton College, Illinois; Cornell University and has also studied at Radcliffe College. Miss Blount accepted her present position as Instructor in English in this institution in 1902. She was given leave of absence from 1904-1905, and this year was spent doing research work in the British Museum and Bibliothèque Nationale, Paris. Miss Blount has held a scholarship and a fellowship from Cornell University and also a fellowship from the Collegiate Alumnae.

Dr. Blount received the degrees of B. S. and A. B. from Wheaton College, and the degree of Ph.D. from Cornell University.

She is a member of the National Historical Association.

ESTELLE DOWNING, A.B., was graduated from the Michigan State Normal College in 1898, and has held her

present position as Assistant in the English Department since then.

Miss Downing received the degree of A.B. from the University of Michigan in 1902.

KATE I. BAKER, A.B., is a graduate of the Michigan State Normal College and of the University of Michigan. She taught in Traverse City and in the northern suburbs of Chicago, and accepted her present position as Instructor in English in 1907.

Miss Baker received the degree of A. B. from the University of Michigan in 1907.

CHARLES C. COLBY, graduated from the Michigan State Normal College with the class of 1906. Since then he has been connected with this institution as Assistant in the Geography Department.



J. Stuart Lathers, B. L.
Professor of Reading and Oratory

J. STUART LATHERS, B. L., was born in the state of Michigan. He was graduated from the Michigan State Normal College in 1893, and from the University of Michigan in 1899. From 1899 to 1901 he was Instructor in English in this college. For the next two years he was Associate Professor of Reading here, and since then he has been at the head of the Reading and Oratory Department.

He received his degree of B. L. from the University of Michigan in 1899.

MARK S. W. JEFFERSON, A. M., was born in Massachusetts. He was graduated from the Boston University in 1889. He had spent several years in Argentine Republic as an astronomer, previous to accepting, in 1890, the position of Instructor in the Michell's Boys' School, Bilerica, Massachusetts. From 1891 to 1893 he was Principal of the Furness Falls, Mass., High School, and the next three years were spent as Superintendent of Schools at Lexington, Mass. Professor Jefferson studied at Harvard from 1896 to 1898, and then accepted the position of Submaster of the Brockton, Mass., High School, where he remained until taking his present position as Professor of Geography in the Michigan State Normal College in 1901.

Mr. Jefferson received the degrees of A.B. in 1897, and A.M. in 1898 from Harvard University.

He is Associate Editor of the Journal of Geography; Fellow of the Geological Society of America; a member of the American Association of Geographers, the American Association for the Advancement of Science, and Vice-President of the Michigan Academy of Science for Geography and Geology.



Mark S. W. Jefferson, A. M.
Professor of Geography



Lillian Maude Oliff
Assistant in Reading



Foss O. Eldred, B.Pd., A.B.
Assistant in Reading

LILLIAN MAUDE OLIFF was a student at Olivet College three years. She then attended the Northwestern University, where she graduated from the Cumnock School of Oratory. Miss Oliff had taught in the Lewis School of Stammerers, and had read one season with the Ladies' Quartet in Jackson, previous to accepting in 1906 her position as Assistant in Reading and Oratory.

FOSS O. ELDRED, B.Pd., A.B., attended Albion College from 1901 to 1904. In 1905 he received a life certificate from the Michigan State Normal College, and the following two years were spent as Superintendent of Schools at Lyons. Mr. Eldred has held the position of Assistant in Reading and Oratory this year. He received the degrees of B.Pd. and A.B. from the Michigan State Normal College in March, 1908.



Mary Goddard, B.S.
Instructor in Botany



Jessie Phelps, M.S.
Instructor in Natural Sciences

MARY ALICE GODDARD, B.S., was graduated from the University of Michigan in 1900, receiving the degree of B.S. She has since occupied her present position as Instructor in Botany.

Miss Goddard is a member of the Michigan School-masters' Club; the Michigan Academy of Science; and the Michigan Forestry Association.

JESSIE PHELPS, M.S., was graduated from the University of Michigan in 1894. The following two years were spent teaching in the Sault Ste. Marie High School. Since 1898, Miss Phelps has held the position of Instructor in Natural Sciences in the Michigan State Normal College.

She received the degrees of B.S. in 1894, and M.S. in biology in 1898 from the University of Michigan.

Miss Phelps is a member of the Michigan School-masters' Club, and the Michigan Academy of Science.



Benjamin Leonard D'Ooge, Ph.D.
Professor of Latin and Greek

BENJAMIN LEONARD D'OOGE, A.M., Ph.D., is a native of Michigan. He was graduated from the University of Michigan in 1881. For the following two years he was Principal of the Coldwater High School, and in 1883 accepted the position of Instructor in Latin in the University of Michigan. Professor D'Ooge accepted his present position as Professor of Latin and Greek in the Michigan State Normal College in 1886.

Professor D'Ooge received the degree of A.M. from the University of Michigan in 1884, and the degree of Ph.D. from the University of Bonn in 1901. He is a member of the National Educational Association; the Michigan Schoolmasters' Club, of which he has twice been President; the Michigan State Teachers' Association, of which he is at present a member of the Executive Committee; the American Philological Association; the American Archæological Association; and the Classical Association of the Middle West and South, of which he is at present Secretary and Treasurer.

Professor D'Ooge is the author of several books, among which are "Classical Mythology," "Easy Latin for Sight Reading," "Caesar's Gallic War," and "Helps to the Study of Latin."

RICHARD CLYDE FORD, Ph.B., Ph.D., was born in Michigan. In 1891, he went to Singapore, East Indies, where he was master in the Anglo-Chinese School. The following year he was a student at the University of Freiburg in Germany. For the next five years Mr. Ford was Assistant Professor of German in Albion College. The next year was spent abroad in study at the University of Munich, Germany. Professor Ford then accepted the position of French and German in the Michigan Northern State Normal School, from which place he resigned in 1903 to accept a similar position in the Michigan State Normal College.

Professor Ford received the degree of Ph.B. in 1894 from Albion College, and that of Ph.D. from the University of Munich, Germany.

He is a member of the Modern Language Association of America; the Michigan State Teachers' Association, and the Michigan Schoolmasters' Club.



Richard Clyde Ford, Ph.B., Ph.D.
Professor of French and German



Helen Brown Muir,
Instructor in Latin and Greek.



Orlando O. Norris,
Instructor in Latin



Mary Joy Lombard,
Instructor in French.



Esther L. Devin,
Critic in German Department

HELEN BROWN MUIR was graduated from the Michigan State Normal College in 1873. The following sixteen years were spent teaching in the schools of Battle Creek. The years from 1886 to 1889 were spent in study, the first two at Olivet College and the last as a special student at the University of Michigan. Miss Muir has held the position of Instructor in Latin and Greek since 1889.

ORLANDO O. NORRIS graduated from the Michigan State Normal College in 1900. After teaching for nearly five years in the Troy (Ohio) High School, he accepted his present position as Instructor in Latin in January, 1905. Mr. Norris is a member of the Michigan Schoolmasters' Club.

IDA FLEISCHER, B.Pd., Ph.D., was graduated from the University of Michigan in 1892. The following three years were spent teaching in the Ludington High School, and the next two years at Council Bluffs, Iowa. In 1900, Miss

Fleischer accepted the position of Preceptress and Professor of Modern Languages in Western College, Toledo, Iowa, and the following year took her present position as Instructor in German. Miss Fleischer received the degree of B. Pd. from the University of Michigan in 1895, and the degree of Ph. D. from the University of Göttingen, Germany in 1900.

MARY JOY LOMBARD has been a student at Harvard Annex and at the Universities of Berlin and Chicago, and was graduated from the Northwestern University in 1901. The next two years were spent in teaching at Calumet, Michigan, and Elgin, Illinois. Miss Lombard accepted her present position as Instructor in French in 1903. Miss Lombard is spending this year abroad.

ESTHER L. DEVIN was graduated from this institution in 1906. In 1907 she taught in the Berrien Springs High School, and this year has held the position of High School Critic in the German Department.



Bertha Goodison,
Instructor and Supervisor of Drawing.

BERTHA GOODISON was a student in the Detroit Art School in 1890 and 1891, and was graduated from the Michigan State Normal College in 1894. The following two years were spent as Preceptress of the Vicksburg, Michigan, High School, and the next four years at Marquette, as Supervisor of Drawing. In 1900 Miss Goodison accepted her present position as Instructor and Supervisor of Drawing in the Michigan State Normal College.

Miss Goodison has at various times been a special student at the Prang School, Chicago, and Harvard Summer School. She has studied under Wm. Chase at Shinnecock Summer School, Long Island, and under Raphael Collin in Paris.

ANNA H. OLMSTEAD was graduated from the Cleveland School of Art in 1896, and from the Chicago Art Institute in 1901. The year of 1903 was spent in Paris as a pupil of Alphonse Mucha; the year of 1905 in Florence as a student of Guilia Sartoni; and the year of 1906 studying under Leonard Achtman in New York. Miss Olmstead



Anna H. Olmstead,
Instructor in Drawing.



H. Ethel Childs,
Assistant in Drawing

has held her present position as Instructor in Drawing since 1902. She is a member of the Western Drawing and Manual Training Teachers' Association.

LOTA H. GARNER attended Olivet College from 1882 to 1884, and Oberlin College from 1884 to 1887. She spent the years from 1888 to 1894 studying and teaching art in Springfield, and Toledo, Ohio. Miss Garner specialized in Drawing in this institution and accepted her present position as assistant in the Drawing Department in 1902.

H. ETHEL CHILDS was graduated from the Michigan State Normal College in 1902. Miss Childs then attended a summer school at the Art Institute, Chicago, and taught two summer quarters in the Department of Drawing in this institution. She was Supervisor of Drawing in the Marquette schools for two years; then taught drawing in the Michigan State Normal College for one year; and attended the Pratt Institute one year, before taking her present position as assistant in the Drawing Department.



SCIENCES



Frederick R. Gorton, Ph.D.
Assistant Professor in Physical Sciences.

EDWIN A. STRONG, A.M., Professor of Physical Sciences.

FREDERICK R. GORTON, Ph. D., was graduated from the Michigan State Normal College in 1892, and has since then held the position of Assistant Professor in Physical Science.

Professor Gorton received the degree of B. Pd. in 1899 from the Michigan State Normal College; the degrees of B. S. in 1900, and M. A. in 1901 from the University of Michigan; and the degree of Ph. D. in 1905 from the University of Berlin, Germany.

He is a member of the Societé Francaise de Physique, and the American Academy for the Advancement of Science.

BERT WM. PEET, M.S., was graduated from the Michigan Agricultural College in 1892. The following five years were spent as Instructor in Biology and Chemistry in the Grand Rapids High School. From 1897 to 1899, Professor Peet was Assistant, and Instructor in the University of Michigan. He then accepted the position of Instructor in Chemistry in the Michigan State Normal College, and since 1906 has been ranked as Assistant Professor of Chemistry.

Professor Peet received the degree of M. S. from the University of Michigan in 1898. He is a member of the American Chemical Society and the Michigan Schoolmasters' Club.



Bert Wm. Peet, M. S.,
Assistant Professor of Chemistry.



William Hittel Sherzer, Ph.D.
Professor of Natural Sciences

WM. HITTEL SHERZER, Ph.D., was graduated from the University of Michigan in 1889, but took special work there until 1891, when he accepted the position of Principal and Science teacher in the Houghton High School. At this time he was also a special student in the Michigan School of Mines at Houghton. The next year Professor Sherzer was Instructor in Geology and Paleontology in the University of Michigan, and he accepted his present position here as Professor of Natural Sciences the following year. Since that time he has spent one year in special study at the University of Berlin, Germany.

Professor Sherzer received the degrees of B.S. in 1889; M.S. in 1890; and Ph.D. in 1891 from the University of Michigan.

He is a member of the American Association for the Advancement of Science; the Geological Society of America; the National Geographical Society; and the Michigan Academy of Science.

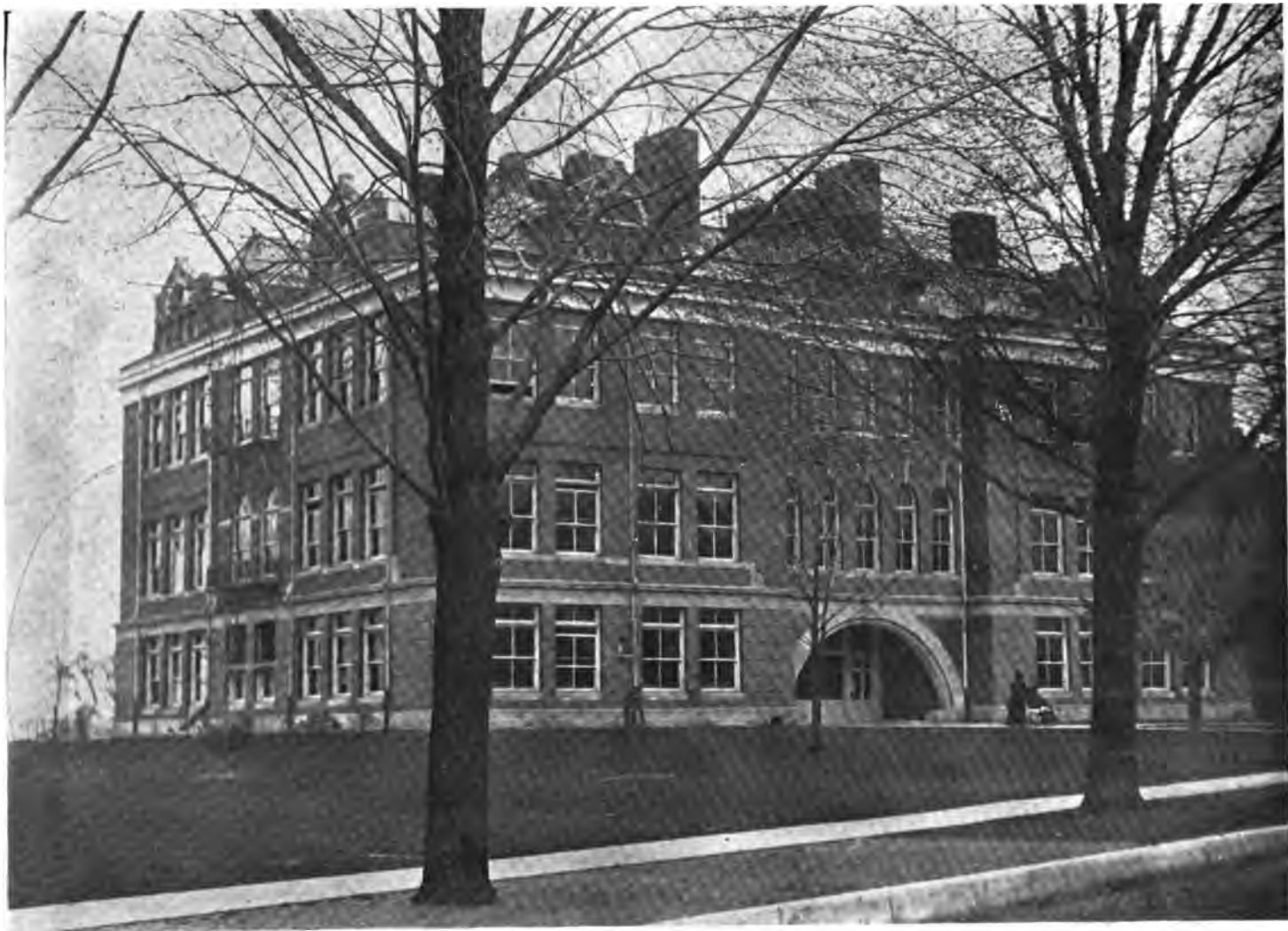
SAMUEL D. MAGERS, B.S., M.S., was graduated from the Illinois State Normal School in 1886, and from the University of Michigan in 1895. Professor Magers has held the following positions: Principal of the Fayetteville, Arkansas, High School and the Hamilton Street School, Houston, Texas; Instructor in the Department of Natural Sciences at the Michigan State Normal College, and now occupies the position of Assistant Professor of Physiology at the Michigan State Normal College.

Mr. Magers received the degree of B.S. from the University of Michigan in 1895, and the degree of M.S. from the University of Chicago in 1901.

He is a member of the American Association for the Advancement of Science; the Michigan Schoolmasters' Club; the Michigan Academy of Science, and is now chairman of the Teaching Section of the last two.



Samuel D. Magers, B.S., M.S.
Assistant Professor of Physiology



Science Building



The Gymnasium



Wilber P. Bowen, M.S., B.Pd.
Professor of Physical Education

WILBER P. BOWEN, M.S., B.Pd., was graduated from the Michigan State Normal College in 1886, and from that time until 1891 was Instructor in Mathematics in that institution. He was director of the Gymnasium in the University of Nebraska from 1891 to 1894, and for the next six years held the same position in the Michigan State Normal College. From 1901-1902, he was Instructor in Physiology at the University of Michigan, and has held his present position as Professor of Physical Education in this institution since 1903.

Professor Bowen received the degrees of B.Pd. in 1900, and M.S. in 1901 from the University of Michigan. He is a member of the Michigan State Teachers' Association; the American Physical Educational Association; the American School Hygiene Association; the Academy of Physical Education, and the Society of Gymnasium Directors.

MRS. FANNIE CHEEVER BURTON, M.Pd., was graduated from the Michigan State Normal College in 1883. The following year she was Preceptress of the Northville High School, and accepted her present position as Director of the Women's Gymnasium in 1895. Mrs. Burton has studied at various times at Harvard and Chautauqua.

She received the degree of M.Pd. from the Michigan State Normal College in 1904.

Mrs. Burton is a member of the National Physical Educational Association.



Mrs. Fannie Cheever Burton, M.Pd.
Director of Women's Gymnasium



Inez M. Clark,
Assistant in Women's Gymnasium.

INEZ M. CLARK was graduated from the Michigan State Normal College in 1898, and from the Chautauqua School of Physical Education in 1903. She has held her present position as Assistant in the Women's Gymnasium since 1901. In 1907 she was granted a three months' leave of absence, which was spent at New Haven, Connecticut, in the New Haven Normal School of Gymnastics.

Miss Clark is a member of the National Physical Educational Association.



Irene O. Clark,
Assistant in Physical Training.

IRENE O. CLARK was graduated from the Michigan State Normal College in 1907, and has held her present position as Assistant in Physical Training since 1906. She now has general supervision of the Physical Training in the Training School.

HENRY F. SCHULTE, A.B., was graduated from the University of Michigan in 1907. He has held his present position as coach of the Foot-ball, Base-ball and Track teams since 1906, and as Instructor in English since 1907.

Mr. Schulte received the degree of A. B. from the University of Michigan in 1907.



Henry M. Schulte, A. B.,
Instructor in English.





Conservatory of Music



Frederic H. Pease,
Director of Conservatory of Music.

FREDERIC H. PEASE, Director of the Conservatory of Music, was born in the State of Ohio, and received his early education at Oberlin College, his father being one of the founders of that institution. In 1864 Professor Pease was made Professor of Music at this institution, a position he yet holds with remarkable success. He has continued his musical studies under such masters as Signóri San Giovanni, Buzzi of Milano, Italy and Herr Scharfle of Dresden, Germany, and has also visited and studied the various European schools of music. Professor Pease organized the Normal College Conservatory in 1880.

MISS CLYDE E. FOSTER received her early musical education from private teachers in New York City and Boston, making an especial study of voice. At that time she was a member of the Handel and Haydn musical society of the latter city.

She was graduated from the H. E. Hotts' School of Music, Boston, Mass., which was devoted exclusively to the interests of public school music.

Under the personal supervision of H. E. Hott, she had a year's practical experience as cadet teacher of music in the public schools of Boston.

Later, her study of public school music methods was continued with Marie Hofer, Chicago, a pupil of William Tomlins.

In different cities, she has filled important church positions, as soloist and director and was a member of a ladies' concert quartet.

She is associated with the music department of the National Educational Association, and the National Music Supervisors' Conference.

Miss Foster has been Director of Music in the following positions: State Normal School, Millersville, Pa.; State Normal School, Moorhead, Minn.; Fargo College, Agricultural College, and public schools, Fargo, N. D.; University of Minn., Minneapolis; American Institute of Normal Methods, Chicago.



Ruth Putnam
Assistant in Music

RUTH PUTNAM is a graduate of the Michigan State Normal College and Conservatory. She has been a piano pupil of J. H. Hahn of Detroit, and also studied piano under Rappoldi-Kahrer in Dresden, Germany; studied harmony and composition of Remmele and of Braunroth, and harmony and counterpoint of Homer Norris, in Boston. She has taught music in Lafayette, Ind., and Lake Forest, Ill. Miss Putnam has held her present position as Assistant in the Department of Music since 1904.



Minor White
Assistant in Music

MINOR E. WHITE was graduated from the Michigan State Normal College in 1898, and later took post-graduate work here. He has held his present position as Assistant in Music since then. Mr. White spent the years from 1904 to 1906, in Europe, studying under Leschetizky, master of piano, in Vienna.

VIVIAN GILPIN, Assistant in Music in the Training School and Conservatory, graduated from the Michigan State Normal College in 1907, and has since held her present position.



Vivian Gilpin
Assistant in Music

Conservatory of Music

Frederic H. Pease, Director

FACULTY

PIANOFORTE

Mr. F. L. York, Head of Department

Miss Belle Beardsley
Miss Ruth Putnam
Mrs. Blanche Abbott Mullen
Miss Mary Dickinson

Miss Jessie B. Gibbs
*Mrs. Jessie Pease
Mr. Minor White

ORGAN

Mr. F. L. York, Head of Department

Miss Frances Strong

Mr. Frederic H. Pease

VIOLIN

Miss Abba Owen

VIOLONCELLO

Mr. H. W. Samson

VOICE CULTURE AND SINGING

Mrs. Frederic H. Pease, Head of Department

Miss Isabella Gareissen
Mrs. Annis D. Gray
Miss Caroline Towner

Mr. S. I. Slade, of Detroit,
(Acting in place of Mr. Marshall Pease)
* Mr. Marshall Pease

ITALIAN

Miss Caroline Towner

* Absent, on leave, in Europe.



Mrs. Reading
Assistant in Natural Science



Ralph Sprague
Assistant in Natural Science



Fern White
Assistant in Natural Science



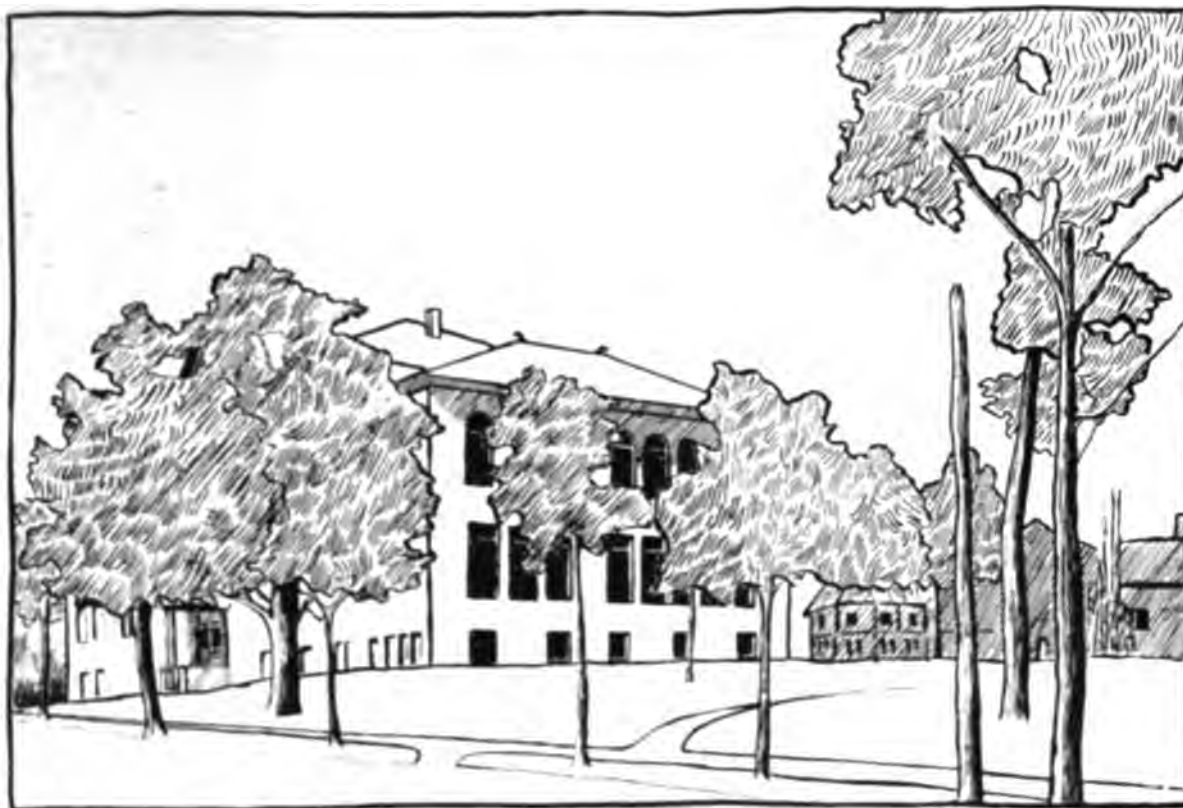
Clarke Davis
Assistant in Physical Science

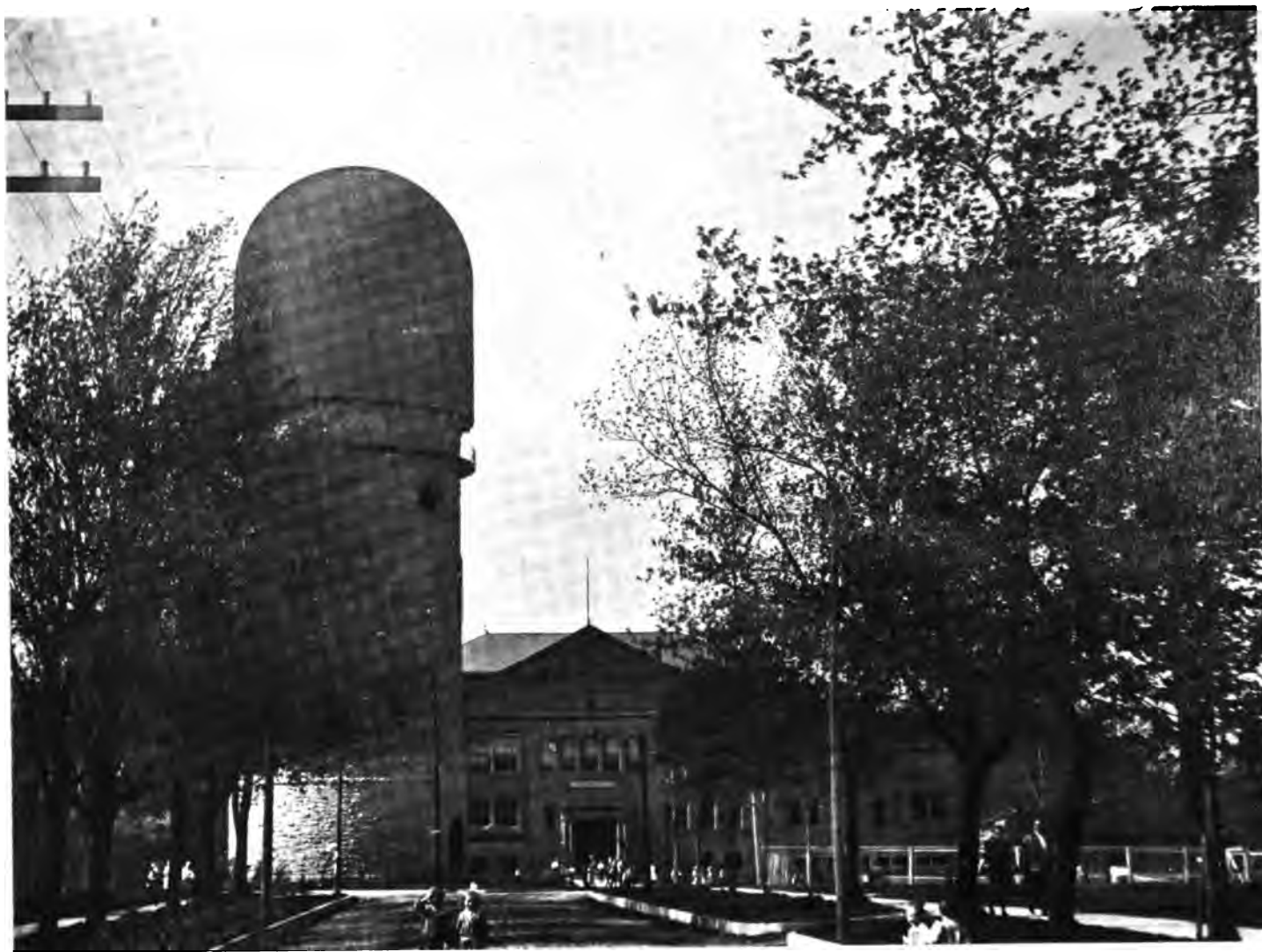


Roy Brown
Assistant in Physical Science

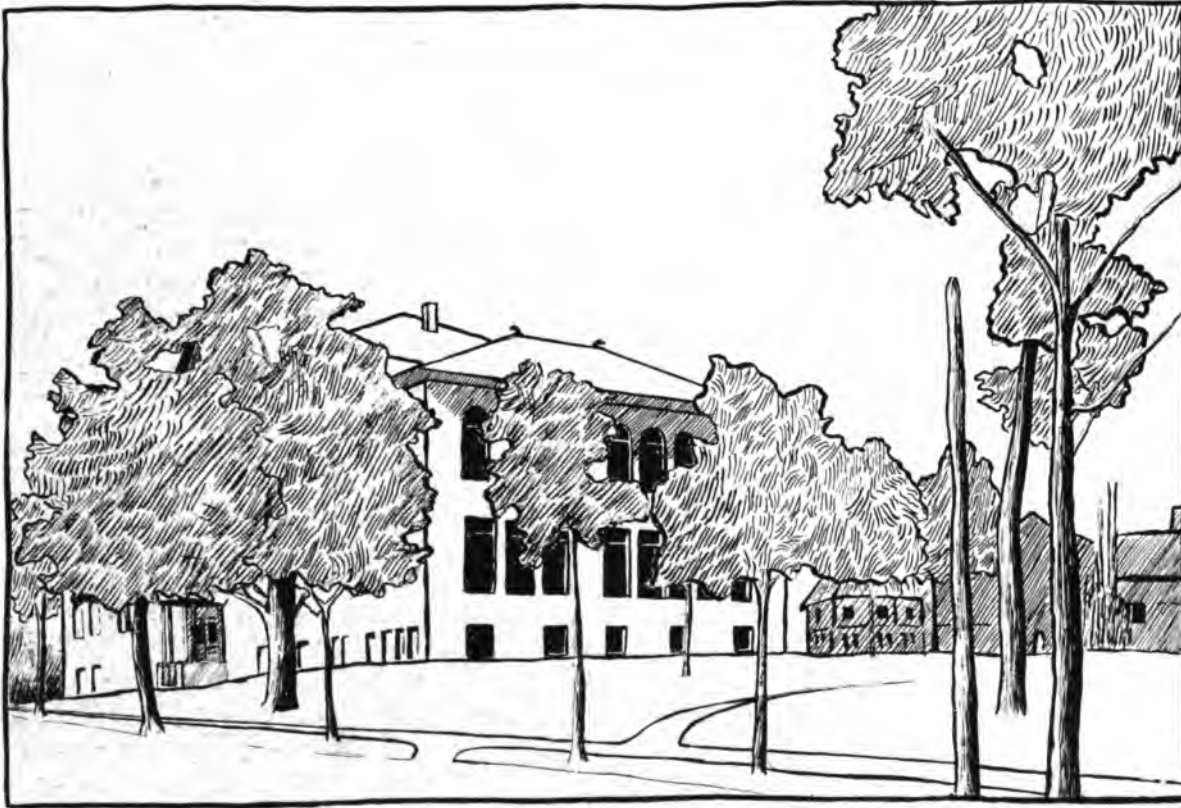


Lyle Gorton
Assistant in Harmony





The Training School





The Training School



Dimon H. Roberts, A.M.
Superintendent of the Training School

DIMON H. ROBERTS, A.M., Superintendent of the Training School, was born in Greene, Chenango County, New York, where he received his elementary and secondary education. In 1887, he was graduated from the State Normal School at Cortland, N. Y., acting as Assistant in the Pedagogical Department of that institution during his senior year. From 1887 to 1888 he was Superintendent of Schools at Cazenova, New York, which position he resigned in order to pursue a course in Amherst College, from which he was graduated in 1892. From 1892 to 1895 he was Principal of the Pueblo, Col., High School. From here he went to Winona, Minn., as Superintendent of the Training Department of the State Normal School in that city, from which position, in 1900, he came to the one which he now holds.

Mr. Roberts received the degree of A.M. from Amherst College in 1895, in recognition of graduate work done at the University of Colorado, under the direction of Dr. J. E. Russell, now Dean of Teachers' College, New York City. He has also done considerable post graduate work along the lines of education and psychology under the direction of Clark University, where he has spent several summers.

MARY M. STEAGALL, Ed.B., Ph.B. was principal of the high school at Robinson, Illinois, from 1891 to 1893. She was graduated from the Normal School, at Normal, Ill., in 1896; after which she was principal of the high school at Chester, Ill., until 1899. Following a year spent in study at the University of Chicago, Miss Steagall came to fill the position of fifth grade critic teacher in the Michigan State Normal College, where she remained until 1903. During a nine months' leave of absence, she received her degree of Ed.B. from the School of Education, University of Chicago, and then returned to our institution as critic teacher and principal of the high school department of the Training School. In the summer of 1905 the degree of Ph.B. was conferred upon her by the University of Chicago.



Mary M. Steagall, Ph.B.
High School Critic



Emelyn Gardner, A.B.
Critic Teacher Seventh Grade



Mary Ella Wilson
Critic Teacher Fifth Grade



Margaret I. Miller, Ph. B.
Critic Teacher Fourth Grade

EMELYN GARDNER, A.B., is a graduate of Oneonta State Normal, New York, and has also studied at the Chicago University. Previous to accepting her present position as critic teacher of the seventh grade, Miss Gardner was Superintendent of the city schools at Geneva, Illinois.

Miss Gardner received the degree of A.B. from the University of Chicago.

ABIGAIL F. ROE is a graduate of the Michigan State Normal College. She had spent a year in special study at the University of Michigan, and had been Commissioner of Schools of Emmet County before accepting her present position as critic teacher of the sixth grade.

MARGARET I. MILLER, Ph.B., is a graduate of the Potsdam Normal School, New York, and the University of Syracuse, Syracuse, N. Y.

Before accepting her present position as critic teacher of the fourth grade, Miss Miller had supervision of the grammar grades at Cornell. She received the degree of Ph.B. from the University of Syracuse.

EDNA T. COOK, B.S., was graduated from the Oswego State Normal School of New York. Previous to accepting her present position as critic of the eighth grade, Miss Cook was a critic teacher in the Eastern Illinois Normal School.

Miss Cook received the degree of S.B. from the University of Chicago.

MARY ELLA WILSON graduated from the Michigan State Normal College in 1898, and spent the year of 1906-7 studying at Cornell University. Before accepting her present position as critic teacher of the fifth grade, Miss Wilson taught in the Jackson public schools.



Margaret E. Wise
Critic Teacher First Grade

ISABELLA AUSTIN, B.A., is a graduate of the University of Minnesota, of the Kindergarten Department of the State Normal School at Winona, Minnesota, and has done special work at Columbia University, New York. Before accepting her present position as critic teacher of the third grade, Miss Austin had been primary critic at the State Normal School at Winona, Minnesota, and had taught at the Speyer School, which is connected with Teachers' College, New York City.

She received the degree of B.A. from the University of Minnesota.

ADELLA R. JACKSON has studied at Clark University, at Emerson School, Boston, Mass., and at Chicago University. Previous to accepting her present position as critic teacher of the second grade, Miss Jackson had taught at Corunna and Owosso, Michigan



Helene Kneip
Assistant Kindergartner

EDITH W. DIXON is a graduate of the State Normal School at Winona, Minnesota, of the Wheelock Kindergarten School at Boston, Mass., and of Teachers' College, New York City. Previous to accepting her present position as Assistant in the Kindergarten Department, Miss Dixon was Kindergarten Director at Menominee, Michigan, and at Glen Ridge, New Jersey.

HELENE KNEIP was graduated from the Chicago Kindergarten Institute in 1900 and from the Detroit Washington Normal in 1903. Miss Kneip accepted her present position, as Assistant Kindergartner, in 1905.

MARGARET E. WISE is a graduate of the Michigan State Normal College. Previous to accepting her present position as critic teacher of the first grade, Miss Wise had taught in the Grand Rapids City Training School.



Edith E. Adams
Supervisor of Kindergarten Work



Alice I. Boardman
Supervisor of Manual Training



Estella Baker
Assistant in Manual Training

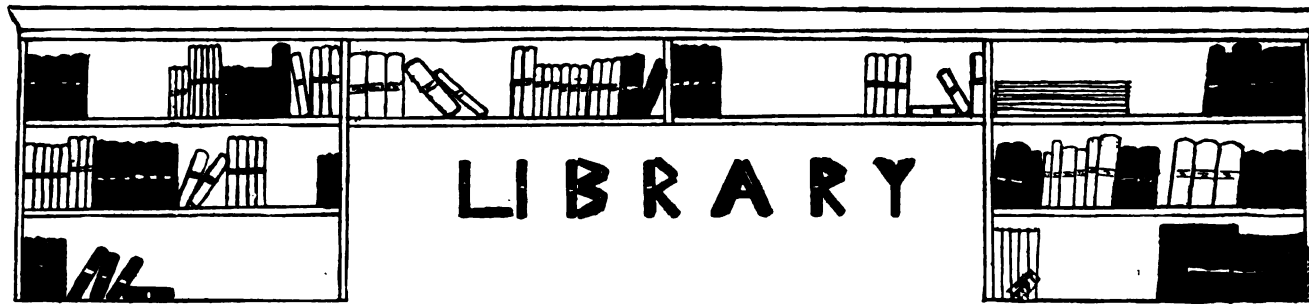
EDITH E. ADAMS studied in the Michigan State Normal College for three years. She has also taken post-graduate work at the Chicago Kindergarten College, and studied in Miss Wheelock's Kindergarten College in Boston. Miss Adams now has charge of the instruction work in the Kindergarten Department work and also has general supervision of the Kindergarten work in the Training School.

ALICE I. BOARDMAN is a graduate of Mt. Holyoke College and of the Sloyd Training School, Boston, Mass. Miss Boardman taught eight years in Hampton Institute, Va., and has held her present position as Supervisor of Manual Training in the Michigan State Normal College since 1902.

ESTELLA BAKER is a graduate of the Michigan State Normal College, and has also studied at the Detroit Art School. From 1907-1908, Miss Baker was Assistant in the Drawing Department, and now is Assistant in the Manual Training Department.

GRACE FULLER is a graduate of the three year special course at Pratt Institute. Since graduating she has held her present position as Supervisor of Domestic Science and Domestic Art in the Michigan State Normal College.

WILMA STEVENSON was graduated from the Pratt Institute in 1907, and this year has held the position of Assistant in Domestic Art.



Seated one day in the library,
The students were ill at ease,
And through the room was a buzzing,
Like a swarm of busy bees.
I know not what they were learning,
Or what they were dreaming then,
But a voice spoke forth from the railing,
"Young ladies and young men!"

It frightened the female portion;
Like the storm which succeeds a calm,
Both maidens and young men heard it,
With infinite alarm.
It told them that there must be order,
No whispering, gum-chewing, noise,
That those who observed not this silence,
Would relieved be of library joys.

It caused, with a quickness like lightning,
Renewal of perfect peace,
And set the machinery working,
As if it were given grease.
It may be that some future library,
May let students do as they like,
But if it is so—do not wonder,
If librarians go on a strike.

A. S. A.



The Library



Library Staff

Mr. I. W. Bush—Assistant

Miss Neva Swartout—Assistant

Mr. C. J. West—Assistant

G. M. Walton—Librarian

Miss E. F. Simpson—Assistant

Miss Elsie V. Andrews—Assistant

Miss Alice Barnes—Assistant

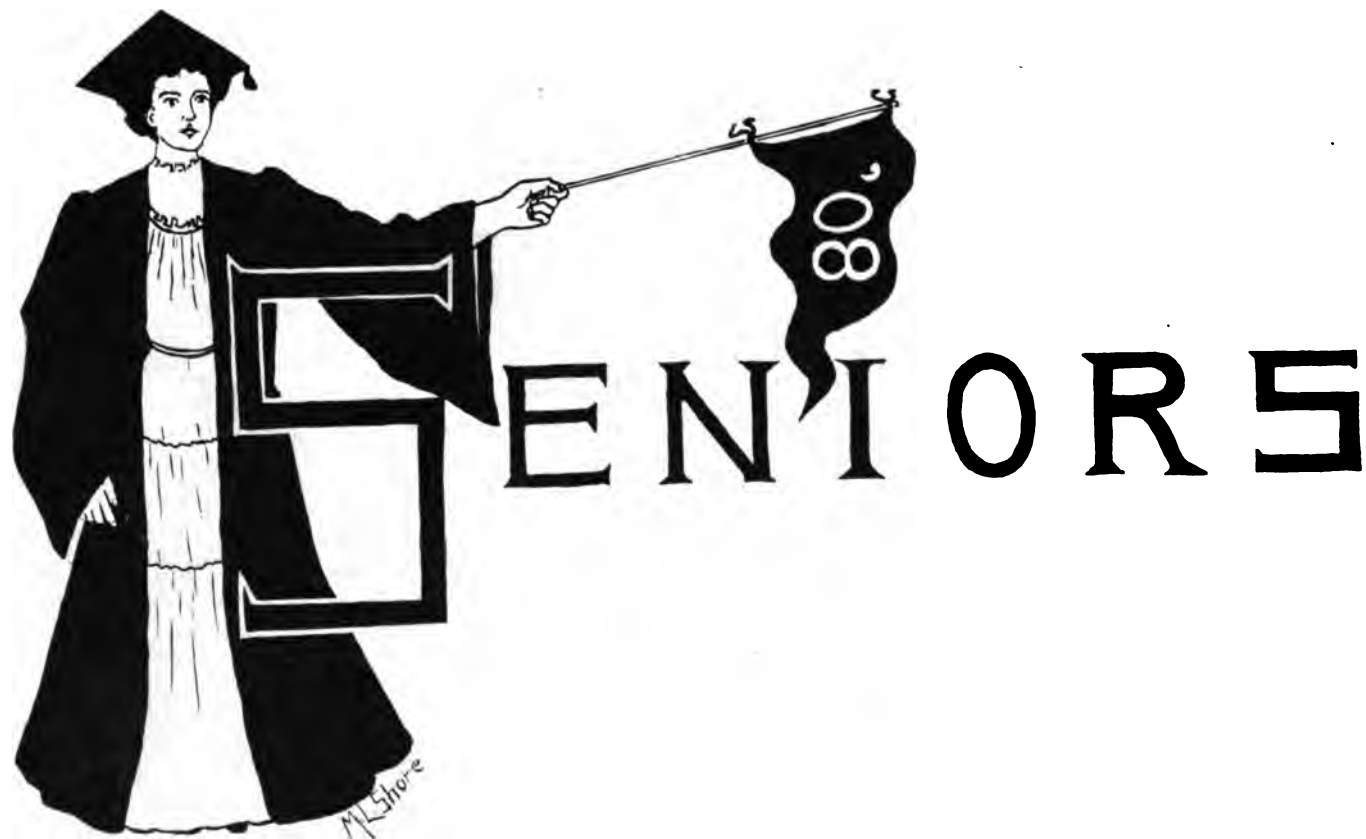
Miss Evelyn Thomson—Assistant

YOU ASK for a message to my young friends about to leave this school—just a general message of good will and good wishes. If the occasion demands anything more, I might derive a suggestion from this quotation of Browning:

“Let things be, not seem,
I counsel rather. Do, and dream.
Earth’s young significance is all to learn.”

He rightly looks upon the earth as “young” and “its significance yet all to learn.” As if he had said: Our knowledge of the earth is but a drop, our ignorance a sea; and from this consideration he derives the very natural suggestion to be up and doing; to find out things, and report them, and so help along the “general cause of man.”

EDWIN A. STRONG



Class of 1908

ORGANIZATIONS, like individuals, must stand for certain principles and ideals which set them apart from others of their kind. The class of 1908 has been characterized by loyalty to the institution, scholarship, class spirit, and achievement in all lines of college activity. Its enviable record in athletics, oratory and debate has been due, not so much to brilliancy as to conscientious, persevering effort.

Class activity is of greatest significance when we realize that it is the manifestation of the ideals which dominate class life. The ideals which have come to shape this activity are the result of evolution. This evolution has been directed by intimate association with the student body, by contact with the master minds and inspiring personalities of the faculty, and by the spirit of willing helpfulness which pervades the institution. These are the factors which have so broadened our vision that we see the

greatest good, not in the old form of selfish individualism, but in a life which recognizes the social duty of service to mankind.

The hand of Time will blend the activities of the Class of 1908 with the achievements of the college; its ambitions, hopes, and visions with the ever-growing ideal of the school—and this is well. But it is equally fitting that the class should leave behind some memorial, which will preserve its individuality and in a measure set it apart from the classes which have gone or are to come. To this end, it has placed in the science gardens a granite pedestal surmounted by a sun dial. It is the wish of the class that the days, whose hours it shall number, may hold in store as much of pleasure, true friendship and growth, as the past has given to the class of 1908.

ROSS O. RUNNELS



Senior Officers

PRESIDENT—Milton Hover

VICE-PRESIDENT—Crystal Worner

SECRETARY—Esther Lewis

TREASURER—Clarke Davis

YELL MASTER—Roy White

CHAIRMAN EXECUTIVE Com.—Wm. Grocinger

SENIORS



Myrtis M. Gallup—
Flushing
English and History

Carrie Barnard—
Coldwater
*German and English—Y. W.
C. A., Portia-Crescent—Choir.*



Vesta Starks—
Williamston
General—Y. W. C. A.

Helen K. Kenney—
Evart
English and History



A. Louise Welden—
Jonesville
General—Y. W. C. A.



Genevieve A. Halladay
—Tecumseh
General



Janet M. Medill—
Sault Ste. Marie
General—Y. W. C. A.



Ray D. Morrison—
Crystal Falls
General



Edna L. Wisler—
Flint
General

Mary Morden—
Macon
General



SENIORS



Clara J. Richards—
Benton Harbor
General



Edna Nash—Litchfield
General

Anna M. Ray—Albion
English—Athenum



Mary E. Kutsche—
Mt. Clemens
German

Lillie Reimer—Lenox
General—Y. W. C. A.



Maud M. Dailey—
Grand Rapids
General

C. Belle Rogers—Dundee
Manual Training

Bessie R. Tracy—
Petoskey
Mathematics—Olympic

G. Vera Elliot—Pullman
General—Olympic

Hattie Karn—Yale
Kindergarten Primary



SENIORS



Bessie L. Abbott—
Fowlerville
*Music and Drawing—Treble
Clef—Choir*



Helen E. Chapman—
Bangor
*English and History—
Y. W. C. A.*

Zelda M. Palmer—
Detroit
*English and History—
Y. W. C. A.*



Gretta R. Wilner—
Pontiac
*Latin and History—Y. W. C. A.
—Crescent*

Carrie L. Wyman—
Romeo
*Latin and German—Y. W. C. A.
—Olympic*



Etta R. Baker—
Peshtigo, Wis.
General

Ruth I. Bartron—
Newaygo
General



Daniel B. Feyan—
Hubbardston
General—Webster

Iva Holmes—
Caro
Latin and German

Pearl L. Jolliffe—
Plymouth
Public School Music



SENIORS



Etta Mowry—Wixom
Primary—Y. W. C. A.—Portia
—Olympic



Clara Pepka—Detroit
History and English



Hazel K. Dutt—Belding
Manual Training

James T. Caswell—Jasper
General—Athenium—Lincoln—
Y. W. C. A.—Oratorical
Board

Linda H. Romer—Ypsilanti
General



Carrie M. Fosdick—Pontiac
Latin—Y. W. C. A.—
Athenium



Elizabeth M. Snowball—Milan
General



Carrie L. Simons—Dansville
General—Olympic



Marie Hanneman—Detroit
General



M. Bessie Cooney—Durand
English and History



SENIORS



Ralph M. Sprague—
Ypsilanti
Natural Science—Y. M. C. A.
—Assistant in Natural Science

Georgia L. Banghart—
Mayville
General



Irma M. Johnson—
Great Falls, Montana
General—Y. W. C. A.

Marie Behrens—
Ithaca
English and History



R. D. Chapman—
Rockford
Science and Mathematics—Arm
of Honor—Basket Ball—Base
Ball



Ethel E. Spitzer—
Grafton, Ohio
Natural Science—Y. W. C. A.

Ella M. Patterson—
Byron Center
Mathematics

Mabel Harper—
North Branch
Primary Kindergarten

Loyola Meder—
Owosso
Kindergarten Primary

Sara Donnelly—
Ann Arbor
Kindergarten



SENIORS



Vesta A. Huntley—
Mason
Kindergarten Primary
F. I.—Y. W. C. A.



Mina Cook—
Marcelona
Physical Education



Minnie J. Wilson—
Wausau, Wis.
Latin and German

Eathel Ricard—
Ypsilanti
General—Y. W. C. A.—
Minerva—Atheneum

Clara A. Baker—
Allen
Manual Training—
Y. W. C. A.



Bernice M. Bliss—
Rochester
German and English



Lulu M. Newton—
East Lansing
Natural Science—Y. W. C. A.



Louise M. Diehl—
Marshall
[General—Olympic —]



Cleo W. Shellenberger—
Vistula, Ind.
Latin and English



Helen E. Sharpe—
Sault Ste. Marie
History—Sigma Nu Phi



SENIORS



James Shigley—Hart
Physical Science—Y. M. C. A.
Webster—Shakespeare—
Crescent—Aurora Board



Lottie Lawson—
Sault Ste. Marie
General—Olympic



Celia Campbell—Troy
Kindergarten Primary

Allene Brown—Hart
Primary Kindergarten

Ray W. Burch—Tuscon
General



Maude Pearce—Yale
Mathematics



Anna L. Stewart—
Algonac
English and History—
Y. W. C. A.



Nat Hynes—Stockbridge
Physical Education—Base Ball
(captain)—Arm of Honor—First
Baseman Champion team '07



Alfa Susan Hilden—
Calumet
General

Julia C. Gallagher—
Reading and Oratory



SENIORS



Etta E. Hearn—
Benzonia
Kindergarten Primary



Bertha A. Rathbun—
Eaton Rapids
General—Y. W. C. A.



Lulu M. Hearn—
Flint
General

Maurice C. Lathers—
Ypsilanti
*Physical Science—Webster—
Olympic—Shakespeare—
Oratorical Board—
Phi Delta Pi*

Anna Koegler—
Onekama
German and English—F. I.



Mata Jungnitsch—
Otsego
Latin and German



Ella Phelps—
Lapeer
*English and History
Olympic—Y. W. C. A.*



Edna G. Doyle—
Detroit
Music and Drawing



E. Edith McLouth—
Medina
*Kindergarten Primary
Choir*



Lottie Welch—
Decatur
English and History



SENIORS



Ethel M. Reed—
Durand
General—Y. W. C. A.



Viola May King—
Eau Claire
Mathematics



Minnie Habel—
St. Joseph
General and German—
Y. W. C. A.

Benjamin Bosink—
Coopersville
General

Ettola Agnes Roberts—
Ypsilanti
German and English—Y. W.
C. A.—Crescent—Choir



A. Ethel Phillips—
Courtright, Ontario
Domestic Science and Art—
Y. W. C. A.—Athenium



Mabel A. Manning—
Harbor Springs
General—F. I.—Y. W. C. A.



Josephine G. McGovern
—Flint
Kindergarten Primary



Martha Davidson—
Hubbell
Domestic Science and Art—
Sigma Nu Phi



Isabel Schell—
Cass City
General—Y. W. C. A.—
Athenium



SENIORS



Alice Nausel—
Prairieville
Mathematics

Edna Carol Kemp—
Ypsilanti
English



Florence Hanson—
Jackson
English

Freda E. Bailey—
Lowell
Primary Kindergarten



Myrtle Travis—
Clarkston
English and History—Shakespeare



Ethel O. Bingham—
Coldwater
Manual Training—Y. W. C. A.—Minerva—Crescent

Etta E. Sevison—
Constantine
Mathematics and Physical Science—Y. W. C. A.

Edna M. Bennett—
Burr Oak
English and History—Ivy Day Orator

Rose L. Beyar—Lapeer
German

Nellie M. Davis—Albion
Physical Science and Mathematics—Olympic—Portia—Y. W. C. A.—Shakespeare



SENIORS



Winnifred Wilson—
Tecumseh
*Physical Education—
Atheneum*



Gertrude Moorhouse—
Sanford
Mathematics—Minerva



Katherine Schoettle—
Dearborn
*History and English—
Sigma Nu Theta*



Margaret G. Jameson—
Fairgrove
General—Y. W. C. A.



Ruth Adele Sharkey—
Marine City
General



E. A. Colgan—
Dowagiac
*History and Mathematics—
Crescent—Webster—
Y. M. C. A.—Choir*

SENIORS



Walter J. Tripp—
St. Clair
*Mathematics and Physical
Science*



A. Lottie Shirts—
Shelby
Domestic Science and Art



Kathleen O'Connor—
Lapeer
General

Florence Anderson—
Big Rapids
Latin and German—F. I.

Hiram E. Randall—
Armada
*Physical Science—Y. W. C. A.
—Atheneum—Choir*



Blanche E. Barritt—
Williamston
General



Effie Caskey—
Harbor Springs
*Kindergarten Primary—
Choir*



Leona M. Beebe—
Tipton
*Music and Physical Training—
Treble Clef—Choir*



Flora V. Frimodig—
Calumet
*Kindergarten Primary—Y. W.
C. A.*



Helen McAdow—
Toledo, Ohio
*Supervisor Public School Music
Treble Clef Choir*



SENIORS



Ethel A. Swartout—
Detroit
Drawing



Mary Carr—
Union City
General



Kathryn M. Maurer—
New Philadelphia, O.
*Kindergarten Primary—
Y. W. C. A.*



Olga J. Johnson—
Fruitport
General—Crescent—Choir



George Combs—
Moscow
General



Grace E. Wright—
Howell
Drawing

Carl D. Basler—
Lowell
*Mathematics and Science
Webster—Y.M.C.A.—
Crescent*



Lena J. Melching—
Harbor Springs
Kindergarten Primary



Martha M. Wood—
Charlotte
Latin and German



Adah M. Hawley—
Plainwell
*History and Natural Science
Class Day Poet*

SENIORS



H. Josephine Jewell—
Jackson
German and French

Ellen May Kerman—
Jerome
General



Alice M. Hawkins—
Reed City
*Kindergarten Primary—
Y. W. C. A.*



Mamie E. Haynes—
Grand Rapids
General



Anna E. Wilson—
Marlette
General—Y. W. C. A.—F. I.



Olive A. Brigham—
Plainwell
General



Leona Reynolds—
Seattle, Wash.
*General—Y. W. C. A.—
Atheneum*

Sarah E. Phillips—
Armada
Mathematics



Ralph O. Crawford—
North Branch
*Physical Science—Webster—
Choir—Crescent—First place
in Men's Oratoricals—
Base Ball*



Celeste Harrison—
Monroe
General



SENIORS



Lettie A. Bond—
Ypsilanti
Latin

Louise Jehle—Detroit
German and History



Ruel T. Cadwell—
Pinckney
Mathematics

Grace E. Miner—
Allegan
English

Hope I. Thomas—
Portland
Music and Drawing



Salie P. Wykes--
Grand Rapids
General

Minnie L. Shore—Ewart
Music and Drawing

Laura O. Colwell—
Ypsilanti
Mathematics

Ina E. Loop—Sparta
General—Y. W. C. A.

Sara E. McCarty—
Saginaw
English and History



SENIORS



Dollie M. Getty—
Shelby
English and History

William Grocinger—
Fenton
History and Science—
Y. M. C. A.—Webster—
2nd place in M.A.C.-M.N.C.
Debate

Harley L. Gibb—
Ypsilanti
General—Y. M. C. A.—
Athenium—F. I.—
Oratorical Board

Maud V. Preston—
Eau Claire
Kindergarten Primary
Y. W. C. A.—Portia

Flora M. Spitzer—
Grafton, Ohio
Science—Y. W. C. A.



Emma Warner—
Alto
English and History—
Minerva

Lena V. Brownell—
Ypsilanti
Latin and English—
Y. W. C. A.

Jessie Lee Phelps—
Willis
Drawing

Myrtie S. James—
Caro
Music and Drawing
Y. W. C. A.—Choir

Grace Rauch—
Jackson
Mathematics—Y. W. C. A.



SENIORS



Mabel L. Dean—
Quincy
General



Greta W. Forte—
Quincy
History and English—Athenaeum
—F. I.—Choir



Ruby McKenzie—
Ypsilanti
Latin and History—Y. W. C. A.
—Minerva—Olympic

Myrtle L. Herrick—
Flint
Drawing

Evart C. Richmond—
Manistee
History and Civics



Winifred Atkinson—
[Niles
English and History



Ruth Colvin—
Pontiac
Latin and Greek—Y. W. C. A.



Ethel Louise Knights—
Decatur
Mathematics



Evelyn E. Thomson—
Ypsilanti
Latin and German—Senior
Individual Clubs

S. Janet Mishler—
Elkhart, Ind.
Mathematics—Y. W. C. A.—
Portia—Athenaeum



SENIORS



Adam Panek—
Traverse City
*Mathematics and Physical
Science—Webster*



Fern White—Pennfield
*Natural Science—Y. W. C. A.
—Assistant in Natural
Science*



Blanche Elkins—
Rockford
General—Y. W. C. A.

Lois Adelle Runner—
Shelby
*English—Y. W. C. A. (Pres.
'07-'08)—Choir*

Katharine D. Hamilton
—Cheboygan
Music and Drawing



Anna O. Adair—
Cass City
*Physical and Natural Sciences
—Minerva—Y. W. C. A.
—Crescent—Class His-
torian '07*



Bessie L. Torrey—
Bangor
*Mathematics—Y. W. C. A.—
Atheneum*



Harmon Leroy Stevens
—Oxford
*Physical Training—Football—
Basketball—Kappa Phi
Alpha*



Barbara Snure—
Edwardsburg
Latin—Y. W. C. A.



Ida J. Hanna—
Birmingham
General—Y. W. C. A.



SENIORS



Hollis H. Lamphear—
Olivet
Natural Science—Athenium



Gertrude Laing—
Iron Mountain
English



Mary E. Adams—
Eaton Rapids
English and History

Eva D. Eddy—Belding
Kindergarten Primary

Amber Cooley—
Marlette
*History and English—Pi
Kappa Sigma*



Johanna Alpherman—
Wapakoneta, Ohio
*German and English—
P. W. C. A.*



Mable A. Selbert—
Petoskey
*Kindergarten Primary—P. W.
C. A.—Choir*



Winifred Williams—
Plymouth
English and History



Bessie O. Hall—Mason
Domestic Science and Art

Vera Katella Davis—
Olivet
*Kindergarten Primary—
P. W. C. A.*



SENIORS



Frances M. Simpson—
Mishawaka, Ind.
Domestic Science and Art

Lutie B. Keep—
Tekonsha
Physical Science



Louise E. Dangers—
Millersville, Wis.
Music and Drawing

Pearl Jacokes—
Middleville
*General—Y. W. C. A.—
Atheneum*



Irene V. Mason—
Muskegon
*Kindergarten Primary
Atheneum—Y. W. C. A.*



Nellie E. Stowell—
Coldwater
German and History—Choir



Mary M. Kowalski—
Calumet
General



Ethel H. Smith—
Toledo, Ohio
*Latin and English—
Y. W. C. A.—Minerva—
Atheneum—Choir*



Mary Carpenter—
Pontiac
Latin and German—Y. W. C. A.

I. W. Bush—
Ypsilanti
*General—Y. M. C. A.—
Lincoln—Atheneum*



SENIORS



Bess Pearl Wiser—
Oxford
Mathematics



Sarah L. Moore—
Rochester
General—Y. W. C. A.

Maude E. Messmore—
Utica
Kindergarten Primary

Marie B. Ronan—
Coldwater
*German and Mathematics —
Portia—Y. W. C. A.—Athen-
eum — Senior Class Day
Prophet—Choir*



Lela J. Knapp—
Blissfield
*English and History—Y. W.
C. A.—Crescent*



Carrie J. Flynn—
Warren
*Kindergarten Primary—Senior
Manager of Newcomb, '08*



Nellie M. Johnson—
Fruitport
*General—Crescent—F. I.—
Choir*



Edna C. Catton—
Constantine
Domestic Science and Art



Agnes S. Wright—
Port Huron
*Public School Music and Draw-
ing—Sigma Nu Phi—Choir*



Pearl R. Schrontz—
Coldwater
Latin and German



SENIORS



Mary Bell—
E. Las Vegas, N. Mex.
Latin and English
Sn. Mgr. Traveling Rings '08



Neva Rosalie Swartout—
Battle Creek
Latin—Zeta Phi—Choir



Pearl E. Turner—
Evart
Kindergarten

B. Earle Smith—
Reed City
General—Webster—Phi
Delta Pi—Football and
Track—Crescent—Sec. of
Class '06-'07

Alice E. Lamb—
Hudson
Kindergarten Primary



Georgia Paisley—
Ypsilanti
General—Y. W. C. A.



Harold B. Lamport—
East Jordan
Physical Science—Lincoln—
Arm of Honor—Baseball
Mgr. '08—Oratorical Board
'08—Athenium—Choir



Maud E. Card—
Laingsburg
Kindergarten Primary



Helen C. Enright—
Grand Rapids
General



Agnes C. Lysaght—
Grand Haven
Public School Music—Choir



SENIORS



Edith Hildebrant—
English Utica



Christine P. Gray—
Wyandotte
General



M. Florence Wilder—
Ortonville
General

Louise Nowack—
Norway
Music and Drawing

Helen O'Connor—
L'Anse
History



Louise Lovejoy—
Litchfield
General



Mayme M. Nyland—
Grand Haven
Kindergarten Primary



Fred C. Bryan—
Mt. Morris
General; Athenaeum



Lily M. Zilk—
Lenox
English and History



Bessie L. Hamilton—
Decatur
Primary Kindergarten



SENIORS



Bessie I. McDonald—
Rushton
General



Mabel S. Powers—
Harbor Springs
English and History



Ray I. Clink—
East Jordan
*General—Y. M. C. A.—
Lincoln—Olympic—
Oratorical Board*



Vena S. Kelsey—
Saline
*Mathematics and
Physical Science*



M. Evelyn Woods—
Berlin
*Natural Science—Y. W. C. A.—
Atheneum*



Olive Kinsey—
Dowagiac
English—Choir



Edith M. Walker—
Tawas City
*General and Drawing
Y. W. C. A.—Olympic—F. I.*



Blanche E. Bush—
Ypsilanti
English—Y. W. C. A.—Crescent



Callie White—
Clio
General



Rosamond Backus—
Dansville
General—Olympic

SENIORS



Grace D. Runner—
Shelby
General—Y.W.C.A.—Choir



Olive N. Gibbons—
Ypsilanti
History and English



Georgia H. Bacon—
Pontiac
Kindergarten Primary

Elsa Haberman—
Holland
Manual Training

Augusta C. Lynch—
Mt. Clemens
English and History



Oscar G. Roundtree—
Marais
*Geography—Y.M.C.A.—
Olympic*

Cline M. Scofield—
Tecumseh
Mathematics

Angela M. Knowles—
Azalia
General

Marion Nash—
Plymouth
English

Mary A. Simmons—
Marshall
Kindergarten Primary



SENIORS



Martha L. Hall
Mass
Music and Drawing



Maria C. Russell
Mass. C. S. W.
Physical Science, Mathematics
Phi Delta Pi, Lincoln
Athletic, Shakespeare
Pres. Y. M. C. A. Pres.
Oratorical Association
Choir



Ethel Irene Fox
Iowa
Pres. Y. M. C. A.
Athletic

Clara Machin
Louisville, Ky.
Domestic Science and Art
Y. M. C. A.

Mayme Plannagan
Grand Rapids
General



Alwilda Tuttle—
Cheboygan
General Olympic



Lelah M. Stewart—
Jackson
History and English
Shakespeare



Winifred E. Whitten—
Bridgman
History and English
Y. W. C. A.



Merton G. Kimes—
Grabill, Ind.
General—Y. M. C. A.—
Webster



Irene Grice—
Harbor Beach
General—Y. M. C. A.



SENIORS



Jane B. Warren—
Tekonsha
Music and Drawing—
Y.W.C.A.—Crescent—Choir



Jennie R. Walmsley—
Cedar Springs
Latin and German
Shakespeare—Choir



Mabel M. Slater—
Frankfort
Music and Drawing—Choir

Marion E. Arnold—
Ionia
Domestic Science and Art
Y.W.C.A.—Atheneum

Ethel M. Lighterness—
Pontiac
German and English
Y. W. C. A.



Perry S. Brundage—
Belleville
Physical and Natural Science
Webster—Olympic



Jessie Brewer—
Leonard
General



Henrietta George—
Marcellus
Domestic Science and Art
Sigma Nu Phi



Suzanna E. Hunt—
Saranac
Kindergarten Primary
Y.W.C.A.—Atheneum
Basket Ball (First Team)

Henry W. Baker—
Mears
Physical Science—Webster
Y.M.C.A.—Class Day
Salutatorian—Choir



SENIORS

Inez M. Wyman—
Romeo
*Physical Science—
Y. W. C. A.—Olympic*

Mattie L. Herrington—
Grand Rapids
*General - Y. W. C. A.—Minerva
—Crescent*

Ruth E. Parmenter—
Vernon
Kindergarten Primary

Lulu Fisk—
Fairgrove
*Natural Science and Mathe-
matics—Y. W. C. A.—
Crescent*

Abigail Crampton—
St. Clair
*English and History—
Sigma Nu Phi*



Lulu A. Reed—
Ypsilanti
Kindergarten Primary

Helen Havlichek—
Manistique
English and History

Ethel C. Fitzgibbon—
Wayne
Kindergarten Primary

Edna Corbin—Hart
General

Mary M. Harden—
Carson City
English and History



SENIORS



Anna L. Friday—
New Baltimore
German and Mathematics



Stella Gries—
Menominee
Kindergarten



Zella Baird—
Yale
Kindergarten Primary

Beulah Harper—
North Branch
Public School Music

Vie O. Warner—
Frankfort
English and History
Mngr. Sn. Indian Clubs '08



Zoah L. Schnoor—
Marine City
General



Lola L. Hill—
North Branch
General—Y.W.C.A.



Nellie McMartin—
Plainwell
History and English—
Y.W.C.A.—Athenaeum—Portia



Maude M. Hurford—
Batavia
Manual Training—
Portia—Y.W.C.A.—Crescent

Emma I. Wightman*
Hastings
Kindergarten
* Deceased



SENIORS

H. G. Aldrich, Howell.
General.

Margaret Amberson, Port Huron.
History.

Mabel Anderson, Traverse City.
Domestic Science and Art.

Pearl Armstrong, Lapeer.
Kindergarten Primary.

Sara M. Arnot, Mt. Clemens.
Domestic Science and Art.

Grace Irene Atchinson, Flint.
General.

Bernice A. Atwood, Grand Rapids.
Domestic Science and Art.

Catherine E. Aubery, Milwaukee, Wis.
Kindergarten Primary.

Nellie Baird, Brown City.
General.

Mildred Barlow, Ypsilanti.
English.

Helen M. Barton, Mansfield, Ohio.
Mathematics.

Frank Bates, Edon.
General.

Ruth T. Baushke, Bentson Harbor.
Physical Training and Mathematics.

Alvena Brack, Stanwood.
General.

Rhoda E. Braddock, Cheboygan.
Kindergarten.

Ruby Bradley, Lyons.
Kindergarten Primary.

Iva Brady, Shelby.
Kindergarten Primary.

Effie L. Brainerd, Vassar.
General.

Emma Bennett, Lapeer.
Kindergarten Primary.

Zella Beard, Yale.
Kindergarten Primary.

Gertrude Boot, Holland.
General.

Floy Bornor, Albion.
General.

Roby Brock, Whitehall.
Kindergarten Primary.

Genevieve Brown, Ypsilanti.
Piano and Public School Music.

R. J. Boynton, Hillsdale.
Science and Mathematics.

Verna I. Brown, Belding.
Latin and German.

Helen M. Burch, Detroit.
General.

Cora Burck, Ithaca.
Manual Training.

Lottie E. Burke, Shelby.
Domestic Science and Art.

Lelah G. Burkhart, Fowlerville.
Domestic Science and Art.

Emma Butler, Ypsilanti.
English and History.

Spray V. Cadwell, Constantine.
Latin and German.

Lalla Carroll, Negaunee.
General.

Marie Carling, Grand Rapids.
General.

Inez Clark, Belleville.
Physical Education.

Winifred Crafts, Grass Lake.
Music and Drawing.

Luella B. Chandler, Ann Arbor.
Kindergarten.

Lella B. Christian, Chesaning.
Teachers' Course in Singing.

Fannie Crittenden, Ypsilanti.
Domestic Science and Art.

Madge Miner Coon, Brant.
General.

L. Roy Coon, Dearborn.
General.

Myrtle L. Cram, Pontiac.
Manual Training and Drawing.

Eathel Cole, Sturgis.
General.

Della Colwin, Pontiac.
Physical Training.

Blanche M. Collier, Eaton Rapids.
English and History.

Francis E. Cortright, Hillsdale.
General.

SENIORS

Myrtle Coulthard, Shelby.
Latin.

E. Mary Cottingham, Detroit.
Kindergarten.

Inez Cox, Jackson.
General.

Ella Pauline Curtis, Detroit.
Kindergarten Primary.

Olive L. Davis, Fenton.
Mathematics and Geography.

Winifred M. Davis, Ypsilanti.
English and History.

Helen M. Dean, Ann Arbor.
Drawing.

Lulu A. Dean, Ypsilanti.
General.

Hazel Dolph, Saginaw.
English and Mathematics.

Maud Donahoe, Caro.
Domestic Science and Art.

Harriett Donaldson, Montrose.
Drawing.

Evelyn Dougherty, Manistee.
Mathematics and English.

Ethel Dunstan, Lake Linden.
General.

Clara E. DuRoche, Marquette.
Mathematics and Physical Science.

Blanche M. Duvall, Norway.
Mathematics.

Jane Eastman, Benton Harbor.
Reading and Oratory.

Edna Erwin, Novi.
General.

Juliette Farrington, Saranac.
Kindergarten Primary.

Orra Faxon, Lyons.
Kindergarten.

Carrie Finton, Ypsilanti.
General.

Florence Fridenberger, Port Huron.
Drawing.

Edna Jane Fritts, Ypsilanti.
Kindergarten.

Frieda E. Foess, Chesaning.
Kindergarten Primary.

Nannie Forbes, Wellsville, Ohio.
Kindergarten Primary.

Harriet E. Frost, Armada.
General.

Jennie Furniss, Detroit.
General.

Madeline Gale, Cadillac.
Drawing.

Elizabeth Garvey, Ludington.
Latin and German.

Alice Mabel Gass, Ypsilanti.
Public School Music.

Florence Gilbert, Mentor, Ohio.
General.

Dolly M. Getty, Shelby.
English and History.

Eliza J. Herman, Auburn.
Domestic Science and Art.

Erma M. Hand, Ypsilanti.
Kindergarten Primary.

Frank Harrison, St. Louis.
Physical Science.

Verna E. Hawley, Michigan Center.
Natural Science.

Harriet E. Hebblewhite, Armada.
General.

Mrs. Ethelyn G. Henry, Detroit.
Domestic Science and Art.

Mrs. Margaret Hindelong, Ypsilanti.
General.

Catherine Fern Hopkins, Lansing.
Drawing.

J. Milton Hover, Lima, Ohio.
General.

M. Bertha Howard, Albion.
Manual Training.

Maur Nesbit Hughes, Decatur.
General.

Mrs. Lulu C. Hyde, Benton Harbor.
English and History.

Grace Jenkin, Detroit.
General.

Nellie May Kahoe, Ann Arbor.
History and English.

Ella L. Jones, Muskegon.
Domestic Science.

SENIORS

Fern M. Joseph, Grand Rapids.
Latin and History.

Mrs. Amelia Kaden, Boyne.
General.

Clara Kelley, Cadillac.
Domestic Science.

Merle Florence Kemjon, Tecumseh.
Kindergarten Primary.

Mabel Kettenbeil, Lake Linden.
General.

Olive Kilmer, Reed City.
General.

Blanche C. Kiltz, Kalamazoo.
General.

Nona E. King, Ypsilanti.
English and History.

Vera Kirkham, Vernon.
History and Geography.

Fannie Knight, Laingsburg.
Kindergarten Primary.

Carrie Laffin, Ypsilanti.
History and Geography.

June La Londe, Sault Ste. Marie.
General.

Swift Lathers, Ypsilanti.
Latin.

Ellen Lewis, Pentwater.
Domestic Science and Art.

Esther Lewis, Pentwater.
Primary Kindergarten.

Viola Lewis, St. Johns.
General.

Marjorie Lewis, Bay City.
Domestic Science and Art.

Flossie Loew, Burnip's Corners.
General.

Gertrude E. Loomis, Fennville.
Kindergarten Primary.

Louise Manning, Sault Ste. Marie.
French and German.

Carmeleta Martin, Lawton.
Domestic Science and Art.

Mary Louise Martini, Vulcan.
General.

Nellie M. Martin, Grand Rapids.
English.

Ashley P. Merrill, Algonac.
Physical Science.

Brice A. Miller, Ann Arbor.
Science.

Cora Miller, Menominee.
Primary Kindergarten.

Harriett M. Mills, Ida.
English and History.

Alene Morrice, Harbor Springs.
General.

Ethel M. Morton, Hesperia.
General.

Mae Mulholland, Cass City.
Latin.

Mrs. Ethel R. McKay, Ann Arbor.
General.

Alice McRobert, Ypsilanti.
English and History.

Ethel Lee McCurdy, McLean, Texas.
Piano.

Marie Louise Newberry, Ypsilanti.
General.

Lulu M. Newton, Lawton.
Latin and German.

Mary E. Oakes, St. Clair.
General.

Harriet B. Oltman, Grand Rapids.
Public School Music.

Bess O'Brien, Grand Rapids.
Latin.

Nellie O'Connor, Flint.
English.

Clara L. Osborne, Owosso.
Kindergarten Primary.

Winifred Parry, Romulus.
German and English.

Margaret Parsons, Ludington.
General.

Kate O. Passage, Plymouth.
Latin and German.

Evelyn May Pew, Grand Rapids.
Latin.

Ruby Carr Phillips, Ypsilanti.
Drawing.

Hazel Phinney, Monroe.
Domestic Science and Art.

SENIORS

Mamie Poore, Detroit.
General.

Bessie M. Read, Rushton.
History and Latin.

Elsie Read, South Lyon.
History and Latin.

Gwen J. Read, Detroit.
English.

Gertrude C. Reading, Flat Rock.
Natural Science.

Rhoda Reaume, Windsor, Ont.
General.

Sarah E. Richardson, Bath.
General.

Mrs. Mary Rose Rood, Ypsilanti.
General.

Nellie Roosenraad, Zeeland.
Mathematics.

Ruby M. Rouse, Ypsilanti.
Domestic Science and Art.

Geneva F. Salisbury, Orland.
Domestic Science and Art.

Bertha Shattuck, Plymouth.
Music and Drawing.

Clara Slating, Romeo.
General.

Lois C. Spraker, South Grand Rapids.
Kindergarten Primary.

Esther M. Seibert, Iron Mountain.
Domestic Science and Art.

Elsie Seitz, Benton Harbor.
Physical Training and English.

Beulah V. Stearns, San Antonio, Texas.
General.

Anna Mary Shields, Grand Rapids.
General.

Lettie M. Scott, Ypsilanti.
General.

Sophie Southwick, Hart.
General.

Florence M. Smith, Denton.
Domestic Science and Art.

Sarah L. Smith, Albion, N. Y.
Public School Music.

Veda Kathryn Taylor, Marcellus.
Kindergarten Primary.

Letha A. Trabilcox, Ypsilanti.
Music.

Annie Franklin Thomas, Hillsdale.
English and German.

Mabel E. Thomas, Ypsilanti.
Mathematics.

Olive G. Turner, Hart.
History and Mathematics.

J. Irene Tryon, Bay City.
Primary Kindergarten.

Bessie Van Patten, Berrien Springs.
History and English.

Benjamin F. Wade, Hillsdale.
General.

M. Ethelyn Walker, Almont.
Voice.

Charles A. Webster, Metamora.
Physical Education.

Phebe Wells, Gaylard.
Kindergarten Primary.

Louise Werner, Lake Linden.
General.

Ruth M. Williams, Detroit.
History and Civics.

Olive Wilson, Milford.
Manual Training and Drawing.

Maud White, Flint.
General.

Roy White, Central Lake.
Physical Science.

Grace Alena Wood, Hanover.
Music and Drawing.

May E. Wood, Stanley, N. Y.
Music.

Crystal Worner, Grand Rapids.
Mathematics.

Charles E. Wyman, Nunica.
Mathematics and Science.

Imogene Woods, Berlin,
General.



Senior Conservatory Class Officers

PRESIDENT - - Lyle E. Gorton

VICE PRESIDENT - - Mabel Gass

SEC. AND TREAS. - - Lou Braisted

Conservatory Class of 1908

Helen McAdow, Toledo, Ohio,
Public School Music.

Mary Cordary, Ypsilanti,
Public School Music and Drawing.

Edna Doyle, Detroit,
Music and Drawing.

Louise Dangers, Neillsville, Wis.,
Music and Drawing.

Bess Abbott, Fowlerville,
Music and Drawing.

Leona Beebe, Lipton,
Music and Physical Training.

Grace Wood, Hanover,
Music and Drawing.

Genevieve Brown, Ypsilanti,
Piano and Public School Music.

Letha A. Trabilcox, Ypsilanti,
Piano.

Lyle E. Gorton, Gregory,
Organ and Post Graduate Piano.

Ethel Irene Fox, Ionia,
Piano.

Bertha L. Hall, Mason,
Music and Drawing.

Alice Mabel Gass, Ypsilanti,
Public School Music.

Katharine D. Hamilton, Cheboygan,
Music and Drawing.

Bertha Shattuck, Plymouth,
Music and Drawing.

Agnes Lysaght, Grand Haven,
Public School Music.

Louise Nowack, Norway,
Music and Drawing.

Leah Y. Lambie, Ypsilanti, Public School Music.

Agnes Wright, Port Huron,
Music and Drawing.

Myrtle James, Cairo,
Music and Drawing.

Jane Warren, Tekonsha,
Music and Drawing.

Beulah Harper, North Branch,
Singing and Public School Music.

Ethel McCurdy, McLean, Texas,
Piano.

May E. Wood, Stanley, N. Y.,
Voice.

Veva Lucile Thorn, Ypsilanti,
Piano.

Lou Braisted, Ypsilanti,
Piano.

Pearl Jolliffe, Plymouth,
Public School Music.

Ethelvene Walker, Almont,
Voice.

Winifred E. Crafts, Grass Lake,
Music and Drawing.

Hope Ione Thomas, Portland,
Music and Drawing.

Sarah L. Smith, Albion, N. Y.,
Public School Music.

Lella B. Christian, Chesaning,
Voice.

Mabel Slater, Frankfort,
Music and Drawing.

Minnie L. Shore, Evart,
Music and Drawing.

Harriet B. Oltman, Grand Rapids,
Public School Music.



Senior Domestic Science Class

Domestic Science and Art

Senior Class

Supervisor
Miss Grace Fuller

Assistant
Miss Wilma Stevenson

Members

Mabel Anderson	Sara Arnot	Bernice Atwood	Bessie Ball
Edna Catton	Fannie Crittenden	Maud Donahoe	Martha Davidson
Henrietta George	Esther Seibert	Lottie Shirts	Lottie Burke
Eliza Herman	Carmelita Martin	Hazel Phinney	Ruby Rouse
Geneva Salisbury	Clara Sachs	Clara Kelley	Ellen Lewis
Ethel Phillips	Marian Arnold	May Gordon	Ella Jones
	Mrs. Ethelyn G. Henry		



Senior Class Day Participants

Orator—Ross O. Runnels

Valedictorian—Milton Hover

Prophet—Marie Ronan

Poet—Ada Hawley

Ivy Day Orator—Edna Bennett

Soloist—Harriet B. Oltman

Historian—Carrie Barnard

Salutatorian—Henry Baker

Senior Degree



IT IS traditional to expect each succeeding class to display a little more ability than its immediate predecessor. This is a fair demand in an age of evolution.

The members of the Senior Degree Class of 1908 appreciate the quality of the work of former classes. Their hearts thrill with enthusiasm for the College when they hear, as they often do, of success and honor won by degree students of other years. They are proud to know that their friends are "making good," and realize that their own A. B.'s will have an added significance because of these achievements, for the value of the degree which any institution confers lies in the worth of those students upon whom it has already been conferred.

The Class of 1908 realize also the difficulty of the task thus set for them, and would hesitate to undertake it, did not each member feel each of the others to be a student of unusual power and aggressiveness. In fact, two-thirds of the class are already rendering efficient service as members of the Faculty, one has won the highest honors upon the debating platform, and all are students of no mean ability. They stand for earnest, thoughtful scholarship and for strong, purposive attainments, and regard it as an ambition worthy of their greatest effort to set the mark of excellence still higher for the Class of 1909.

J. L. MATTESON, A.B. '08



Senior Degree Class

HORACE Z. WILBER, Emporia, Kansas.

History and Science of Education—Phi Delta Pi
—Assistant in History and Science of Education.

FOSS O. ELDRED, Muir.

English—Kappa Phi Alpha—Assistant in
Reading and Oratory.

JENNIE L. MATTESON, Dexter.

Mathematics—Assistant in Mathematics.

BENJAMIN PITTINGER, Shelby.

English—Phi Delta Pi—Critic of Debating
Clubs—First place in M. A. C., M. N. C.
Debating Team.

A. J. SANDERS, Bronson.

Ancient Languages.

O. O. NORRIS, Ypsilanti.

Ancient Classics—Instructor in Latin.

H. L. ROOD, Ypsilanti.

General.

The Junior Degrees

THE work of the teacher has, is, and will be the most momentous of all the professions for the advancement of civilization. The teachers of every age make the greatness of other men possible. The real teacher is he who sets up and follows the life ideals for his fellow-men. With the great teachers of the past and the present, he has the loftiest examples for his standard. That he may attain such fulness of growth and power, he must know the past, the demands of the present, and the growing tendencies that indicate the character of the future. Also, a deep insight into the nature and the possibilities of the youth, a rich endowment of love, sympathy, and inclination to self-sacrifice—these are indispensable for the assurance and success of any teacher.

Being sensible of these fundamental factors, some members of the '07 Senior class, and others who have been out in the active field of work, returned at the beginning of this college year to make a more complete preparation for their chosen profession. Good enough was not sufficient for them; they were ambitious—ambitious only to the extent that they might be able to render greater service to humanity in the coming years. This altruistic attitude and earnestness of purpose marked their work during the entire year. Manliness and Womanliness, devotion to work, and a deep sense of loyalty to the institution were the watchwords of the men and women of this Degree Class.

The class has derived immeasurable inspiration and noble ideals from the much beloved and honored Faculty. For these fruits the class feels profoundly indebted. May the members of the Junior Degree Class of 1908, in the years to come, extend to all intrusted to their care, the loftiness of purpose for which their Alma Mater stands, and may they always cherish the remembrance of the days spent within its gray old walls.

A. McDONALD, JR. Degree '08.



Junior Degree Class

Junior Degree Class

PRESIDENT—C. J. West, Franklin.

*Mathematics and Science; Lincoln, Y. M. C. A.,
Phi Delta Pi, Crescent, Choir, Member of Library
Staff.*

VICE-PRESIDENT—Ora Peake, Portland.

Mathematics; Portia, Y. W. C. A., Atheneum.

SECRETARY—Alex Mc Donald, Standish.

General; Lincoln, Phi Delta Pi, Atheneum.

TREASURER—Connie L. Taisey, Spokane, Washington.

General; Lincoln, F. I.

Evart C. Richmond, Manistee.

History and Civics.

Mrs. Amelia Kaden, Boyne City.

General; F. I.

Guy L. Mowry, Wixom.

Manual Training; Olympic, Y. M. C. A., Webster.

Elizabeth I. Perrin, Grand Rapids.

English and History; Y. W. C. A., Crescent.

Franklin D. Snyder, Jeddo.

General; Y. M. C. A.

Bertha Howard, Albion.

Manual Training.

Zayda B. Fish, Sycamore, Ill.

Domestic Science; Pi Kappa Sigma.

Melvin E. Shippy, Hobart.

General; Y. M. C. A., Webster, Olympic, F. I.



The Juniors

THE first Normal High School graduating class, together with the reinforcements from other schools, organized as the Junior Class of the Normal in the fall of 1907, and after some little preliminaries in regard to parliamentary order, we elected our officers and started a very successful year.

We had many *events* in our history as the Junior Class of the Normals. We first gave a Western party for *Juniors only*, in order to become acquainted with one another. All present declared it very successful.

In the Junior-Senior Girls' Meet, we were victorious and won the beautiful Showerman Cup, which can be seen in the case at the "Physical Education" building. Then we have won two other laurels in

the athletic field. We have two Junior girls on the first basket ball team, and last fall in the annual Junior-Senior foot ball game, we, the Juniors, were victorious.

We have also won fame in a literary way, for it was a Junior girl who won second place in the State Oratorical Contest, and one of the Junior boys won a place on the team to debate with M. A. C.

These foregoing facts show that ours is a successful class. We are sure that our merits are to some extent recognized, but we think it would be of great advantage to the Seniors to study our history, and repose more fully in our confidence.

M. LESHIA UNDERWOOD, '09.



Junior Class Officers

PRESIDENT—Leonard Call
VICE-PRESIDENT—Hazel Reed
SECRETARY—Leshia Underwood
TREASURER—Fred Currier
CHAPLAIN—Florence Kimbal

CHAIRMAN OF EXECUTIVE COMMITTEE—Earl Holmes
REPORTER—Bessie Andrews
YELLMASTER—Roy Parsons
SERGEANT-AT-ARMS—Earl H. Babcock



History of the Class of 1910

CLASS COLORS—RED AND WHITE.

GREAT was the fluttering of our hearts, when we found that we, the unassuming Sophomores, were to be given a page in the Aurora.

Since our departure from the eighth grade, we have been cut off from our first parent, the Training School, and shunned by our foster parent, the Normal Proper. We have been obliged to hew our own road, as it were, to the goal for which we so long struggled, the entrance into the college world.

Our class is responsible for all the unaccountable miracles about the campus. Its meetings can boast of more *boys* than *girls*! So we are quite easily distinguishable from the Seniors. And, oh! the victories of our basket-ball men! The teams of Cleary College, Ann Arbor and Denton High Schools can reinforce our statements here. Have we not a member of our Sophomore class, in fact our Head, on the first team of the Normal?

Many are the happy times we will remember in dear old Room 50. The rest room at the end of the hall, the corridors whose walls contain many secrets they will never reveal—all delight to catch and hold our fancy.

Yes, we regret to part with you, dear old Normal High. But the future may see us back, not as of old, but as student teachers under a beloved critic; for our days are, as our motto indicates: "Nicht vollendet sondern anfangen." (Not completed but begun.)

MARY BARTON, '10.



Sophomore Class Officers

PRESIDENT—Roy E. McComb

VICE-PRESIDENT—Beatrice Webb

SECRETARY—Minnie E. Lambie

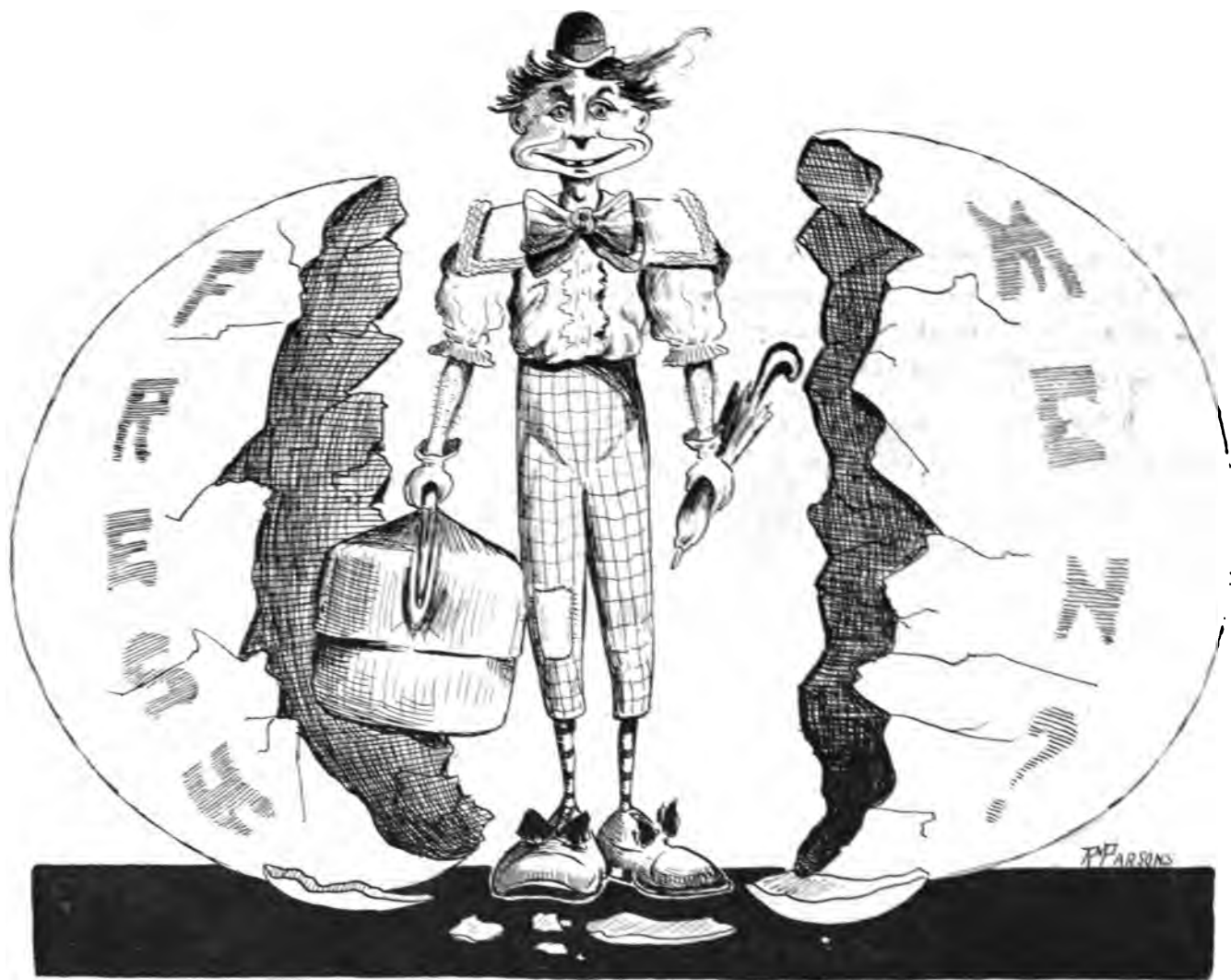
TREASURER—Joy Wigle

CHAIRMAN OF EXECUTIVE COMMITTEE—Clara Wightman

REPORTER—Harry E. Lyon

YELLMASTER—Guy Seymour

HISTORIAN—Mary Barton



CONSECRATE YOURSELF. Let the emphasis be upon the second word. If you are young and ambitious, give full freedom to the spirit that throbs within you. Measure yourself with your equals, and disdaining all accidents of birth or fortune, press steadily upward to the place that nature has designed for you. Make of it no mean battle but strike valiantly for the right, as God has given it to you to see the right.

Seek in teaching full recompense for the labor involved. The activity of the soul is its own justification for acting. All work is for the worker. The bird sings for no wages, the flower blooms for no hire. The perfume of the violet is not shed for money, but for its own sake. The labor of learning is repaid by the joy of utterance. The whole universe is vibrant with the melody of God's love revealing itself to man. The joy thou awakenest in hungry souls shall be full recompense for you. When the human soul is consecrated to the perception and revelation of truth, it becomes teacher, revealer, leader, Savior of men.

NATHAN A. HARVEY

The Normal's First Ivy Day



THE origin of Ivy day, as a part of the Commencement exercises of the Normal College, is credited to the girls of the class of naughty-seven, who carried into effect a movement that had been started before, but had not, until then, become a reality. The young women of the Normal had not only long realized their vast majority in numbers, but had also felt that they had no annual event in their class calendar that served to bring them together as one body.

Accordingly, when the subject, "Traditions," was discussed by C. P. Steimle and others at a mass meeting, Ivy Day received its share of consideration, along with that of the first minstrel show. Jean McKay was appointed chairman and through her efforts, with the assistance of a committee, Ivy Day was realized. Under her supervision, all of the plans for the function were made, with the exception of one. How were they to obtain the silver trowel?

This problem was soon solved when the query reached the ears of the minstrel men. They magnanimously offered to present the girls with the

desired article, and today, the beautiful silver trowel has its place in the trophy case waiting to be of service on each Ivy Day.

Since it has been the custom to choose a young lady as vice-president of the Senior Class, the committee planned that the Ivy Day program should be under her direction in the future, and further that this event should occur on Senior Class Day. All of these plans reached a successful culmination, when, on the chosen day the girls formed in line and marched from Starkweather Hall across the campus.

The day was ideal for a function of this kind. Many visitors had gathered on the green to see what the girls would do. Each girl was given an artistic booklet program, decorated in the class colors, purple and gold, as a souvenir of the occasion. The line of march was led by the vice-president, Lillian Holland, and the Ivy Day orator, Edith Greene. The picture presented by the girls in white, carrying ropes of green, was indeed a pretty one. After marching about the campus, the



procession paused in front of the President's office, where the ivy was planted and the exercises held.

For the occasion, Gwen Read had composed the ivy song, which was sung to the tune of Michigan, My Michigan. The Ivy oration, delivered by Edith Greene, followed. She proved by her ability as a speaker that the faculty had made no mistake in conferring the honor upon her. Lillian Holland, in a pleasing manner made the presentation speech. In the absence of the Junior vice-president, the trowel was accepted by Marie Ronan, in behalf of the girls of naughty-eight. A fitting conclusion to the program was the song, "Here's to the Green and White," in which all joined with a feeling that the first Ivy Day was a pronounced success.

Long live this pretty custom as an annual event of the Normal College!

MARIE B. RONAN, '08.



Organizations.



The Oratorical Association

THE Normal College Oratorical Association is one of the units of the State Oratorical League. It has for its permanent purpose the guiding, promoting and sustaining of practice in public entertainment, especially oratory and debate. It has two classes of sub-organizations;—three literary societies,—the Atheneum, the Crescent and the Olympic; and four debating clubs, the Lincoln, the Webster, the Minerva and the Portia. The membership of each of the literary societies has been changed from forty to sixty, so that more students might have an opportunity to take part in and receive a benefit from such work. Each debating club is limited to sixteen members.

A new constitution was drawn up this year. It gives the Oratorical board more freedom, greater powers, and more definite responsibilities than it had under the old regime.

The administrative body of the Association is the Oratorical Board. It is composed of a member elected from each society, as its representative, together with officers elected by the Oratorical Association of the year previous.

The results of the work of the past year have been especially gratifying. Many strong debaters have been developed, and with the fine work in oratory to remember, the dormant interest of Normal College students has been aroused.

The principal contests of the year were three: I. The Oratorical contest, to select two representatives to the State Intercollegiate contest at Hope College, March 7th, was held in Normal Hall, Jan. 25th, with the following participants: R. O. Crawford, Webster, "Government Ownership of Railroads;" E. A. Colgan, Webster, "Government Control of Railroads;" Adam Panek, Webster, "Attaining Perfection;" C. D. Basler, Webster, "Brotherhood of Nations;" Catharine Deibel, Atheneum, "Robert E. Lee;" Anna Adair, Minerva, "Evolution, The Master Key;" Carrie Barnard, Portia, "Pilgrim Fathers and Their Influence;" Ruby McKenzie, Minerva, "Genius or Determination." Mr. Crawford and Miss Deibel won the first places and ably defended the college name at Hope.

II. The contest for a place on the team to debate against M. A. C., was preceded by a week of the highest pitched enthusiasm that the college ever experienced. The contestants were: J. Cawood, '09, Lincoln-Atheneum; A. F. Lederle, '09, Webster-School-at Large; G. L. Mowry, B. Pd., '08, Webster-Olympic; Wm. Grocenger, '08, Webster; R. O. Crawford, '08, Webster; B. F. Pittenger, A. B. '08, Webster-School-at-Large. B. F. Pittenger, Wm. Grocenger and Arthur Lederle won the honors.

The M. A. C.-M. N. C. joint debate marked an epoch in college debating history. Never had the college been represented by so strong a team on such a question as, "Resolved, That measures passed by the Michigan Legislature and signed by the Governor, shall, upon a petition of one twentieth of the qualified voters, be submitted to popular vote." Though our team was strong, two of the judges considered the M. A. C. team stronger, and they won by a narrow margin.

III. The third was the Declamatory contest held May 29th, in Normal Hall.

The future of the work in oratory and debating may justly be expected to far surpass any past successes when we see the rapid strides made in advance of former efforts. "May success long continue to come to the flag of the white on the field of the green."

H. L. GIBB, '09.



Oratorical Board

PRESIDENT—Ross O. Runnels

VICE-PRESIDENT—Maud Preston

SECRETARY—Floy Bornor

TREASURER—H. B. Lamport

MEMBER STATE ORATORICAL BOARD—J. Milton Hover

Members

Ray I. Clink

Nellie Mc Martin

Ethel Bingham

H. L. Gibb

Maurice Lathers

Ross O. Runnels

J. Milton Hover

H. B. Lamport

James Shigley

James T. Caswell

Floy Bornor

Maud Preston

Oratorical Contestants



CATHARINE DEIBEL—"Robert E. Lee."



ANNA ADAIR—"Evolution, The Master Key."



CARRIE BARNARD—"Pilgrim Fathers and their Influences."



RUBY MCKENZIE—"Genius or Determination."

Oratorical Contestants

R. O. CRAWFORD—"Government Ownership of
Railroads."

E. A. COLGAN—"Government Control of Rail-
roads."



ADAM PANEK—"Attaining Perfection."

C. D. BASLER—"Brotherhood of Nations."

Girls' Oratoricals

THIS year witnessed a new departure in oratorical work in the Normal. Heretofore, the girls have contested on equal grounds with the boys for the various honors which are granted as the result of such work. This method has never been looked upon favorably by persons who are closely associated with this valuable factor in college life. Girls do not, as a rule, possess the confidence and self-assurance which adds so much to the boys' orations, and should therefore be judged upon an entirely different basis.

The result of the whole matter has been to cause the two contests to be held separately, and if we are to judge the work of the future by that of the present year, the solution has, indeed, been a happy one. Of the four girls entering the contests with splendid orations, Miss Catharine Deibel won the honors, and represented the Normal in the state contest held at Hope College where she again distinguished herself by tying for first place, but was awarded second place on actual percentages.

With thirteen hundred girls to choose from, the oratorical field seems especially promising to the State Normal and we should make every effort to have these contests become a permanent feature among the institutions of the state.

J. M. H.



Debating Contestants

QUESTION:—Resolved that measures passed by the Michigan Legislature and signed by the Governor, shall, upon a petition of one-twentieth of the qualified voters, be submitted to popular vote.

Team

First Place—B. F. Pittenger, A. B., '08

Second Place—Wm. Grocinger, '08

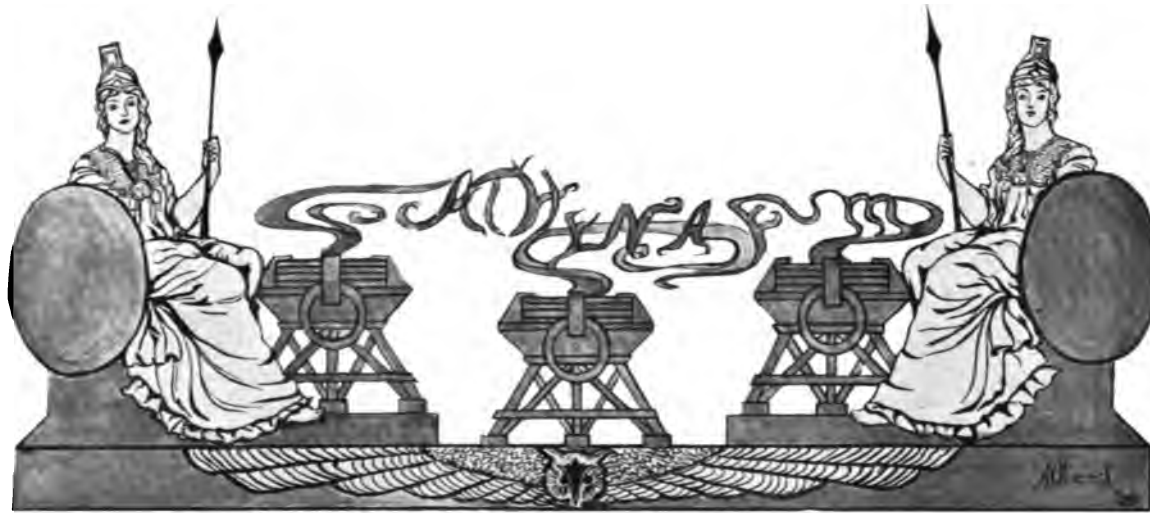
Third Place—Arthur Lederle, '09

Honorable Mention

Ralph O. Crawford, '08

John Cawood, '09

Guy L. Mowry, B. Pd. '08



Atheneum Literary Society

THE Atheneum is one of the foremost literary societies of the Normal College. The genial good cheer, interesting programs, and real worth, have won for the society a popularity of which its members are justly proud.

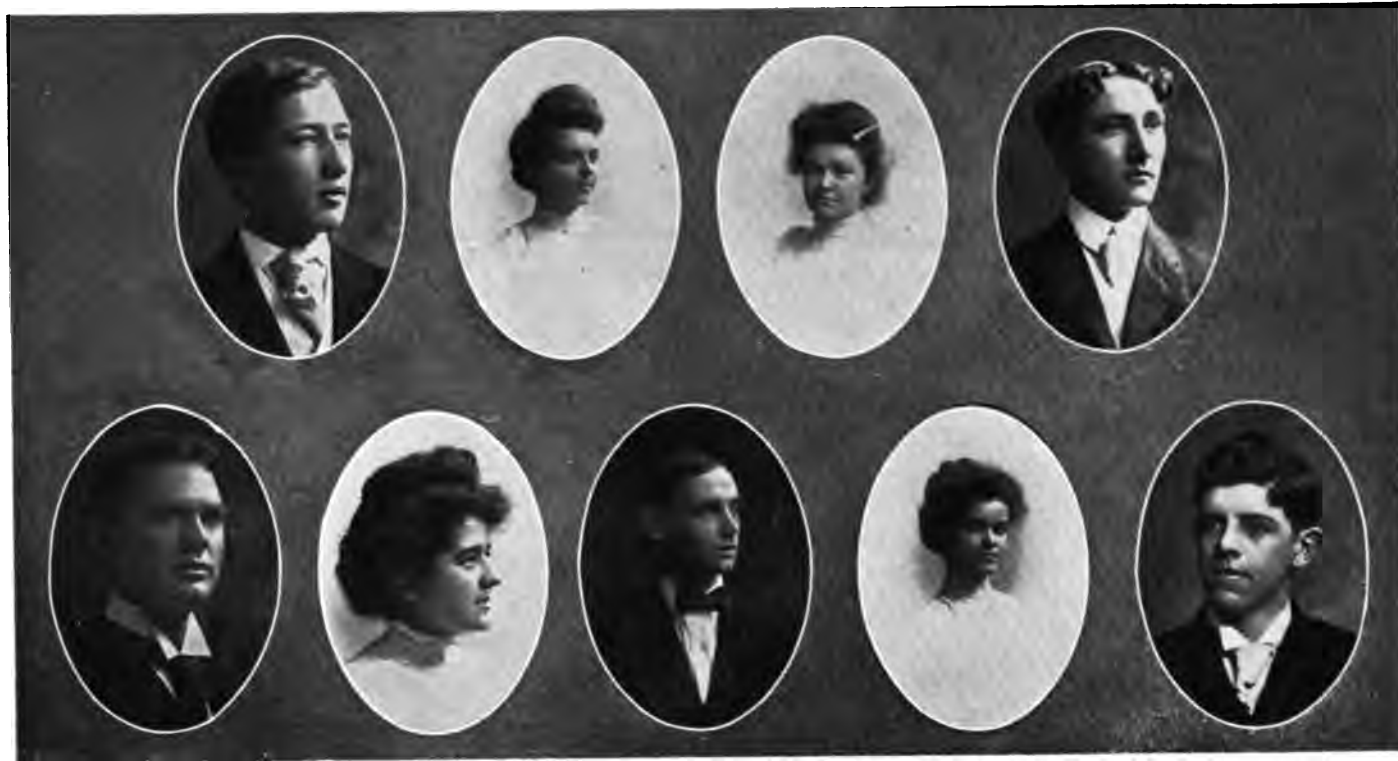
In the fields of Oratory and Debate the society has won recognition outside of its own membership. Catharine C. Deibel had the honor of representing the Normal College in the State Oratorical contest at Holland, and secured second place among nine colleges contesting. John Cawood received honorable mention among the final contestants for the team to meet M. A. C. in the joint debate this year.

In the society, education and entertainment are combined in a most pleasing way, as is shown by the variety of the programs. At Hallowe'en, the room was prettily decorated with curling brown leaves of corn, and the ripe red fruit of autumn. A fortune teller disclosed the secrets

of the future to all who desired to know what happiness was in store for them, and many interesting stories suggestive of Hallowe'en, caused the time to pass quickly and happily. The program planned and carried out by the boys needs special mention, as does also the Leap-year program, which not only furnished plenty of practice in impromptu speaking, but much merriment as well. Another delightful evening was spent on a sleigh ride to a near-by town, while Jack Frost, with all his darts, was unable to check the flow of good spirits and the merry laughter which reigned supreme.

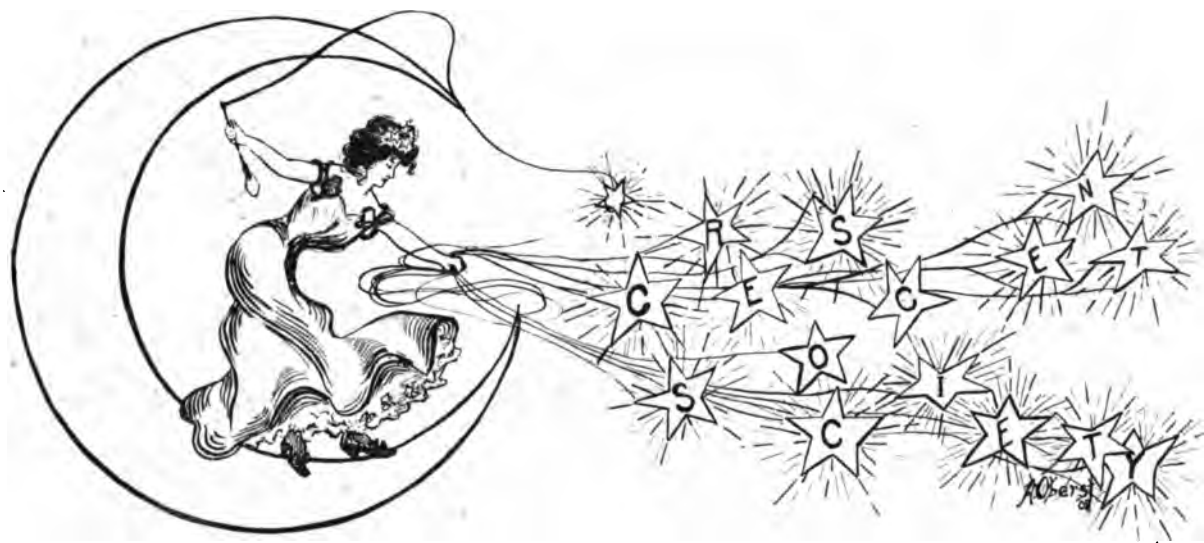
But more than all the enjoyment, or the practice in public speaking, we prize the friendships formed in this society. They have been an inspiration and help to us here, and let us hope that their influence will reach beyond the borders of college days, to strengthen and brighten many lives in the days to come.

N. A. McMartin, '08.



Athenaeum Officers

	<i>Fall Quarter</i>				<i>Winter Quarter</i>			
PRESIDENT	-	-	H. B. Lamport	-	-	J. T. Caswell		
VICE-PRESIDENT	-		Floy Bornor	-	-	Marie Ronan		
SECRETARY	-		Imogene Woods	-	-	Ethel Smith		
TREASURER—	-		J. T. Caswell	-	-	Earl Holmes		
CHAIRMAN EX. COM.	-		Lyle Gorton	-	-	Roy Parsons		
CHAPLAIN	-	-	Ross Runnels	-	-	I. Walker Bush		



The Crescent Society

THE literary society, an important factor in college life, affords opportunities for literary and social development. Twice a month the Crescent illuminates the Normal horizon and displays the courting of Jove with the Goddess Athena in the shades of Mount Olympus.

The Crescent Society has made a remarkable record during the past year. Its members have taken an active interest in oratory and debate. Five of the eight contestants in oratory were members of this society. In the gentlemen's contest, Ralph Crawford won first place, while in the ladies', Anna Adair secured second honors. Ralph Crawford also did splendid work in debate, winning the alternative in the finals. These are only a few of the achievements by the members of this society.

Socially, the society has been successful. Many were the well attended meetings and fine programs. The addresses given by members of the faculty cannot be overestimated. The hideous scenes of Hallowe'en night and the play, "Mrs. Briggs of the Poultry Yard," given by the members of the society, were highly entertaining. On the twenty-second of February, the society enjoyed its annual sleigh-ride.

The Crescent Society has always stood for good fellowship and high ideals. As its members say their last fond farewell to their Alma Mater, many will think of the benefits derived and friendships formed while members of this society.

C. D. BASLER, '08.



Crescent Officers

	<i>Fall Quarter</i>				<i>Winter Quarter</i>			
PRESIDENT	-	-	-	James Shigley	-	-	James Shigley	
VICE PRESIDENT	-	-	-	Carrie Barnard	-	-	Carrie Barnard	
SECRETARY	-	-	-	Margaret Wilson	-	-	Leila Knapp	
TREASURER	-	-	-	Milton Hover	-	-	Carl Basler	
CHAPLAIN	-	-	-	Clarence West	-	-	Henry Baker	
CHAIRMAN PROG. COM.	-	-	-	Henry Baker	-	-	Cecil McKim	



Olympic Society

LITERARY and social organizations have existed in the Normal College since its beginning. The Normal Lyceum was organized a month after the opening of the first term, and retained its identity for nearly thirty years, or until 1880.

During the last ten years of its existence, it became apparent that the Lyceum was too unwieldy a body; and so many smaller societies sprang up, most of which, however, had but a brief life. Among these was a society evolved from a rhetoric class in charge of a Miss Rice, and called in her honor, "The Riceonian Society." It took for its motto, "True Culture, Self Culture." In the general upheaval in 1880, the Riceonian society disappeared along with its contemporaries, but unlike them it soon re-appeared under a new name but with the old motto.

The society, thus evolved, took for its name "Olympic," thus indicating its determination to win out in the race for success. The aim of its leaders has ever

been to maintain a high standard of excellence, and to develop and cultivate those qualities requisite in good public address.

That the society has been able to accomplish these results in large measure, is shown by its products, fair samples of which are President W. J. McKone of the Board of Education, and Deputy Superintendent W. H. French.

It has maintained a membership which has taxed its accommodations, and it has afforded entertainment of a truly profitable nature. Besides presenting features prepared by its members, the committee has from time to time secured various members of the faculty who have never failed in contributing something worth while.

In common with other human institutions, the Olympic society is stretching forward to the things that are before. Its ideal is still in the dim distance, but its courage is strong for the race.

B. F. WADE, '08.



Olympic Officers

	<i>Fall Quarter</i>			<i>Winter Quarter</i>		
PRESIDENT	-	-	R. J. Boynton	-	-	Ray I. Clink
VICE-PRESIDENT	-		Nellie Davis	-	-	Ruby McKenzie
SECRETARY	-		Blanche L. Bennett	-	-	Mildred Barlow
TREASURER	-		Milton Mills	-	-	Edward R. Woods
CHAPLAIN	-		G. L. Mowry	-	-	Ray Dixon
CHAIRMAN EX. COM.			Etta Mowry	-	-	Allan Grigsby

The Webster Club

The primary purpose of the Webster Debating Club, during its eight years of existence, has been to encourage and promote public speaking, both in oratory and debate. Whenever a speaker fails to make his audience forget gesture, voice and even the speaker himself; whenever he fails to make his hearers conscious of the truth he utters, he has failed in the speech itself. The members of the Club, realizing this, have been able by cooperation, hard work and the assistance of the very efficient critic, Mr. B. P. Pittenger, to overcome many of their deficiencies.

The year of 1908 will always stand out as one of the banner years of the Club, for never before did it win such a sweeping victory in the annual contests. Mr. Pittenger, who won first place in the final debate was a leading member of the Webster Club during his Junior and Senior years in the College. Mr. Grocinger won second place in the final debate and stands second only to Pittenger as the best debater in the College. A. P. Lederle, a Webster man,

had no trouble winning third place. In the oratorical contest, the Webster men had a walk-away, for Mr. Crawford won first place, Mr. Colgan, second and Mr. Panek, third. The work of the other members has been very satisfactory.

Daniel Webster, the "expounder of the constitution," once said in Congress, "Our proper business is improvement. Let our age be the age of improvement. In a day of peace let us advance the arts of peace and the works of peace. Let us develop the resources of our land, call forth its power, build up its institutions, promote all its great interests, and see whether we also, in our day and generation may not perform something worthy to be remembered."

Webster's suggestion was a grand one and applies to present conditions as well as to those of his own time. May we, then, who are proud to be called members of a club which bears his name, go forth from college to do our part in perpetuating and carrying forward this great movement of progress.

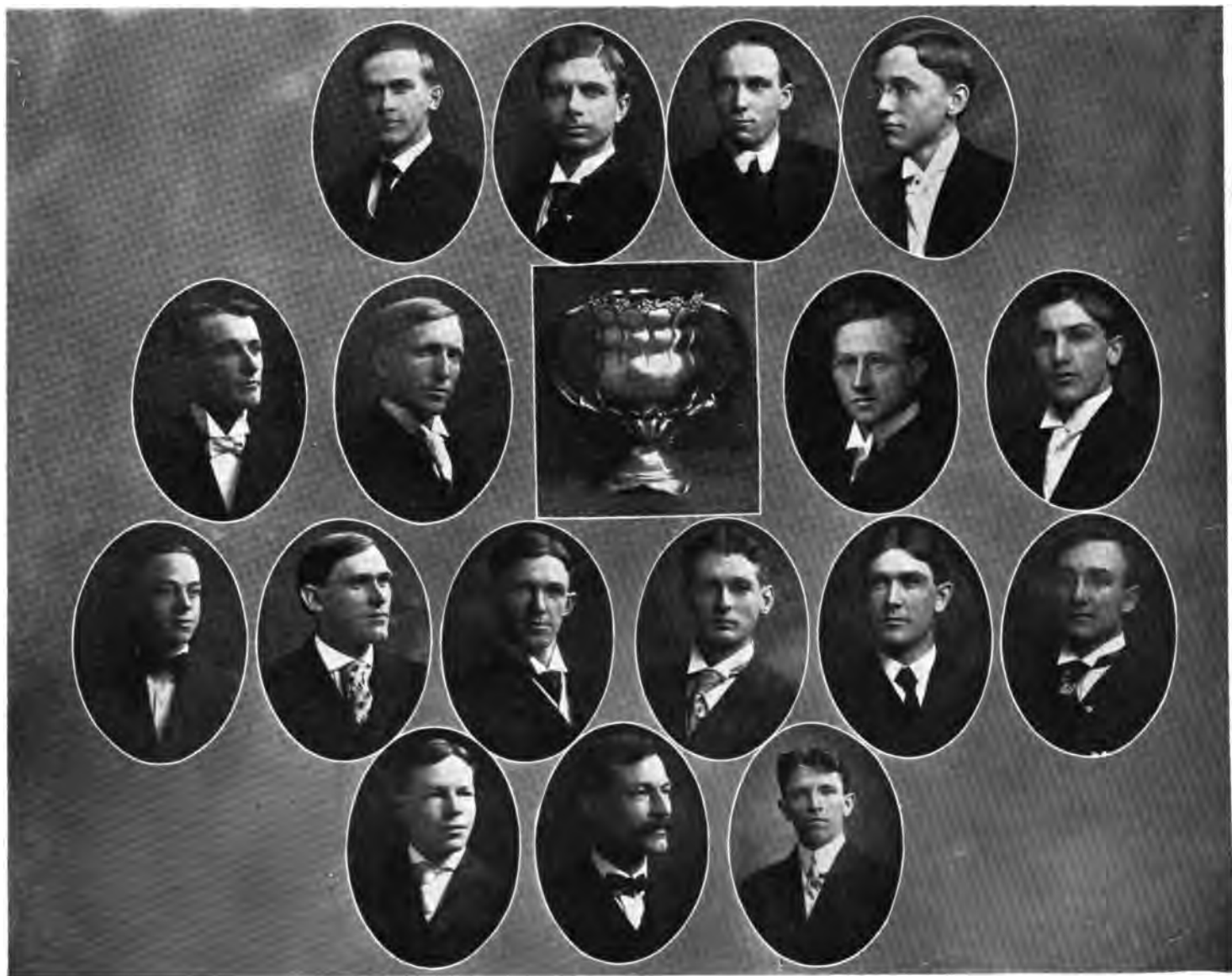
M. G. KIMES, '08.

Webster Officers

<i>Full Quarter</i>				<i>Winter Quarter</i>			
PRESIDENT	-	J. M. Hover	-	-	-	Wm. Grocinger	
VICE-PRESIDENT	-	Adam Panek	-	-	-	Arthur Lederle	
SECRETARY	-	Ralph O. Crawford	-	-	-	Henry Baker	
TREASURER	-	James Shigley	-	-	-	James Shigley	
YRLL. MANTR	-	-	-	-	-	Eugene Colgan	

Members

Henry Baker	Perry Brundage	Carl D. Basler	Eugene Colgan
Ralph O. Crawford	J. Milton Hover	Merton G. Kimes	Arthur Lederle
Wm. Grocinger	Guy L. Mowry	Adam Panek	James Shigley
M. R. Shippy	Daniel R. Feyan	R. J. Boynton	Elias Beam
	Edmund Conklin	R. A. Ashton	



Webster Club

The Lincoln Debating Club

THE Lincoln Club was organized in 1900 by a class of young men who felt the need of training in public speaking. They could find no more fitting name than that of Lincoln, whose life and sentiments formed an ideal for each member's ambition.

The club, like its namesake, has not found victory in every contest, but its defeats, like his, were always such as resulted in its members becoming stronger, better known, and more determined than ever to succeed. The work and contests demonstrated this during the past year, more so than ever before. The club won a conspicuous place in the eyes of the public by its readiness to respond to critical situations. Every member showed his loyalty when such a crisis was to be met, and placing his shoulder

to the wheel, gave his best efforts for success. Much praise is due the excellent critic, Mr. Pittenger.

The club is in a better position for the work of next year than at any time previous. Every member looks fondly on the past and confidently expectant of the future.

The crowning feature of the year was the Second Annual Banquet. It was a worthy event to close the work of the year. Professor Lathers, always interesting, is especially so as a toastmaster. The speakers were at their best as they vied with each other in wit and humor.

Long live the Lincoln Club! May its influence spread as far as the fame of Lincoln, and may its members continue to grow in strength and power as public speakers!

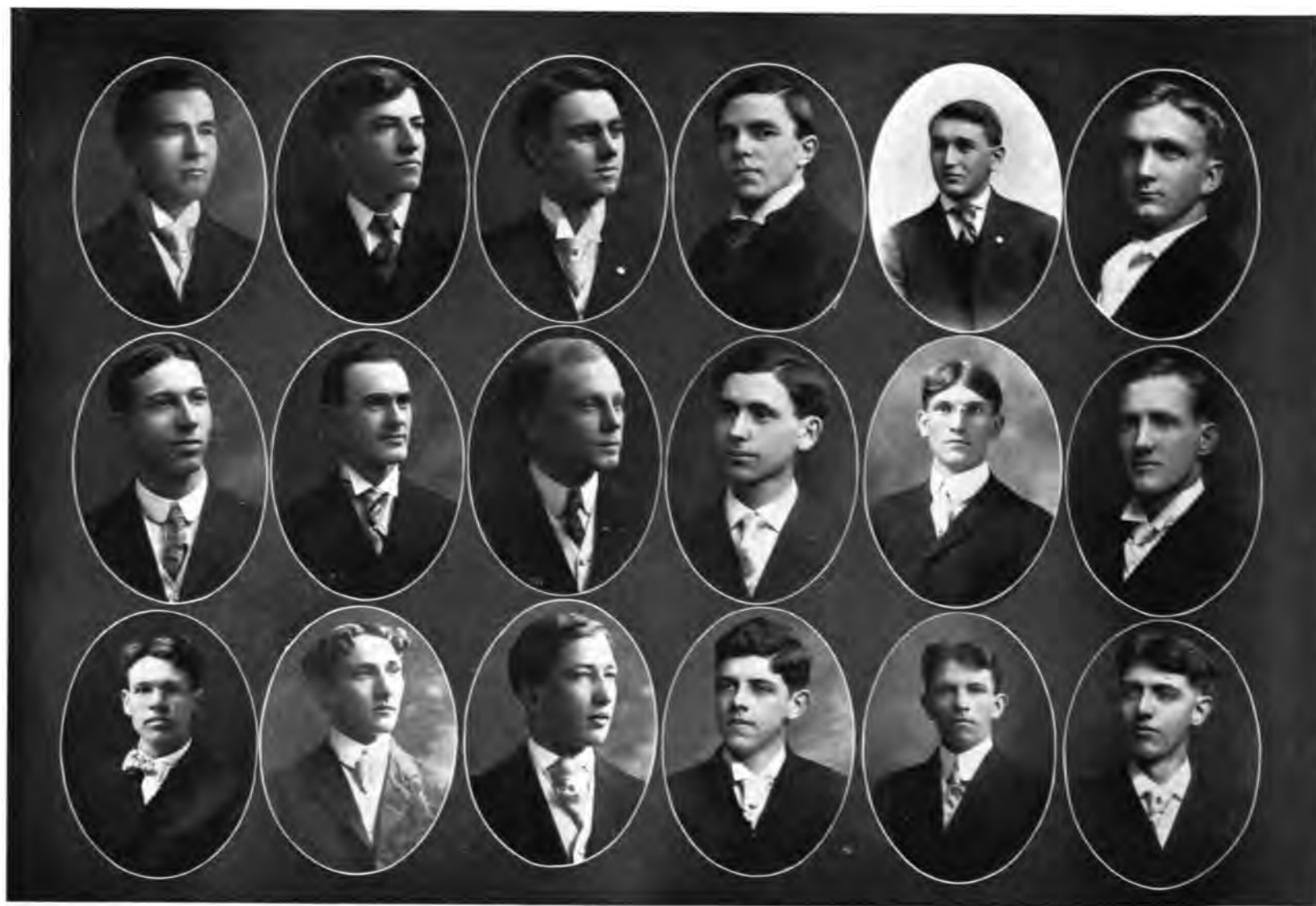
H. L. GIBB, '08.

Lincoln Officers

<i>Fall Quarter</i>				<i>Winter Quarter</i>			
PRESIDENT	-	H. B. Lamport	-	-	-	C. J. West	
VICE-PRESIDENT	-	Ray Dixon	-	-	-	J. T. Caswell	
SECRETARY	-	C. J. West	-	-	-	C. L. Taisey	
TREASURER	-	H. G. Aldrich	-	-	-	M. E. Mills	
YELL MASTER	-	Ray Dixon	-	-	-	A. A. Riddering	

Members

Hugh G. Aldrich	Wm. H. Atwood	Edwin J. Brunner	Walker Bush
Leonard J. Call	James T. Caswell	John Cawood	Ray I. Clink
L. Roy Coon	Ray Dixon	Harley L. Gibb	Allan D. Grigsby
Harold B. Lamport	Roy E. McComb	Alex Mc Donald	Milton E. Mills
Roy M. Parsons	Albert A. Riddering	Connie L. Taisey	Clarence J. West



Lincoln Club

Portia Club

“**W**HY do those girls wear that scarlet P on the black back ground?”

“Why, they are Portia girls, of course.”

“And who are they?”

“A band of girls united in sisterly feeling, all striving towards the ideal represented by her whom they commemorate, Portia.”

To be a graceful, charming, yet dignified woman, able to hold her own in argument or lively repartee with wit and intelligence, yet withal, a woman modest, unassuming, and thoughtful of others; that is their ideal. Are they reaching it? Who but a Portia girl could have written that general biography of the Portia girls, so bubbling over with fun and merriment? Where will you find such wisdom as is evident in the debates, and the discussions of current

events and affairs of the day? As for their social power, the Minerva-Portia banquet to the Webster and Lincoln clubs will long be remembered as one of the greatest events of the year, and every Portia girl remembers the surprise on their president. And yet, although they can speak publicly when occasion demands, they have no such desire but would exert their influence quietly in the home and school.

Close friends they have been but the time has come when the circle must be broken and some go forth on their life's journey. “God-speed” to them and may those who remain carry on the club work another year with increasing profit to themselves and to the college.

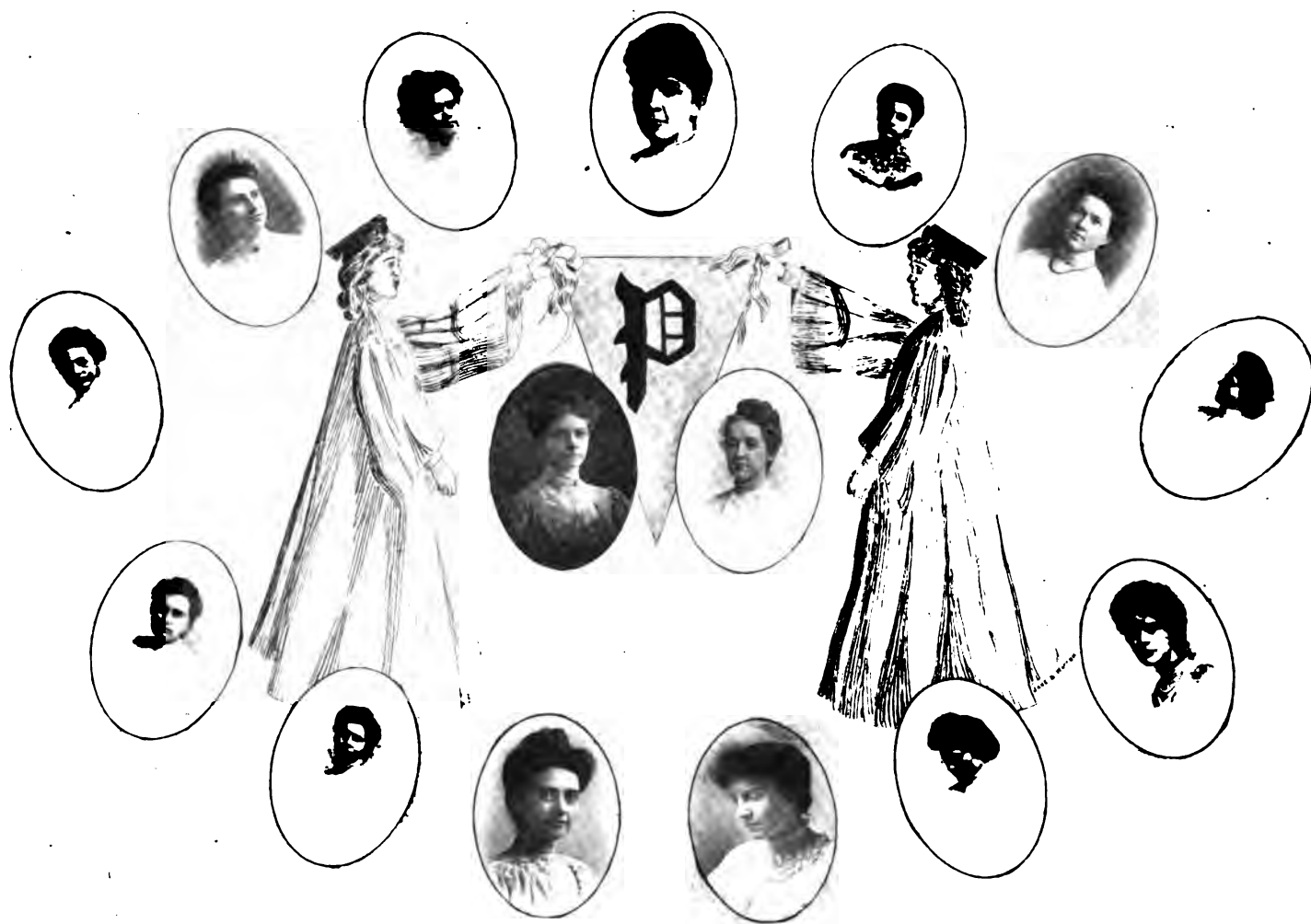
C. B. B. '08

Portia Officers

<i>Fall Quarter</i>		<i>Winter Quarter</i>		<i>Spring Quarter</i>	
PRESIDENT	- Etta Mowry	- Janet Mishler	- Hattie Helmer		
VICE-PRESIDENT	- Carrie Barnard	- Hattie Helmer	- Maud Heslip		
SECRETARY	- Blanche Bennett	- Carrie Barnard	- Grace Hubert		
TREASURER	- Nellie McMartin	- Maud Hurford	- Myrtle Briggs		
CHAIRMAN PROG. COM.		Marie Ronan	- Ora Peake	- Lucile Moorman	

Members

Nellie McMartin	Ora Peake	Maud Heslip	Maud Hurford
Ida Herman	Janet Mishler	Blanche Bennett	Carrie Barnard
Nellie Davis	Hattie Helmer	Grace Hubert	Marie Ronan
Lucile Moorman	Mildred Barlow	Myrtle Briggs	Etta Mowry
	Maud Preston		



Portia Club

The Minerva Club

AFTER her hasty exit from the head of Jove, Minerva soon came to be recognized as womanly embodiment of all knowledge. From her, our club derives its name. Like her, we wage deadly warfare against Dullness, though we do not assume that this baneful deity has its grasp upon all who do not come within the sacred limits of our empire. Nor do we claim that Wisdom finds her only shelter with us.

But our aim is one with that of our great Mother, in that it looks forwards the eradication of all sluggishness and towards the gradual development of a keener mental activity and loftier ideals of intelligence.

It was with such a purpose in view that a little band of girls came together on the fifth of November, 1904, and organized our club. They believed that by the promotion of oratory and debate among the young women of the college, much good could be accomplished.

The ideals of the club have ever been of the loftiest. We feel that ease and efficiency in public speaking are

among the necessary requisites for any woman, and that such training as a debating club affords will prove invaluable in the development of self-confidence and self-poise.

Nor is the club without its social aspect. The characteristic Minerva girl cares not only for intellectual superiority, but for culture and morality as well.

During the past year we have been carrying on a defensive warfare;—not, to be sure, with the sword, but with that keenest of woman's instruments, the tongue. Under the able leadership of our critic, Mr. B. F. Pittenger, we have done more fundamental work than has been possible before. We have also been recognized in college Oratoricals,—Miss Adair winning second place in the finals.

Our work has been singularly successful in many respects; and we who leave the club now, feel that we are entrusting it to a body of people capable of guiding it towards the goal of true perfection.

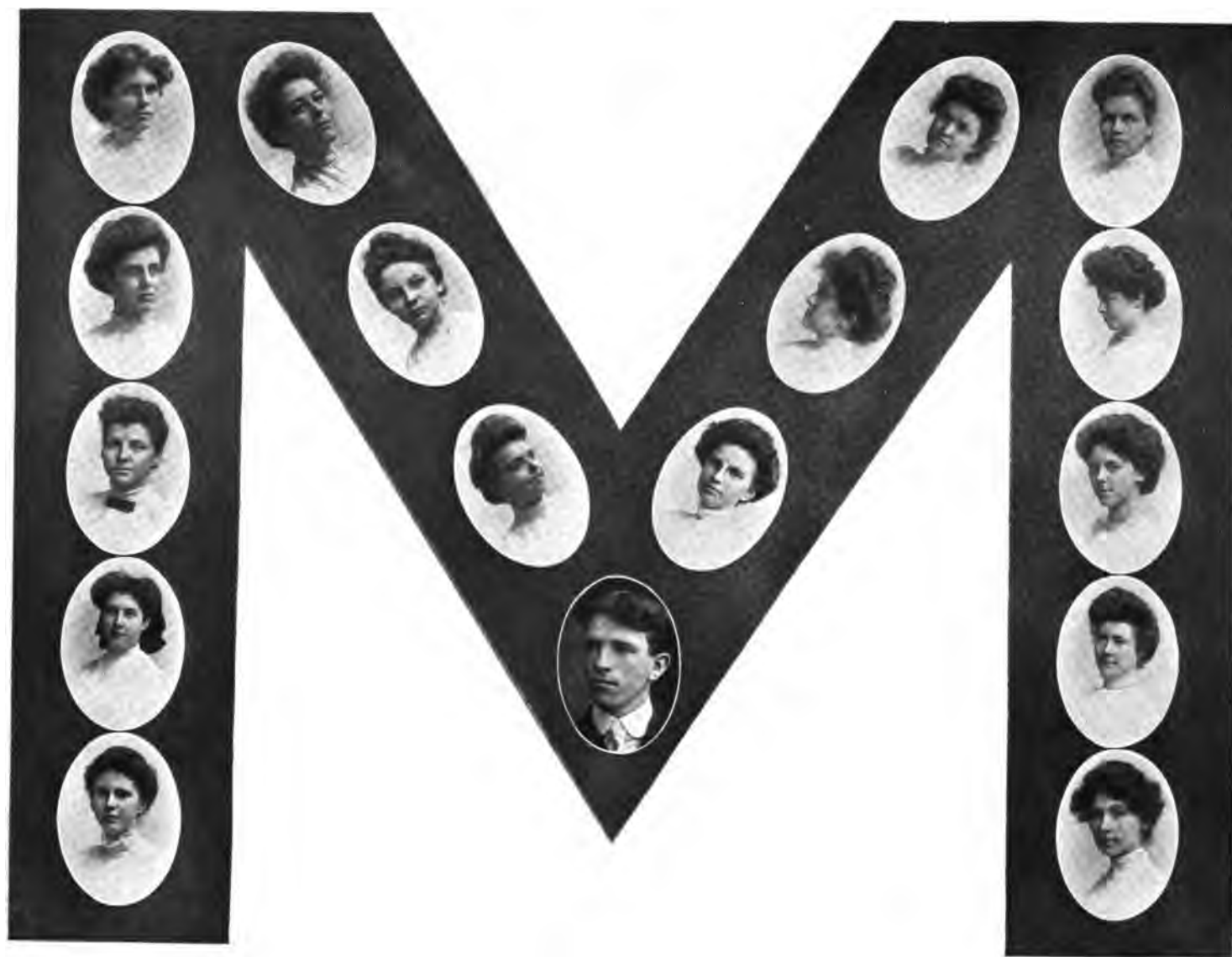
ETHEL HITCHCOCK SMITH, '08.

Minerva Officers

		<i>Fall Quarter</i>		<i>Winter Quarter</i>		<i>Spring Quarter</i>
PRESIDENT	-	Margaret Wilson	-	Emma Warner	-	Ruby McKenzie
VICE PRESIDENT	-	Anna Adair	-	Anna Adair	-	Leshia Underwood
SECRETARY	-	Floy Bornor	-	Ethel Smith	-	Barbara LaDue
TREASURER	-	Ethel Smith	-	Ethel Bingham	-	Ethel Bingham

Members

Anna Adair	Ethel Bingham	Floy Bornor	Vennie Chamberlain
Ida Conrad	Mattie Herrington	Fern Ketcham	Barbara La Due
Ruby McKenzie	Gertrude Moorhouse	Grace Olmstead	Ethel Smith
Leshia Underwood	Emma Warner	Margaret Wilson	Imogene Woods



Minerva Club

BELIEVE in the Good; look for the Good;
expect the Good, and so you may find and
know the Good, which is *God*.

FANNIE CHEEVER BURTON.



**Y M.C.A.
W.C.A.**

Young Men's Christian Association

DURING the year '94-'95, a movement was started by the Students' Christian Association of the Normal College, to secure for itself a home, with the result that Mrs. Starkweather, of this city, (now deceased) donated sufficient money to build and equip Starkweather Hall.

The young men and young women at first held union meetings; but the men, being greatly in the minority, came to believe it would be better to have separate organizations. So the Y. M. C. A. was organized in 1899 for college men. Its purpose, then and now, is to bring the men together socially, to encourage Bible study, and to arouse interest in religious work.

Socially, the work of the Y. M. C. A. has centered around the two feeds, given to men only. Songs, stories, speeches, yells and a light lunch have served to make *all* of the men of the college feel their common interests.

The Bible study work brings the young men in touch

with the advanced thought of the age, and with other men's opinions on important questions of living. It is splendid preparation for the teacher.

In no other meetings as in the Wednesday evening prayer services, do the men come in such close contact, and receive such spiritual power and encouragement.

The visit of R. V. Slack, National College Secretary of the Y. M. C. A., was a great spiritual blessing to many men of the college.

The Sunday addresses have been given by members of the faculty and the ministers of the city, and we feel that no man could attend these meetings without receiving an inspiration to a higher and nobler life.

That this has been a most successful year, and that its influences will be far reaching is the earnest conviction of all men who have been associated with Starkweather.

GUY L. MOWRY, Jr. Deg., '08.

Officers

PRESIDENT—Ross Runnels

VICE PRESIDENT—R. J. Boynton

CORRESPONDING SECRETARY—James Shigley

SECRETARY—Milton Hover

TREASURER—Henry Baker

Chairmen of Committees

MUSIC—Hugh G. Aldrich

BIBLE STUDY—Ross O. Runnels

MISSION STUDY—Guy L. Mowry

DEVOTIONAL—R. J. Boynton

POSTER—I. Walker Bush



Milton Hover

James Shigley

I. W. Bush

Ross O. Runnels

Henry Baker

Guy L. Mowry

R. J. Boynton

Y. M. C. A. Cabinet Officers

Young Women's Christian Association

THE process of education does not end with our college days, but is continuous with the years; neither is the curriculum of the School of Life limited to intellectual matter but is co-extensive with the experiences of a life time of growth and development. Recognizing this truth and its importance, it is the aim of our Young Women's Christian Association to so supplement the teaching of the class room that those who go out from our Normal College may have been enabled to build a sure foundation, upon which, in the years to come, they may rear the structure of an ever-increasing life; one based on reason and righteousness, and erected in service.

In the working out of this purpose the past year, the usual round of Association activities has been much the same as in previous years, but there has entered into them a new zeal and spirit, revivifying all departments. The Bible and Mission Study classes have been unusually well attended and of greater number than for some time. The Wednesday evening prayer meetings have been more truly

services of praise and prayer, while on Sunday afternoons we have received unwonted inspiration from the earnest word of the speakers, who brought us messages of the duty that is ours to God's people in this and foreign lands. As a result of this and the faithfulness of a little prayer circle, there has been organized a Student Volunteer Band.

The unprecedented increase in membership has been a source of much gratification, but deeper than that has been the rejoicing over the spiritual growth of individual girls and the invigorating atmosphere of unselfish service, which has breathed through all the work.

If, then, we have helped develop Reason, Righteousness and Service in the characters of our college girls, we will count our year's work successful, for as Henry Van Dyke says: "What more can the process of life do to justify itself, than to unfold these three splendid flowers on the tree of our humanity."

C. SAWYER, General Secretary.

Officers

PRESIDENT—Lois Runner

VICE PRESIDENT—Blanche L. Bennett

SECRETARY—Etta Beacom

TREASURER—Maud Preston

ASSISTANT TREASURER—Ida Herman

Chairmen of Committees

MEMBERSHIP—Blanche L. Bennett

DEVOTIONAL—Irene Mason

FINANCE—Maud Preston

SOCIAL—Ruby McKenzie

POSTER—Anna Adair

INTERCOLLEGIATE—Harriet Mills

BIBLE STUDY—Leila Knapp

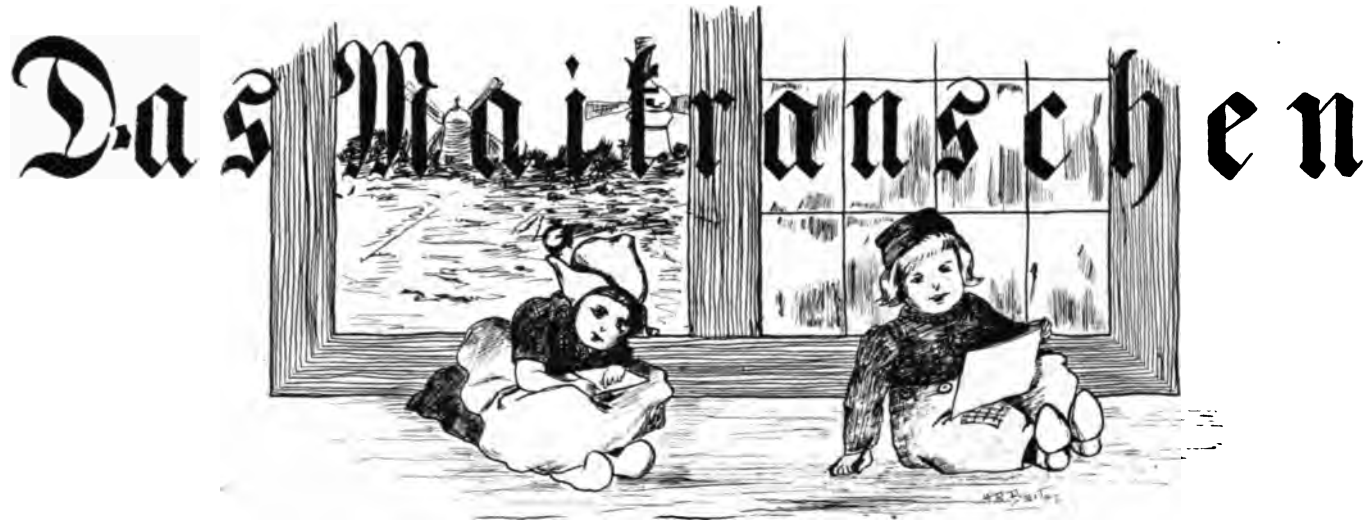
MISSIONARY—Etta Mowry.



Y. W. C. A. Cabinet Officers



Starkweather Hall



The German Club

Some young ladies to their German showed such
piety

Of devotion, that they won notoriety;
For each Tuesday night they met,—
Unless Tuesday night were wet,—
And thus organized the German Society.

So every week these wise young ladies lightly
went,

And to their love for German gave such sprightly
vent,

'That whenever one girl spoke
To the rest,—this is no joke,—
They *nearly always* knew just what she rightly
meant.

H. T.

The Shakespeare Club

ELEVEN years ago, our classmates of an earlier day organized the Shakespeare Club, started in enthusiasm of that great poet, and dedicated to the proposition that all members should study his works.

Since then we have been engaged in a great civil strife to determine whether or no we should limit our evening study to the works of that great poet whose name we bear. As a result, the original idea of the club has been temporarily dropped, and we have devoted the greater part of this year to a critical study of the great German poet, Goethe, more especially to his famous drama, "Faust."

While we have all been greatly benefited by the study

of the work, and have enjoyed the discussions arising from the comparison of our individual ideas in regard to it, I am sure none of our members will forget the pleasant social hour following the study each evening. Indeed, the club has been rather social in its character from the start, and as we remember our "coming together," I am sure that in connection with "Faust" and Goethe, we will also recall certain jolly stories told around the fireplace, or merry games and general good times which we have had.

We hope that those who continue the work of the club will find it equally as enjoyable and beneficial.

Patroness

Miss Abigail Pearce

Officers

PRESIDENT	-	-	-	-	-	Milton Hover
VICE-PRESIDENT	-	-	-	-	-	Lelah M. Stewart
SECRETARY	-	-	-	-	-	Ora Shoemaker
TREASURER	-	-	-	-	-	Roy White

Members

Milton Hover	Verna Brown	James Shigley
Myrtle Travis	Hazel Phinney	Ora Shoemaker
Roy White	Nellie Davis	Benjamin Pittenger
Jessie Laird	Jennie R. Wamsley	Maurice Lathers
Rose O. Runnels	Clarke Davis	Lelah M. Stewart
	Myrtle L. Cram	



Shakespeare Club

The Ferris Institute Club

WHEREVER Ferris Institute students go, there seems to be a strong bond holding them together.

Even though they may never have known each other before, the fact that they are F. I's. makes them strong friends.

Every year a small group of Institute students comes to the Normal College to get the advantages of a better education. This year has not been an exception. There are about twenty F. I's. in school here. During the fall quarter a club was organized to better the social and intellectual welfare of its members. A program committee

was appointed and regular programs given at the meetings. The annual reception was held on February 28, 1908. About thirty-five of the Ann Arbor F. I's. were present to help make the event a most enjoyable affair.

On the whole, the club has been very successful in what it has tried to accomplish. The membership is as large or larger than ever before. The purpose of the organization is a good one—as has been shown from the past. At present it ranks well in college life at the Normal, and from the outlook, will continue to do so in the future.

LYLE TAISEY, B.Pd., '08.

Members

Florence Anderson	Benjamin Bosink	Alvena Brack	Madge Coon
L. Roy Coon	Lillian G. Darr	Daniel B. Feyan	Greta T. Forte
H. L. Gibb	Vesta A. Huntley	Nellie Johnson	Olive Kilmer
Mrs. Amelia Kaden	Anna Koegler	Mabel A. Manning	Lyle Taisey
Alexander McDonald	Nellie O'Connor	Floral Ramage	M. E. Shippy
Nellie Rosenraad	Anna E. Wilson	Callie White	Lyle Gorton



Ferris Institute Club



The Grand Rapids Club



The Lenawee County Club



The Grand Rapids Club



The Lenawee County Club



The Antrim County Club



Sororities

"Congenial souls by instinct to each other turn,
Demand alliance and in friendship burn."

WITHIN a large student body, although all are working under the same conditions toward the same end, bound together by common interests and a common loyalty to the Alma Mater, it is inevitable that smaller organizations should in the course of time be developed. Through the coöperation of their members, these organizations promote the growth and development of the whole, because they stand for larger life, purer ideals, closer friendships and a higher degree of scholarship.

Just what is a sorority? A group of young women bound together by the strongest ties of friendship, ready to share together the toils and sorrows and joys of life. Always are there older members in the sorority and as the patroness is the sorority mother, so these women, tried and true, are indeed the older sisters. The intimacy of their relationship can not but develop strong and noble characters, because all the elements that go to make up true womanhood are cultivated.

Sororities form a link between the girls who have left the institution and the present student body, keeping them in touch with each other. They attract new students and by the strength of their own character, strengthen the institution.

When sorority girls cease to be loyal to each other, to the sorority and to the institution of which the sorority is a part; when they cease to have for their ideals the highest standards of scholarships, and the truest attributes of noble womanhood, then will the Sorority have no place in college life, but until then,—a toast to Sororities.

AMBER COOLEY, '08

Fraternities

THE fraternity of today is unquestionably one of the most important factors of college life. From the time a student puts on the pledge emblem until he completes his course, he is affected more, perhaps, by his fraternity and its policy than by any other influence brought to bear upon him. Nor is the work done when he leaves the institution. The fraternity forms a strong link between the college and its former students, informing them of its affairs and keeping alive in them an interest in their Alma Mater.

The welfare of the fraternity is identical with that of the college itself, and knowing this, members give the school a more loyal support, perpetuating its traditions and customs, seeking for it new students, and urging one another to complete their course with honor.

In addition to the educational opportunities it affords, the fraternity provides a means for the expression of the social instincts, and relieves the faculty of the necessity of looking after the social life of the students. In carrying out its affairs, members receive a lasting benefit in the way of social training, which is especially desirable among teachers. Instead of causing extravagance, it develops good business methods and a spirit of economy.

But most important of all is the spirit of good fellowship, which it fosters. In creating undying friendships, it achieves its greatest good, for "True happiness consists not in a multitude of friends, but in their worth and choice."

H. P. LAMPORT, '08.

Pi Kappa Sigma

Established 1894

COLORS—Turquoise and Gold

Flower—Daffodil

Patroness

Mrs. Fannie Cheever Burton

Sorores in Facultate

Miss Inez Clark

Miss Estella Baker

Miss Helene Kneip

Sorores in Urbe

Mrs. Kate Thompson-Westfall

Mrs. Lena Knapp-Mellincamp

Miss Cora Bowen

Sorores in Collegio

Harriet Hebblewhite

Ruby M. Rouse

Amber Cooley

Sara Arnot

Ruth Griswold

Florence Seibert

Lois Sprecher

Luella Spaulding

Marguerite Showerman

Frances Cortwright

Therese Kneip

Pledged Members

Blye Quigley

Alice Smith

Chapter Roll

ALPHA—Michigan State Normal College

GAMMA—State Normal, Mt. Pleasant, Michigan

EPSILON—State Normal, Milwaukee, Wisconsin

BETA—State Normal, Alva, Oklahoma

DELTA—State Normal, Cheney, Washington



Pi Kappa Sigma

Sigma Nu Phi

Established 1897

COLORS—Yellow and White

FLOWER—Marguerite

Patroness

Mrs. William H. Sherzer

Sorores in Facultate

Miss Bertha Goodison

Miss Alice Boardman

Sorores in Collegio

Abigail Crampton

Martha Davidson

Ethel Deubel

Katherine Schoettle

Agnes Wright

Adnee Palmer

Ethel Dunstan

Ellen Colvan

Rena Root

Charlotte Palmer

Margaret Snyder

Helen Sharpe

Marie Dunham

Henriette George

June La Londe

Jessie Childs

Pledged Members

Ida McCormick

Audrey Thompson

Jessie Smith

Edith Burt



WRIGHT, KAY & CO.,
DETROIT.

Zeta Phi

Established 1898

COLORS—Violet and White

FLOWER—Purple Violet

Patroness

Miss Walton

Non-Active Members

Miss Andrews

Miss Childs

Active Members

Neva Rosalie Swartout

Bertha C. Shattuck

Nona E. King

V. Kathryn Taylor

Florence A. Fridenberger

Ella Pauline Curtis

Florine Esther Lewis

Starr Adelma Hallowell

Carmelita Rose Martin

Maribel J. Sill

Austa M. Whitmore

Hazel Wilma Fenton

Diana Mason Putnam

Leonie Rosalie Simon

Initiates

Helena Hoag

Pauline Wicks



Zeta Phi

Alpha Sigma Tau

Established 1899

Patronesses

Mrs. E. A. Lyman

Miss Ada Norton

Miss Abigail Pearce

Sorores in Facultate

Miss Ella M. Wilson

Miss Leta H. Garner

Sorores in Collegio

Mildred Arnold

Jane Bennett

Lena Brailey

Hazel Dolph

Edna Gingerick

Juliette Farrington

Majel Jane High

Donna Morton

Rose Mc Donald

Bertha O'Dell

Florence Silk

Pledged Members

Ruth Smith

Margaret Woodworth

Chapter Roll

ALPHA—Michigan State Normal College.

BETA—State Normal, Mt. Pleasant, Mich.



Alpha Sigma Tau

Harmonious Mystics

Established 1900

COLORS—Cerise and White

FLOWER—Cerise and White Carnation

Patronesses

Mrs. Benjamin L. D'Ooge

Mrs. Frederick H. Pease

Sorores in Facultate

Miss Isabella Gariessen

Miss Vivian Gilpin

Miss Frances Strong

Miss Mary Dickinson

Miss Ruth Putnam

Miss Abba Owen

Sorores in Urbe

Mrs. Clara Brabb-McAndrew

Mrs. Laura Sweet

Mrs. Lorinda Smith Clifford

Mrs. Louise Humphrey

Sorores in Collegio

Maud Davis

Cecil Lewis

Harriet Oltman

Fay Allen

Ada Camp

Winifred Davis

Madge Quigley

May Belle Rayfurs

Helen D'Ooge

Dee Deubel

Josephine Pease

Donna Maythews

Muriel Webb

Mabel Gass

Edith Jones

Pledged Member

Lela Christian



Harmonious Mystics

Kappa Psi

Established 1901

COLORS—Pink, Green and White.

FLOWER—Apple Blossom

Patronesses

Miss Caroline Towner

Mrs. D. L. Quirk, Jr.

Miss Clyde E. Foster

Sorores in Facultate

Miss Belle Beardsley

Miss Emelyn Gardner

Miss Lillian Oliff

Miss Annie Olmstead

Associate Member

Elizabeth Sweet

Sorores in Collegio

Lou Braisted

Winnifred Crafts

Grace Walton

Helen Barton

Clara Kelly

Pearl Armstrong

Nellie Martin

Madeline Gale

Florence Rorick

Isabelle Heitsch

Helen Adams

Bess O'Brien

Hildur Erickson

Louise Manning

Lorena Scott

Lottie Kerr

Jean Kingsley

Lucy Becraft

Marguerite Travis



Kappa Psi

Treble Clef

Established 1905

Colors—Purple and Pearl Gray

Flower—English Violet

Patrons

Mrs. Nathan Harvey

Mrs. Annis Gray

Members in College

Helen Mc Adow

Bertha De Spelder

Ethelyne Walker

Inez De Pew

Mary Cordary

Lida Richardson

Myrtle Seibert

Elizabeth Loop

Erva Finch

Elizabeth Warne

Leona Beebe

Ethel Mc Curdy

Bess Abbott

Ruby Ashley

Eunice Pucell

Pledged Members

Ima Hayner

Eva Mc Curdy



Treble Clef

Phi Delta Pi

Established 1895

COLORS—Pink and White

FLOWER—Pink Carnation

Patron

Dr. C. O. Hoyt

Active Members

J. S. Lathers	H. Z. Wilber	C. P. Steimle	R. M. Reinhold	H. H. Chapman
D. Ellsworth	T. W. Paton	B. F. Pittenger	R. O. Runnels	M. C. Lathers
J. M. Hover	C. J. West	A. F. Lederle	W. H. Atwood	R. E. McComb
Alex McDonald	R. A. White	B. E. Smith	W. P. Wood	C. E. Davis
	C. DeForrest		A. A. Riddering	

Pledged Member

A. F. Sherzer

Chapter Roll

ALPHA—Michigan Normal College

BETA—Central State Normal, Michigan



W. J. L. L. L. L.

Arm of Honor

Established 1895

COLORS—Red and Black

FLOWER—Dark Red Carnation

Patron

Dr. B. L. D'Ooge

Active Members

Earl Holmes

Charles C. Colby

Fred Currier

Tom Leith

Frank Harrison

Carl Barlow

Leonard Call

Ronald Chapman

Nat Hynes

Clyde Frank

Roy Parsons

Harold Lamport



Arm of Honor

Kappa Phi Alpha

Established 1902

COLOR—Royal Purple

FLOWER—American Beauty Rose

Patron

Professor Dimon H. Roberts

Honorary Member

Minor White

Active Members

Leroy N. Brown

Earl H. Babcock

Frank Bates

Ruel T. Cadwell

John Cawood

Foss O. Eldred

Curry Hicks

Brice A. Miller

Edgar Mumford

George McKay

Clare H. Osborne

H. L. Stevens

Chas. Webster

James C. Withers

J. Ralph Wilson

W. R. Webb

Charles E. Wyman



Kappa Phi Alpha

Alpha Tau Delta

Established 1907

COLORS—Maroon and Gold FLOWER—Maroon Golden Tulip

Patron

Dr. N. A. Harvey

Active Members

William T. Carter

F. Raymond Wallbrecht

Lyle E. Gorton

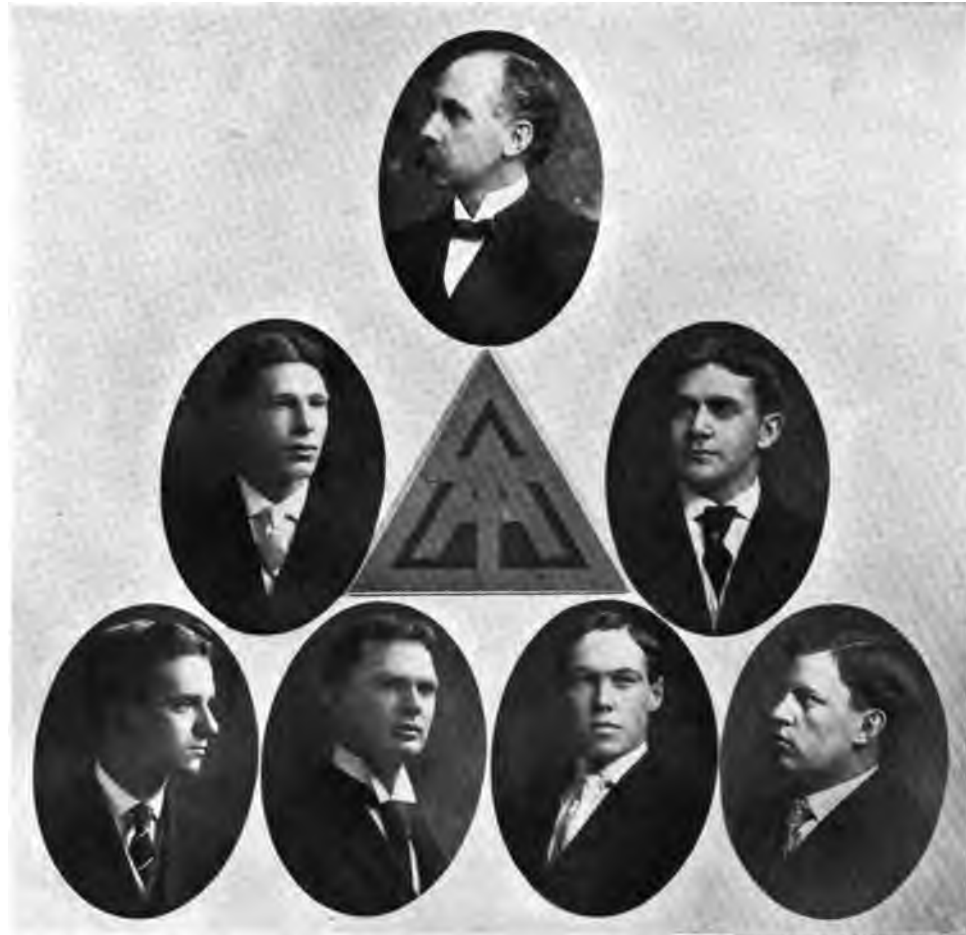
Herman F. Gorton

Guy E. Seymour

José J. Zamora

PLEDGED MEMBER

Carl L. Reed



Alpha Tau Delta



Washtenaw Country Club



Athletic Association

Officers

President	-	-	-	-	-	Nat Hynes
Vice President	-	-	-	-	-	Judson Hyames
Secretary	-	-	-	-	-	Clarke Davis
Treasurer	-	-	-	-	-	B. W. Peet, M.S.

Council

	President L. H. Jones	
W. P. Bowen, B.Pd.	Mrs. Fannie Cheever Burton, M.Pd.	B. W. Peet, M.S.
S. D. Magers, M.S.	F. R. Gorton, Ph.D.	D. H. Roberts, A.M.
	F. A. Barbour, A.M.	
Miss Della Colvin		Miss Jennie Furniss

Managers

Football—Clarke Davis	Base Ball—Harold Lamport
Basket Ball—Leroy Stevens	Track—Frank Bates
Tennis—Royal J. Boynton	

Athletics

IN ANY educational institution, athletics inspire college loyalty and spirit, and especially is this loyalty manifest among the men who participate in the various games. This can be said to be especially true of the athletic work of the Normal this year, for the enthusiasm shown in all lines of sport has been unprecedented.

Athletics, as now carried on at the Normal, are a complete innovation, for excellent fields for practice and games and competent coaches are provided, so that all students interested in this line of work can secure the greatest benefit. The great handicap to Normal athletics is the graduating of men after two years' work, and consequently there is but two years for the development of men in athletic lines.

But, in spite of this, the present year has been uniformly successful. With but a fraction of last year's undefeated football team returning, Coach Schulte rapidly evolved a team which rolled up a total score of 84 to its opponents' 24, and this in the face of injuries which during the entire season kept several men from participating.

The Normal basket ball team found a hard schedule before it, and but one veteran of the game in school. But even then, the team broke even in its games, closing its season by defeating Mt. Pleasant and thereby winning the Normal championship of the state.

For the past few years, track work has received practically no attention; but this year meets were arranged with Albion and M. A. C. Although we were victorious in only one, Albion, yet many valuable points in correct form were gained, and next year's team will be strong.

It is too early in the season to write much of baseball, but few games having yet been played. The men have a hard schedule before them, but with the "Indian" to drive them and "Stub" to lead them on, there is every possibility that they will do their college justice.

Tennis has increased in popularity greatly during the last few seasons, and the courts are full nearly all of the time. There are several strong players who will be able to meet most of the colleges on an even footing. Many girls are taking up this line of sport and matches will undoubtedly be arranged for them.

Girls are also taking an active part in other phases of athletics. The girls' basket ball team lost but one game throughout a season of consistent playing. The game lost was in a series with Mt. Pleasant, each team securing the game played on the home floor.

The girls have also taken up field hockey and many enjoy this healthful out door exercise.

The principal athletic event of the season for the girls was the Inter-Class Meet, which was one of the best conducted and contested in the history of the Normal. In this meet, Miss Della Colvin, '08, broke the world's record in the high jump for girls at four feet three inches.

With the loyal and enthusiastic support of every student in the Normal, we feel assured that, with our new advantages, athletics here will soon be on an equal footing with those of every other institution of learning in the state, barring possibly the University of Michigan.

ROY BROWN

Foot Ball Team

Professor of Physical Education—W. P. Bowen

Captain—Ashley P. Merrill

Coach—Henry F. Schulte

Manager—Clarke Davis

Left End—Curry Hicks

Left End—James Withers

Right Tackle—George Smith

Right Half Back—Leroy Brown

Right Guard—Walter Cole

Center—Ashley P. Merrill

Left Guard—Edmund Conklin

Left Half Back—Charles Wyman

Left Tackle—Leroy Stevens

Full Back—George McKay

Quarter Back—Earle Smith

SUBSTITUTES:

Left Half Back—Ruel Cadwell

Quarter Back—Judson Hyames

Foot Ball Schedule

M. S. N. C.	22	Adrian	0
M. S. N. C.	—	Flint	—
M. S. N. C.	7	Detroit College	0
M. S. N. C.	0	Kalamazoo	6
M. S. N. C.	39	Mt. Pleasant	0
M. S. N. C.	4	Hillsdale	7



Football Team

Base Ball Team

Coach - Henry F. Schulte Manager—Harold Lampert Catcher—Frank Harrison Pitcher—Fred Currier First Base—Nat. Hynes Second Base—Chas. Wyman	Captain—Nat. Hynes Third Base—Roland Chapman Shortstop—Roy Brown Left Field—Hugh Jennings Center Field—F. A. Spicer Right Field—Ralph Crawford Substitute—Tom Leath
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Schedule

<p>April 10. M. S. N. C. - 30 Ypsilanti High School 0</p> <p>April 12. M. S. N. C. - 8 Cleary Business College 2</p> <p>April 15. M. S. N. C. - 8 Cleary Business College 2</p> <p>April 18. M. S. N. C. - 5 Alumni - 8</p> <p>April 22. M. S. N. C. - 8 Adrian - 5</p> <p>April 25. M. S. N. C. - 1 U. of M. Ineligibles 3</p> <p>April 28. M. S. N. C. - 13 Saline High School 1</p> <p>April 30. M. S. N. C. - 5 Detroit College - 2</p> <p>May 2. M. S. N. C. - 4 Albion - 3</p> <p>May 5. M. S. N. C. - 2 Hillsdale - 3</p> <p>May 9. M. S. N. C. - 7 Detroit College - 3</p>	<p>May 15. M. S. N. C. - 1 Alma College - 4</p> <p>May 16. M. S. N. C. - 3 Detroit Univ. School 8</p> <p>May 19. M. S. N. C. - 2 Albion - 6</p> <p>May 23. M. S. N. C. - 2 M. A. C. - 10</p> <p>May 29. M. S. N. C. Adrian</p> <p>June 2. M. S. N. C. Cleary Business College</p> <p>June 5. M. S. N. C. Western Normal</p> <p>June 6. M. S. N. C. Kalamazoo College</p> <p>June 12. M. S. N. C. Mt. Pleasant Normal</p> <p>June 13. M. S. N. C. Alma</p>
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Basket Ball Team

Captain—Roland Chapman

Manager—Leroy Stevens

GUARDS

Roland Chapman

Charles A. Webster

FORWARDS

Frank Head

Leroy Stevens

Center

Ashley P. Merrill

Basket Ball Schedule

M. S. N. C.	21	Temple Athletic Club	24
M. S. N. C.	15	Jackson Y. M. C. A.	45
M. S. N. C.	35	Detroit College	27
M. S. N. C.	8	Detroit Independents	58
M. S. N. C.	38	Detroit College	21
M. S. N. C.	12	Burrows at Detroit	41
M. S. N. C.	18	Jackson Y. M. C. A.	29
M. S. N. C.	30	Mt. Pleasant	28



Basketball Team

Girls' Basket Ball

First Team

Captain—Frances Cortright

GUARDS

Ruby Bradley
Hazel Reed
Ruth Baushke

FORWARDS

Crystal Worner
Ina Matthews
Suzanna Hunt

CENTERS

Jennie Furniss
Frances Cortright
Della Colvin

Basket Ball Schedule

M. S. N. C.	12	Detroit Central High School	10
M. S. N. C.	12	Mt. Pleasant	- 11
M. S. N. C.	1	Mt. Pleasant	- - 8
M. S. N. C.	15	Alumnae	- - 1



Girls' First Team



Girls' Basket Ball

Senior Team

Manager--Crystal Worner

Coach—C. P. Steimle

Guards--Ruby Bradley
Georgia Paisley
Ruth Baushke

Forwards—Crystal Worner
Suzanna Hunt
Clara Osborne

Centers—Jennie Furniss
Frances Cortright
Della Colvin



Girls' Basket Ball - Junior Team

Captain—Hazel Reed
Coach—Charles Webster

Guards { Hazel Reed
Adelaide Inman
Leah Pidd

Forwards { Ina Matthews
Irene Lindow
Beatrice Barlow

Centers { Della Junkin
Lavonia McIntyre
Bess Wiser
Bess Harrington

Systematic Noise Making

Of course we are all chock-full of college feeling and loyalty. If we're not—well, we're not college students then. What's the use of only half existing anyway? Might as well go back to the farm and plant potatoes, or help our mothers with the dishes.

You know, according to Psychology, that for every stimulus there must be some sort of motor outlet. So when there comes stealing up our backbone a sort of a chill, which we will call enthusiasm, it is quite natural that we uncork that feeling in some way or other. And to do it in a scientific and organized way, which of course we must, we unite our voices and do some *yelling*.

Then to begin with, let's have a good locomotive. Sort of an eight drive freighter, a great big one. All right, one, two, three:

Rah! Rah! Rah! Rah!
M. S. N. C.
Rah! Rah! Rah! Rah!
M. S. N. C.
Rah! Rah! Rah! Rah!
M. S. N. C.
Ra-a-h!



That's pretty good, now Harem Scarem:
Harem! Scarem! Who are we!
Ypsi! Ypsi! M. N. C.
Ypsi! Ypsi! Normal Ypsi!
Ra-a-ah Boom!

We want Ypsi Rah, one, two, three:
Ypsi, Rah! Ypsi, Rah!
Rah! Rah!
Ypsi!



Wasn't that a great play he made then! Everybody,
nine for "Cap:"

Rah! Rah! Rah!
Rah! Rah! Rah!
Rah! Rah! Rah!
"Cap!"



Where are we going?

Oh, we're going to the Hamburg show
To see the elephant and the wild kangaroo.
And we'll all stick together
Thru rain and stormy weather!
For we're going to see the whole show thru!

Let's try Rickety Kax, one, two, three:

Rickety Kax! Go-ax! Go-ax!
Give'em the ax, the ax, the ax!
Go More! Go More!
Normals! Eat 'em alive!

Now before the game begins let's have a good nine
for the team Don't yell because you think you *have* to
but because you *want* to. Just show that team that we
are going to play our part of the game just as hard as we
want them to play their part. Already, *everybody*:

Rah! Rah! Rah!
Rah! Rah! Rah!
Rah! Rah! Rah!
Team!

See how much noise we can make with Hip-Zoo, Rah-Zoo,
one two three:

Hip-Zoo! Rah-Zoo! Quis Qui, Quis Quo!
M. S. N. C. Tri-umph! Fe-o!
Peninsular! Michigan! Wolverine!
Alla-garoo! Garah! Gareen!
Normal College! The White! The Green!
Peninsular! Michigan! Wolverine!

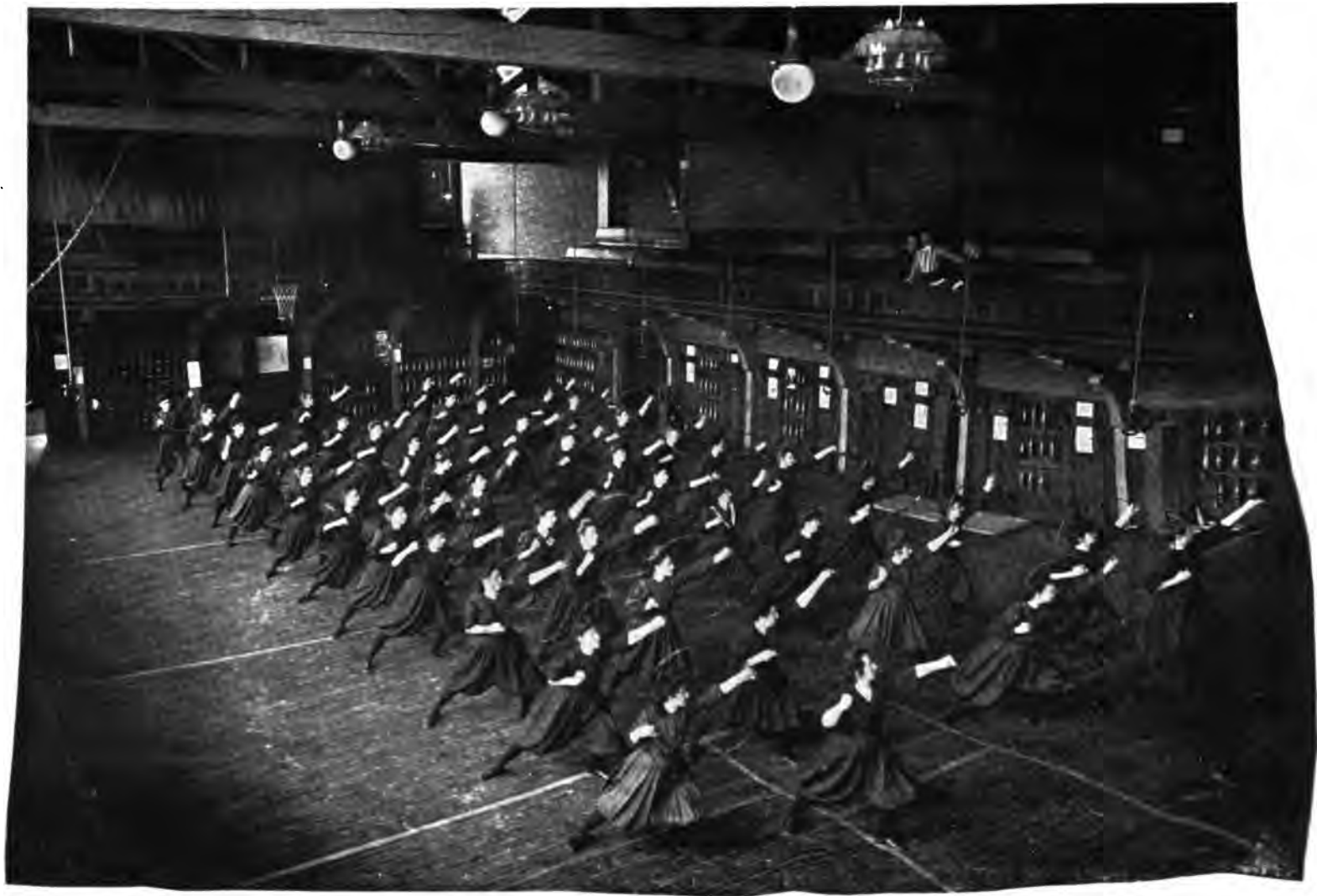
To put sort of a frosting on all this we'll sing Green and
White:

Here's to the Green and White,
To the college that we love so well!
Here's to her gray old walls;
Echoes loud and long her praises swell;
Here's to her friends so true,
Waking memories ever fond and sacred.
Green and white, white and green,
First in every heart!
Hail, M. N. C.! Our grand old Alma Mater!
"Cupid"





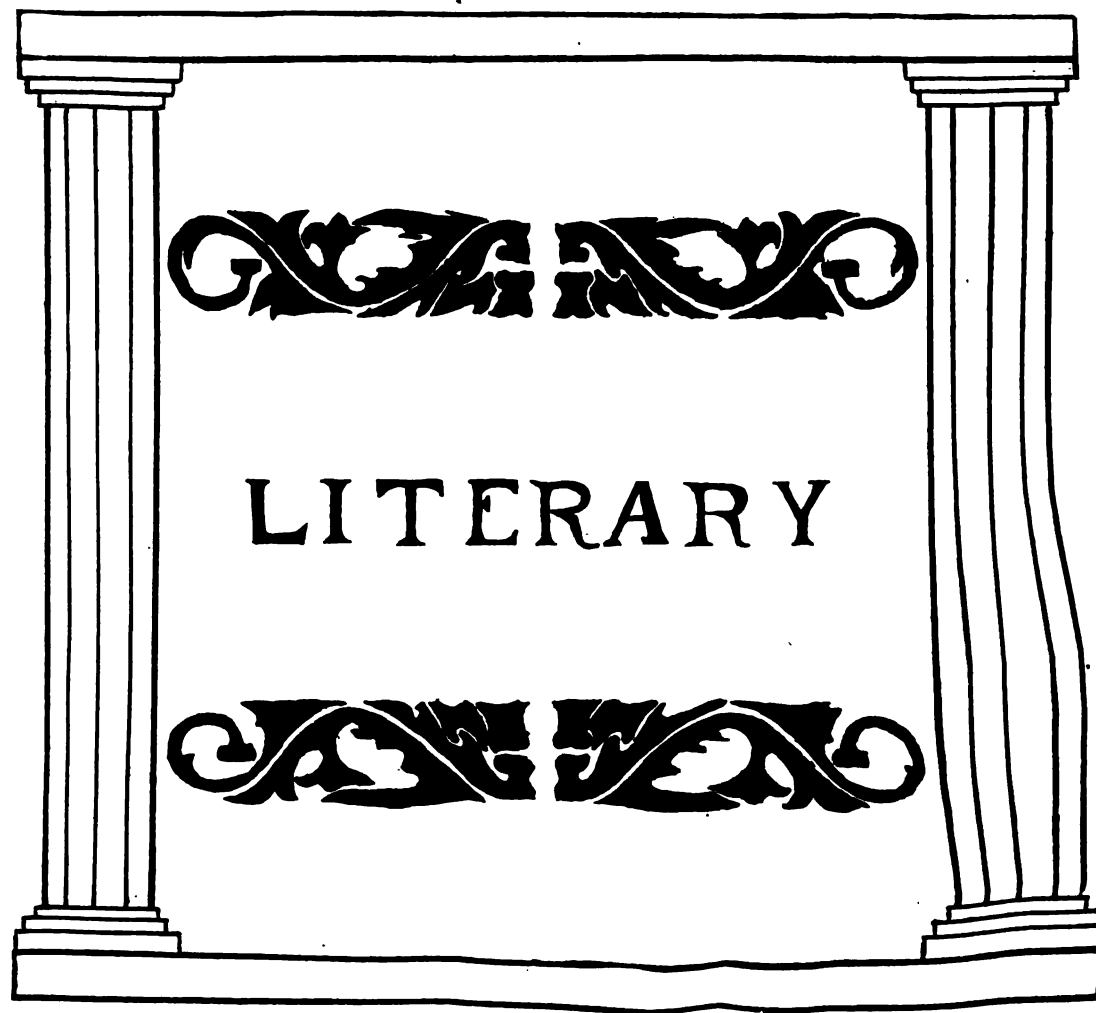
The Alma-Normal Baseball Game



Interior View of Gymnasium

ONE of the greatest satisfactions which can come to anyone, arises from the feeling that he is gaining personal efficiency in the direction of his activities. Whatever the vocation or profession may be, so long as it is worthy, a growing sense of mastery is a solid basis for real happiness. The joy that comes from eliminating a defect, overcoming an obstacle, improving an unfortunate situation, winning a victory, conquering an unknown and hostile territory, in short, *achievement*, is one of the best returns that can come from human endeavor. This mastery of fortune or fate can result only through intelligent purpose, untiring courage, and a persistency of application that knows no rest until the purpose is accomplished.

HENRY C. LOTT





STORY—MILDRED BARLOW

FIRST POEM—ETHEL HITCHCOCK SMITH

SECOND POEM—MILDRED BARLOW

Senior Committees

Executive

Wm. Grocinger

Marie Ronan

Ethel Smith

Myrtle Cram

Constitution

Ross O. Runnels

Royal J. Boynton

Marie Ronan

Supervisory

Ross O. Runnels

Bessie Tracy

Pin

Floy Bornor

Clarke Davis

Ashley P. Merrill

Memorial

Morrice Lathers

Milton Hover

Ivy Day

Marie Ronan

Crystal Worner

Laura Cowell

Jane Warren

Frances Cortright

Anna Adair

Ruby McKenzie

Ruth Baushke

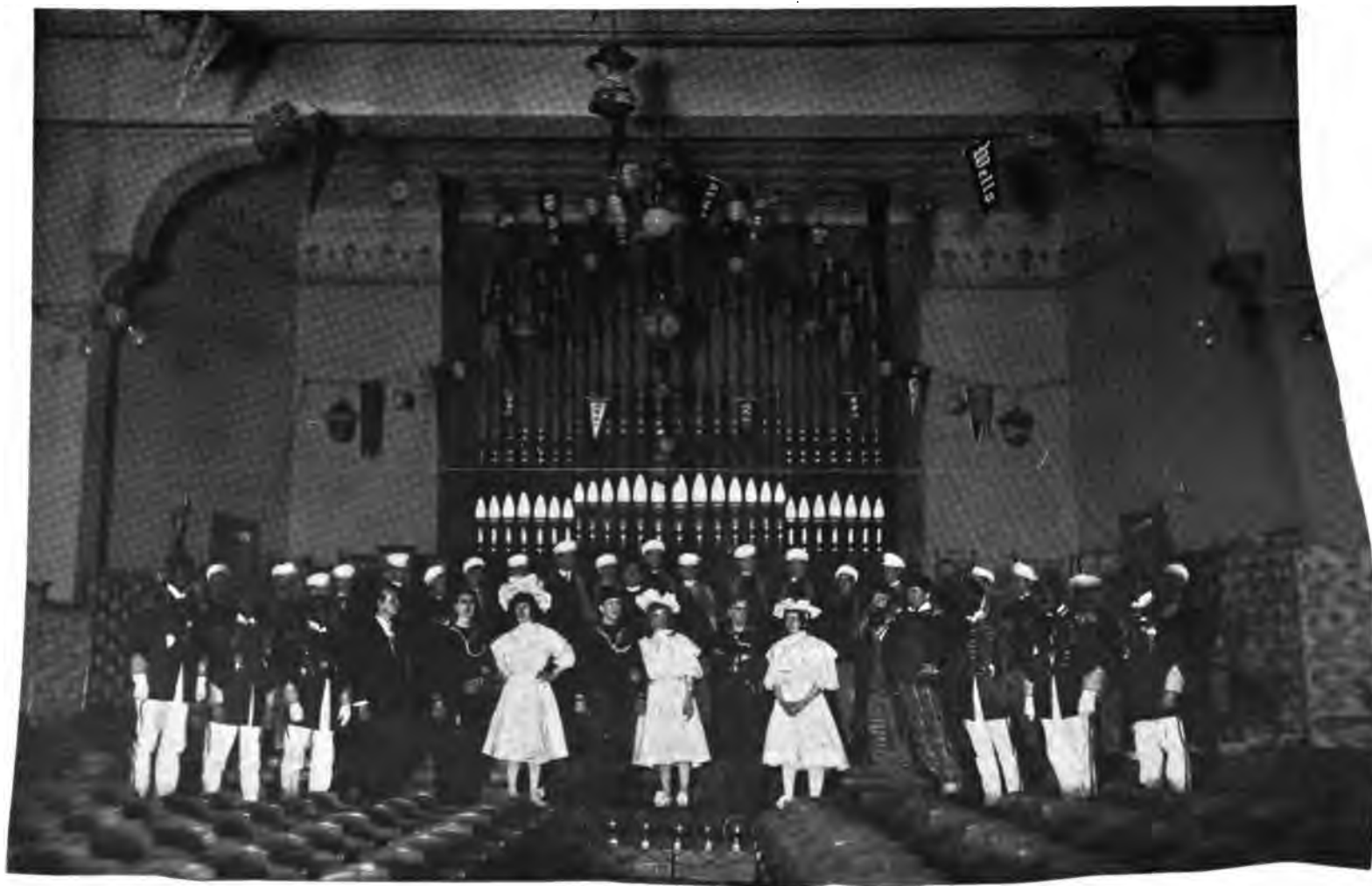
Ethel Bingham

Hazel Reed

Edna Bennett

Della Junkin

Eva Smith



The 1908 Minstrel Show

The Voice of the Spirit

ETHEL HITCHCOCK SMITH

Nature's darlings, all her dearest children, pass away;
Nor can she save their lov'd forms from decay.
The one resistless fate of life is change,
While stones and rocks repeat the process strange.

The dewy rose of morning blossoms bright,
Its dainty, blushing petals kissed with light;
The sweetness of its fragrance scents the breeze,
And dancing zephyrs play amidst its leaves.

The daylight wanes; a deadly damp steals down;
The trembling flowerlet withers 'neath its frown;
The horrid night wind shrieks with poisoned breath,
And naught is left but ruin cold, and death.

The human puppet struts his little hour,
With longings filled, and anxious fears and power;
For such we call his puny, feeble might,
Which passeth, like the Cereus, with the night.

The crowds pass on; some work with thoughts intent
On paltry gain; some seek, perchance, content.
And time goes by, with steady stride and sure,
Till comes grim death, to wicked and to pure.

The voiceless echoes of the empty past
Scarce raise a whisper in the world, where fast,
In heated conflict, joys with fears contend,
And each in turn soon finds a shadowy end.

The ever shifting sands of time and space
Blot out from on life's shore each human trace;
Dark night shuts in to close the shortening day,
And naught is left but silence and decay.

But hold! The soul is infinite and shall not see
All its high aims, its holiest longings flee;
For out of chaos wild, and disarray of strife,
There rises hope, serene, the harbinger of life.

Whate'er is builded on that firmest rock,
And worthy is, shall 'scape the thundering shock
Of all earth change's, and come at last to be
The very soul of immortality.

There lingers 'round our gray old college walls
The spirit of her founders; sweet it calls
To all her sons and daughters everywhere,
And bids them in their heritage to share.

The spirit of a noble enterprise
Which rises Phoenix-like and never dies,
Shall bring the promise of a firmer stand
To him who follows close hope's beckoning hand.

The spirit's voice still sounds from out the past,
"Be true to me, my children, true at last;
Let loyalty to purpose be your star,
And hope's sweet angel then may lead you far."



A Lesson

I was a teacher, loved the work,
And many the books I knew
As I taught in the old gray building there
That others might learn too.

It seems so many years ago,
I've learned so much since then;
But one of the lessons God taught me,
I shall never forget again.

"I did my work with my whole heart,
I know I did it well.
I never let one lesson go."
"You sinned." My spirits fell.

I dreamed I stood at heaven's gate
At twilight. An angel said:
"What have you done to merit heaven?"
"I've taught." He shook his head.

He kept his eyes upon his book,
And none of the angels smiled.
"Your sin," he said, "is the graver one
Of hurting the heart of a child."

Each Senior's Joy

"What was that I heard? Training School? Oh—yes—that grim and awful proposition, that each and every Senior met, face to face, this last year. The Training School whose rich store of treasures lies buried deep under a seething, roaring sea of children, critics, apperceptions, perceptions, suggestions, imaginations, etc.! What were some of our experiences, you ask? Just look at the following plan, which represents in an abbreviated form, the various necessities of the quarter for the Senior, and you will, I think, glean enough experiences of the Training School."

I. The Ultimate and General Aim:—

To teach young America, to the supreme satisfaction of a kind but critical critic.

II. Special Aims:—

To get through; to delude people into thinking that you can teach, and to get a 'recommend' from the Training School.

III. Preparation:—(For quarter's work. We always have to have this.)

- (a.) Read everything in the library carefully.
- (b.) Drive every one insane.
- (c.) Remain up all night.
- (d.) Use all of the time possible.
- (e.) Write the following:
 1. Lesson Plans.—(Oh the sleepless nights they recall.)
 2. Observation Notes.—(Oh what heartaches in the very words.)
 3. Child Study Papers.—(Oh, the children they bring to memory.)

IV. Presentation:—(Use the following all of the quarter.) Be sure to impress main points upon class. Do not use too many illusions.

- (a.) Perceptions—(Psychology department good for material.)
- (b.) Apperceptions—(Go to Dr. Hoyt for these.)
- (c.) Illusions:—(Found anywhere in the Normal.)

(d.) Suggestions.

(e.) Discipline:—(The boys and girls are taught to be self-disciplining. We had to help in this process.)

(f.) Interest and Attention:—

(Here is where the teacher must be especially strong.)

V. Methods of Presentation:—

- (a.) Inductive: Induct into the child's mind every thing pertaining to the subject whether you know it or not.
- (b.) Deductive: Deduct from the child's mind his knowledge of the subject matter.
Use stories, pictures, maps, questions, etc.

VI. Association and Comparison:—

- (a.) Associate critics, student teachers and children.
 1. The critic teacher is like the student teacher because both have to teach.
 2. They are different, in that the one knows how to teach and the other doesn't.
 3. The critics, students and children are alike in that they are victims of the Training School.
- (b.) Compare critics:— Each thinks his own the strongest and stiffest, but the best on earth.

VII. Generalization:

- (a.) What is the purpose of the Training School?
 1. To train Young America
 2. To train Seniors in the art of pedagogy.
Some one has said, "To make life as miserable as possible for all concerned." Don't believe it. You'll learn fast enough.
- (b.) What is discipline?
 1. Wrinkles around the mouth or in the forehead.
The former more popular. The latter more effective.

VIII. Application:

- (a.) Take internally all of the time just after rising and before retiring.

E. R. W.



Our Alma Mater

My College, thy sweet memories
In the future we'll recall;
Count we these dear old college days
Happiest of school days all.
In thy good name we all delight,
Great lamp of learning flaming bright;
And every Head a leading light;
Normal College, best of all.

Strong, illustrious, thy Faculty,
Thy aims and principles are right,
And well we know thy history
Tells us of steady upward flight
Endure, proud M. N. C.!

Ne'er will these busy, toilsome days
Of broadening minds and lives,
Real friendships formed which seem always
Mingled with memories
About thy halls entwined,
Lost be in passing time.

Claim for thine own the fondest hopes
Of armies, hundreds strong—
Loyal friends whose backward looks
Lingered 'till they had gone.
E'er fairer days will dawn for thee
Glorious may thy future be,
Ever, forever, M. N. C.

BRULA M. WADSWORTH, '09.

Zeb Higgins at the Normal

ZEBEDEE HIGGINS and his wife Arabella, were gazing intently into the glowing coals of their large, old-fashioned fire-place, for the first time since Zeb's return from a visit to their daughter, who was at the State Normal at Ypsilanti, attending school. After gazing for some time in silence, Zeb slowly raised his bewhiskered countenance and began to talk.

"Well, wife, them peeple down thare at Eepsilanti, whare darter Jane is gittin' her iddicashun is sure funny folks. Of all the curius things they did, I cudn't tell you in a week a' Sundays.

"I got thare jest in time to go to brekfust, and blamed ef Jane didn't set me right down side of thirteen other girls, an then a man in a white coat cum along an' asked me ef I'd take shredded rat biskit, er ice cream o' wheat. I replied in the infirmitive, an' all of them girls kind a giggled like an' put thay're napkins to thay're fases, es tho' sumthin' dretful hed happened.

"Efter we wuz thru dinin', Jane tuk me to her room an' showed me how she hed all of her picters in a net on the wall. Pertikerly did she pint out the young men an' sez, 'Gentlemen, tho' in the minority numerically, are the *sine quo non* of this institooshun. So we mus' use ev'ry means of protectin' them.'

"Purty soon Jane sed she hed a ate o'clock. I got narvous right away an' sed p'raps I'd better go for a fisish-un. But she sed I didn't understan' her—that she had a early mornin' class.

"So we started up to the schule house. But we hedn't gone far 'fore sum big, white bills tuk my eye. They hed

black trimmin's, an' were plastered on to telephone poles an' side walks. I told Jane like ez not 'twuz a naukshun cummin' off, en I cud buy me a new span o' mules. Oh! but them bills wuz thick. 'Mos' ev'ry telephone pole hed wun on, an the side walks wuz ornymented with 'em galore. I cudn't make out what 'twuz all about till Jane sed 'twuz a 'nouncement by the Webister Club of the Linkum Club's fooneral. Jane sed them wuz debatin' clubs. I don't know why they call 'em clubs onless ez Jane sez, they're alus tryin' to beat one 'nuther.

"When we arrove at the schulehouse, I sed I'd stay in wun of them alleys 'till she hed her recitin' done. Efter I'd bestowed my coat an' hat in wun of the stalls in the alley whare they put they're raps. I gazed 'round me and tuk in the sights, an' Arabel, yu ain't got no idee about it at all. Them halls kep' jest gittin' thicker an' thicker with girls—an' boys—h'm—they wuz ez sca'ce ez the isters in the soup at Jane's boardin' house.

"Fust thing I laid my eyes on wuz a kind of coffin, draped in purple an' yaller, on the wall, an' inside wuz wun of them very bills I wuz tellin' yu about, 'nouncin' the fooneral of the Linkum Club. All the boys in the Normal wuz gathered 'round lookin' at it, an' sum wuz laffin', but others looked ez tho' they wuzn't enjoyin' it so much.

"Purty soon, out cum Jane with sum books under her arm. I saw ez how she hed a new bres'pin on with a lot of new fangles on it, an' I asked her what they stud fer. She sed thet it wuz a sobriety pin—that she had jined the Ruta Baga Pie. Then I got my dander up an' I wuz jest

on the pint of lecturin' her when they're wuz the awfulest noise yu ever heerd. The boys wuz sayin' 'Rah! Rah!' an' they sure cud yell, even ef they're wa'n't many of 'em. Fust I'd hear a yell fur Linkum, an' then fur Webister, an' then they'd all whoop it up together. I tell you it made my blood tingle. An' I wuz jest on the pint of askin' wun yung feller ef the ruf wuz on solid, when a bell rung itself an' ev'ry body vanished into the varius rums.

"I stayed there fer about ten minutes philosophizin' on human natur', when I heard foot steps approachin' an' soon a tall man, 'bout six feet four hove in sight. He wore spectacles an' looked so much like the yung preecher over to John's Corners, thet I wuz jest on the pint of sayin', 'Howdy, parson,' when efter lookin' all 'round an' seein' no wun but me, he went quiet-like up to thet coffin on the wall, takes it down an' vamooses up sum stairs quicker'n I cud say 'Jack Robinson.' I felt jest like sumthin' ought to be done, but ez he wuz consid'able larger'n I, I sez, 'Zebedee, yu keep out of trouble an' wait further developin's.' They cum quick, too, fer when the classes wuz finished, an' them Webister boys found that thing gone they sartinly wuz join's. Why, they wuz mos' a hundred boys there, an' the Webister boys hed the city p'leecemen come up, an' they looked at all of the nails where the box hed been hangin', ez tho' they would tell the secret. An' now the boys what hedn't laffed before were smilin' audibly. Jane sed they wuz Linkum boys, tho'. An' I kep' still even tho' I see thet tall yung feller who hed run off with it, helpin' 'em hunt, an' even stud'-ing the nails himself. Well, they found it efter awhile an' then they wuz yellin' again.

"Thet ev'ning Jane tuk me up to a big rume upstairs, whare they're wuz lots of peeples, an' I tho't it mus' be Krismus by the way tne Webister boys wuz a tootin' on

their little horns. But fust thing, in cum a lot of whut I tho't wuz spooks. But when they sot down, I see they wuz Linkum boys kivered with white sheets, cuz they hed entirely forgotten to put on they're good clo'es, bein' dressed ez tho' ready to plow.

"Jane sed this wuz a debate, an' thet the six yung fellers on the stage, in biled shirts wuz to speak. Efter lots of yellin', wun of 'em got up to speak, an' a little tiny Linkum feller hopped up quickern lightnin' an' the way them boys in sheets yelled would beat Tommy when his finger's pinched. All six of them fellers spoke on whut sounded, s'near's I cud make out like Raferendum by nishiashun. Them boys cud all talk mighty convincin', and fust I'd b'lieve wun, and then another. They wuz wun feller, slim like an' wore glasses without no ear pieces—jest set on his noze like Parson Gray's—who cud argy for sure. My! but he cud talk so fas', I d'clare, I wuz afraid he'd trip himself up, er else be unable to stop—tho' to be sure I cud a listened with pleasure. Then some wun sed Pittenger, Grocinger an' Lederle hed been the mos' convincin' an' would go over an' make M. A. See. Tho' to be sure I don't know what they will make her see.

"I tell you, Arabel, they hev big doin's down there, an' I'm glad I went."

Zeb Higgins paused, somewhat exhausted by his long speech.

"There, I declare, ef I didn't entirely furgit them pigs, an' they squealin' they're heads off. I mus' go an' feed them."

Zeb slowly picked himself up from his chair and started for the barn. The fire in the grate had burned low and silence reigned supreme, save for the deep and steady breathing of Mrs. Higgins.

HENRY BAKER, '08.

SEEN AT THE
DEBATE
 > FRIDAY <
 FEB. 28



"FIGHTING FACE"

> DEBATE! <
 "YAW DON'T FORGETS"
 "FRIDAY"
 FEB. 28



"VOT IST?"

RIFF RAFF



NOTICE

The Personal Services of the Late
LINCOLN
CLUB

With an endorsement of the members of the Club in its program, the Lincoln Club is now in a position to offer the services of the late Mr. Lincoln to the public. The Lincoln Club is a club of men who have been in the service of the public for many years. The Lincoln Club is a club of men who have been in the service of the public for many years. The Lincoln Club is a club of men who have been in the service of the public for many years.

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WHO IS THAT? THAT'S PITTINGER
 WHAT'S HE DOING? HE'S DEBATING
THE FINAL DEBATE
FRIDAY, FEBRUARY 28



The Sextet



"Bill" and "Puck"

A Fable for "Profs"

WHILE seated one day in our dim gloomy hall,
Just thinking of books, or of nothing at all,
We saw through our window a hurrying throng
To the Faculty meeting bustling along.
There comes "Prexy" Jones, at the head of the group.
To being behind time he never would stoop.
He's a man full of knowledge, a man of great might,
Though being called "say" is not his delight.

Who is is this that dawns on our vista of vision
Who puts all his students to instant derision,
Who jokes all the time and makes puns for a living,
Who the pure Deutsche Sprache is constanly giving?
'Tis Herr Doktor Professor, the great man of might,
With whiskers so black, and eyes sparkling bright.

Now here come the twins, Doctors D'Ooge and Barbour,
Who're known for their beauty almost to Ann Arbor.
For Latin and Greek, English Fiction and "Crit,"
They can't be excelled in their scholarly wit.

There comes into view a world renowned juggler,
With problems in Math. he's a very shrewd struggler.
He dotes on infinity, he talks integration,
He's a master of Calculus, Trig. and Notation;
With ellipses, parabolas, all curves in one breath,
He works his poor students to madness or death(?)

Another professor comes bustling along,
He's the quickest in thinking of all the vast throng,
He closes his eyes, then gives us a touch
Of such logic as this: "I don't talk too much";
He says, "Don't be stupid, but take the short cut,
And in troublesome Math. you'll be able to strut."

Just look at that bunch of scientists able,
Who live with the frogs on the dissecting table.
Sherzer, for instance, who seeks the lost link,
And only of man's evolution can think.
And then there is one who studies the stars.
Who knows all the heavens from Neptune to Mars;
He's been with our college for many a year,
Forever Professor Strong's name will be dear.

A network of maps in a vision we see,
For there comes "Prof." Jefferson wise as can be.
For Saturday quizzes he's surely well known,
In all his classes be sure you will bone.
And now our Miss King and Miss Walton we spy,
We could never forget either one if we'd try;
For the latter's stern voice, as she stalks there, stern-browed
Still rings in our ears, "There's no whisp'ring allowed."
Both she and Miss King are highly revered,
To all of our hearts they've long been endeared.

And there is a noted psychology punster,
Who knows of the habits and traits of each youngster,
He's jolly and fat, and plays ball like a "fan,"
Harvey acts like a boy, whenever he can.
Now who is this other who walks by his side?
'Tis Laird, the professor, a man true and tried;
Among all of the students his logic holds sway;
With kindness and patience he fills up the day.

Doctor Hoyt comes along with dignified mien,
He's as learned a man as yet we have seen.
A friend of all students, a reader of Kant,
A disciple of Herbart, all this we must grant.

Then here comes our jovial optimist teacher;
 If he weren't a pedagogue, he'd be a preacher.
 He bosses the schoolmams and lectures each week;
 No snoozes for us when our Roberts doth speak.

Who is that woman so stately and fair,
 That comes down the path with so queenly an air?
 To the girls of our college, athletics she spouts,
 Her mastery of dumb bells and clubs, no one doubts.
 And then there is Bowen, of athletic frame;
 For good common sense we honor his name.
 His hobby is tennis; his pastime,—to teach;
 'Tis violent practice he always doth preach.

There comes Tony Lumpkin, the star of the show.
 In acting the "kid" he's surely not slow.
 He's a chief in oration, a speaker of might,
 He can make you believe that his thinking is right.
 Prof. Pease comes along, another we love,
 Whose musical power seems inspired from above.

For years he has been here, and well he is known
 Wherever the banners of music are shown.

And then there's Miss Foster, who lives upon Force,
 And shows all the students in the Normal, of course,
 How to teach the dear "children," their hard do-re-mis,
 And lead them to singing with expression and ease.
 Then last, but not least, comes Miss Fuller, the wise,
 Who teaches young ladies to make bread rise.
 (This is the course which all the girls take
 When cupid has called them to cook and to bake.)

But at length the parade has all passed by;
 We turn to our studies again with a sigh.
 We wish we were free and as happy as they.
 THEY have not a care; we must dig night and day.

ETHEL SMITH, '08.
 MARIE RONAN, '08.

On a Poppy

MILDRED BARLOW, '08

For you, sweet poppy maid,
 I have a heart of love,
 Though oft you stand neglected,
 And quite as oft rejected,
 All others prized above.

But mind it not, fair poppy,
 My silky poppy red,
 This world has oft neglected,
 And quite as oft rejected,
 The truth that should have led.

They call you false, my silky pet,
 Because you change ere noon,
 Though not your fault, they blame you,
 Untrue and fickle name you,
 Since you must die so soon.

Your fairy wings so frail and bright
 Seem fit to fly away.
 Those wings more life will take, I fear,
 A butterfly you will appear
 To flutter by some day.

But flaunting, fluttering poppy red,
 Just smile and smile and smile,
 With patience, be content, sweet flower,
 To make the world so bright an hour,
 And deem it worth the while.



Phi Delta Pi Banquet



THROUGH a certain quiet little village in northern Michigan there pushes a small stream. Above the village, the banks of the river are high, and at a sharp curve one sandy bank slopes almost straight to the water's edge. Here a few trees have struggled for a foothold. Several have been shifted by the sliding of the sand, until they lean as if clutching at companions for support. Several grassy ridges have formed, and, at the time our story opens, new green shoots were responding to the warm May sun, as it shone steadily upon them.

Down the river a little way there was a call and the rustle of brush.

"Keep close, or I'll let them come back against you," a tall, strong fellow was saying, as he held aside the branches for a fair-haired girl. There was a laugh and a scramble, and, slipping by him, she stood at the top of the bank, waiting for him to catch up.

"Promise you will never reveal," she said.

"Promise," he repeated.

They stepped from one perilous place to another until the grassy ridge was reached, and then sat down.

He gave a low whistle of satisfaction.

"What a place for Sunday afternoon!"

"Or any other afternoon," she answered. "Who can throw farthest?" She reached for a pebble and sent it just out into the current below.

"Have you changed your mind about the sermon this morning?" he asked finally.

"No," she said, "it was all right."

"I'll have to let you read a lecture I wrote on knighthood."

"I know it will be better," was her frank response.

"Can we bring it up here to read?"

"Surely," he answered, "the next time I can come for over Sunday. How long have you had this haunt reserved?"

"Always! It makes me think of Heart Break Hill."

"What's that?"

"I forgot you were not *English*. Heart Break Hill

is from an old English legend. I won't tell *you* about it, though. The Irish are too funny to sympathize."

"I'm Scotch," he answered.

"Oh!" she said teasingly, and laughed at his earnestness

The sun was already in the tree-tops farther up the river. The voices had lowered.

"There's a nest in that tilted pine!" she exclaimed. "See it?"

"Yes, Beth, I'm going to have one of my own some day."

She began throwing pebbles. "There's that sparrow again. It's been hopping up near me all the afternoon. Had you noticed?"

"Yes, Beth."

"Shall I scare him?"

"He probably wants to tell you something and doesn't dare."

"I don't know why," she answered, turning her face away.

Someone's strong arms lifted her to her feet and the bird flew startled across the river.

The village people wondered why she took the village school again. They had thought that she was going to college. Over in a neighboring village there was some surprise at the pluck of one fellow as he packed his trunk for college that fall.

None but they knew why—not even the inquisitive sparrow on Heart Break Hill.

Maytime had come and gone twice. The teacher came home from school, and, leaving the several little tots that had followed her to the gate, slipped up to her room alone.

The white muslin curtains were blowing in and out. She tied them back and paused before the photograph on the dressing table.

"Dear old Indian," she thought. "He graduates this June. I hardly thought we could do it. Some days have been hard. I'm dreadfully lonesome tonight. The letters have been short lately—but he must be busy. Two weeks, and I'll really see him graduate. Won't I feel proud? He has said hardly a word about my coming for a long while. Clarice says *of course* he wants us, and his sister ought to know. He hates to have me spend that much."

College Commencement drew near. On the afternoon of June sixteenth, the little teacher and his sister were on the train nearing H. With a sudden splurt of steam the train slacked up. The little teacher rose to her feet, her cheeks flushed as she looked eagerly over the crowd of waiting students. Each seemed to be finding whom he was looking for.

"He couldn't have had our letter," his sister was saying.

At his boarding place they found that he was out for the afternoon.

"Was he expecting you?" his landlady asked as she bustled about to make them comfortable.



"Why, we thought so," Clarice answered.

It was after five o'clock when Ralph Littlefield came hurrying in.

"Hello, folks," he exclaimed as he came hurrying upon them.

"Oh, Ralph!" Beth rose.

He took out his watch and looked at it. "Sorry not to meet the train, but I had to be at the hall. I'd have written, but there wasn't time. Every minute is full. Didn't get to sleep till three last night."

He kicked a corner of the rug into place and with his watch in his hand, stood looking restlessly about.

"I'm due at the fellows' farewell feed in half an hour. We go in a body tonight. Can you find the hall all right?"

Soon he had gone. Both girls were quiet and Beth's cheeks were burning.

"Clarice," she said, "did you notice how nervous Ralph is?"

"Yes, but it's overworking these last few days. He hardly knows what he is doing tonight."

They started early for the hall. Lights were flashing and the flurry of Commencement was on. They found seats near the front where were masses of daisies and bunting. The hall soon filled with happy, chatting people. The senior class filed in, Ralph among them. They could see him plainly, but he had not yet discovered them.

Beth felt dazed. Was it Commencement night, and why wasn't she happy? Ralph was happy. Now he was talking with the girl he had marched in with.

Soon the exercises began. A girl with dark, sad eyes rose to sing. She looked expectantly over the

audience. There was a hush throughout the hall as the sweet contralto voice began—

"Oh that we two were Maying."

Beth's eyes turned instinctively towards the senior class. Ralph was smiling meaningly at the girl beside him. Beth looked again at the singer, who was looking at her, and there was something that held Beth's glance.

When softly came the strain—

"Oh that we two were sleeping

In our nest in the churchyard sod—

With our limbs at rest on the quiet earth's breast,
And our souls at home with God."

the singer was singing to one girl in the audience. That was Beth and Beth knew that she understood.

After the exercises they looked for Ralph, but in the crowd they had lost him. They walked home alone.

* * * *

The teacher's little room at home was still. The pines outside were whispering.

The teacher's mother came quietly in. "Dear little girl," she whispered. "It will come right somehow. Mother knows it will."

She leaned over the cot and was clasped tight. "I'm such a goose, mother. I'll be all right tomorrow. It's for always, though."

The days passed slowly into midsummer. Ralph Littlefield was leaving the neighboring village for his work. He had made no explanation, except to say that he no longer cared for her.

What Beth Churchill suffered those days is never written in books. The two or three friends that knew thought they understood, but often the sparrow hopped uneasily and knew that Beth was alone on Heart Break Hill.

Among her friends was the old village doctor. He also saw the light of her eyes, but felt helpless. One day a friend of his, a lawyer, arrived, and in the afternoon they started up the river, taking the path that led to Heart Break Hill.

As they came up on the crest, the old doctor glanced down the steep bank. "Why, Beth!" he exclaimed.

She turned, startled, and rose to her feet as they came down to where she stood.

Presently the doctor glanced at his watch. "Come, Beth, it's time you were going back to the village."

As the three started, the lawyer's glance fell upon a pile of letters lying in the grass. Beth hesitated, turned and picked them up.

The lawyer shook his head. "Reading them again," was his comment.

"No, I was going to bury them."

"I am glad we interfered then. I was going to apologize," said the old doctor, teasingly.

"We often have trouble over burned manuscript," laughed the lawyer.

"I think it more appropriate to bury than to burn," answered Beth. "I've buried things on Heart Break Hill ever since I can remember."

"Why Heart Break Hill?" questioned the lawyer.

Then Beth told the old English legend of an Indian maid who waited years on a high cliff for her lover to return. She finally died there and ever since the hill has been called Heart Break Hill.

They walked in silence for awhile. Then the lawyer returned to the letters. "I burned some letters once," he said, "and wished I had not. The girl forgot that she had given me her promise."

"And, once upon a time, a man forgot that he had asked for mine."

"Pardon—are you the girl who helped him through college and then he forgot? Dr. Benson told me. You will make him return the money?"

"I can't. It is all too dreadful to think of."

"I should want you to if I were he."

"Why?"

"It would call me to a halt. He will be a regular scoundrel at this rate."

"You may talk till dark. I will never bring a suit against him," said Beth, spiritedly.

"You won't have to," answered the old doctor. Just get an honest man with authority to look him in the face with your proof and he would flinch. Then go to college as he has."

It was October. Several friends were down at the station with Beth's mother to see Beth off for college.

"Don't study too hard," called the old doctor.

The engine gave its farewell whistle and Beth had gone. Up the river all was still. A yellow leaf was in the sparrow's nest. Under a fresh mound of sand were the letters, and you know the story of Heart Break Hill

MILDRED BARLOW, '08





Arm of Honor Party

When Aunt Hannah was Astonished

“**C**OME in, Rachel, and make thyself at home. Thee knows thee art very welcome. Well, and it does seem so peaceful to be quietly at home again.”

“Thee has made a long visit, Aunt Hannah. We have missed thee sorely at meeting and in the village. But thee must have seen wondrous things while thee has been gone. Can thee tell something of them? What astonished thee most? Niagara Falls?”

“Well, let me think. No, it was not Niagara, though that was a thing of wonder to me. It was farther west, over in Michigan. Thee knows we went to visit cousins in that big city, Detroit. They told us of a great college only a few miles west of Detroit at a place called Ypsilanti. It was one of those Normal Colleges where they make teachers. Simeon and I thought that was an opportunity and so went over on Seventh Day. Thee sees our cousin’s daughter goes there to school.

“Thee has heard of electric cars, has thee not? We went over in one, and I tell thee truly, Rachel, they may be all right but they seem to me like a work of the Evil One. I could not catch my breath when we slid down hill. We went straight to the college and I was thankful to put my feet on the firm ground again.

Perhaps thee thinks thee has seen a good many girls in thy life, but I can tell thee, thee never saw so many all together as I saw there. Of course there were no classes, but we saw them in the library and on the

streets and all over. Some time I will tell *you* about the buildings, but now I am going to tell thee something that happened in the gymnasium, as they called it. Our cousin’s daughter had tickets for a meet there that evening and said we must go. I couldn’t imagine what that was and neither could Simeon, but we went.

“When we got there, they took us into a big room with seats around the sides. Thee has heard of circus seats. These were like them, only they called them bleachers. A young lady, dressed in white, came and took us to our seats; then she gave us a sheet of paper which she said was a program. Just across from us was a door into another room, and from the sounds coming out, thee would have thought wild beasts were caged in there, but they told us it was only the senior and junior girls who were going to take part in the meet, yelling to show how sure they were of winning, and, some said, to keep warm. People kept coming in, upstairs and downstairs, until every seat was filled. Then a lady went to the door of the other room and let the girls in. They were all in blue suits, but some had orange ribbons on their sleeve and some had white. Those with orange were juniors and those with white, seniors. Some of them went out in the middle of the floor and the rest sat down along the sides. Thee never saw so many girls in one room in thy life, Rachel, but I can tell thee, it was a pretty sight.

“They began a game they called Newcombe, on the

program, but I couldn't see why, nor what they were doing. A rope was tied clear across the middle of the room, and those girls threw a big ball across it. Every time that ball struck the floor, everyone yelled until my ears were almost split. Sometimes the ball didn't go across or it struck the rope and then a lady would say, "my ball," or "fowl," and I looked for it but I couldn't see any. After a time, a whistle blew and the girls all changed sides and tried again. The ball didn't strike the floor quite so many times, but that was the only difference I could see. I thought they were improving, but the lady blew the whistle and they had to stop. The lady who first let the girls in—her name is Mrs. Burton and she has charge of the girls' gymnasium—came out and told some numbers and then the girls with the white ribbons shouted in a manner that would seem strange to thee.

"Thee knows I never was good at remembering, so I can't tell thee everything that happened. Those girls did all sorts of things. Some of them ran a race when a pistol went off. I jumped right up, for thee knows I am very afraid of firearms, but those girls never seemed to mind it at all.

"Some of the girls worked on rings and hung on just like monkeys. Some of the rings were in a line and the girls seemed just as much at home on them as if they were walking on the street.

"I remember one thing because it took so very long. That was called Balance Beam work. Perhaps thee

would like to know what a balance beam is. It looks like a long board turned with the edge up and raised about a foot from the floor; and those girls danced, and walked on one foot on it, lay down with glasses of water on their heads, sat on a stool on it, and one girl even tied herself up in a knot with a stick and undid it, without falling off. Then everybody shouted louder than ever.

"There was one very funny thing. Some senior and junior girls stood on opposite sides of the room, and started to walk around the room, one at a time on each side. Whichever side got all its girls around first won. I wish thee could have been there. It would have done thee good. Some of the girls walked so funny they looked just like frogs. Simeon laughed till I felt ashamed, but when I saw everyone else was laughing, too, I felt better.

"I wish thee could have seen those girls run and jump over a high bar. At first it was only three feet from the floor, but they kept raising it until it was four feet. Of course some had missed and dropped out then, but the rest kept on. Finally all gave out but one, and she was very tall. The bar was put up to four feet three inches, which was higher than it had ever been jumped by girls there, or in the next town where the University of Michigan is situated. I wish thee could have seen her go over, just like a bird. Mrs. Burton said she had broken the record for girls, and then it seemed as if all those people nearly went crazy. It was done so prettily

I found myself clapping with the rest, although I did feel guilty over being there.

"There was another thing that was so pretty, which the program called "Indian Club Series." A long line of girls, with one black and one orange club, came in and formed a big J. Did thee ever see an Indian Club? It looks something like thy old potato masher, only it is longer. The juniors swung awhile, then marched off and the seniors came on, forming a big letter X. They had long streamers of blue and white ribbon fastened to the bottom of their clubs, and I would thee could have seen them, it was such a pretty sight as they swung the clubs.

"The meet was ended with what they called a game of Basket Ball. Six seniors and six juniors went out on the floor and a ball was tossed up in the center and those girls fairly raced to get and throw it in a basket upon the wall. Once in awhile some one called "fowl" again, but I couldn't see any, any more than before. Everyone was so excited, and the seniors threw the ball in the basket oftener than the juniors. Finally a whistle blew and

they stopped. Then Mrs. Burton said the score stood in favor of the seniors, and those girls just jumped up and down and screamed, they were so glad.

"That was the last, except that Mrs. Burton said the seniors had made the most points in the meet, but the juniors had won on account of preliminary practice. A girl told me that was because more juniors than seniors had been to the practices. Then they brought out a big silver cup—a loving cup, if thee knows what that is—and gave it to the juniors, who were singing and laughing and shouting till Simeon and I were afraid the roof would tumble down on us.

"That meet was the thing that astonished me most, to see so many girls doing things just as well as boys could, and yet staying nice modest girls. And they looked so strong and happy.

"Must thee go so soon? Well, good-bye, Rachel, I am so glad thee came in. Thy face is a welcome sight always. Come again and I will tell thee some of the other strange things I have seen."

CARRIE B. BARNARD, '08

Ministers of Upsilanti



Rev. Hutchins
Pastor of Baptist Church

Rev. Creighton
Pastor of Presbyterian Church

Rev. Hawks
Pastor of First M. E. Church

Rev. Beach
Pastor of Congregational Church

Rev. Gardam
Pastor of Episcopal Church



Class Will

We, the Class of '08, of the Michigan State Normal College, being of fair proportions and faithful adherents to the creed of the illustrious goddess; Pallas Athene, mighty in war, valiant in peace, human in sympathy, and omniscient in wisdom, while lately strolling about in the flower strewn valleys and along the rose scented hillsides of the land of Morpheus, perchanced to visit the caves that divide this fair world from the mysteries of the Great Beyond, and suddenly heard from the ebon depths beneath, a voice, unearthly. Listening, we were apprised of the fact that our days here were numbered, and that we were soon to sail forth on the billowy sea of life, with our prodigiously crammed craniums full of pedagogical superfluities, as proselytes of the illustrious sages of Neuhaus and Göttingen. Being further notified that in making this journey, all our money and valued possessions of any nature and form whatsoever must be left behind, we do hereby make this our last will and testament.

To our dear and revered friends, members of the faculty, we leave the memory of a class, unsurpassed by any that ever trod the corridors of the Normal Hall, a memory that we trust will stand distinct in Time's background.

To our successors, the Juniors, we hereby bequeath and grant with all the privileges attached thereto, the unnumbered and awe-inspiring title of Senior, said title to be enjoyed for one year, and then to pass on to their heirs and assigns in like form forever.

We do further bestow our brilliant record of scholarship to said class, hoping that it may serve as a shining model for those misguided efforts of our worthy successors, as a goal for their bubbling aspirations and as an incentive for the struggle on the ladder of fame. Nor must they ever hope to reach the heights to which we have attained, for *we* were all born bald-headed, and thus foreordained to be intellectual prodigies.

We do further bequeath to the Juniors, the privilege of attending Senior lecture and thus reimbursing their scanty provisions from the general store-house of educational experience, trusting that they may thereby be able to add to their small collection, a few of the pedagogical pebbles given for free distribution, which, we hope, may serve as so much sand in their hands to aid them in shinning up the greased pole of opportunity.

We do also give, bequeath and bestow to said class, the memory of a flag floating high in the blue sky beyond the reach of shot and shell, patriotically defended, though daringly attacked, and along with it as sort of a counter-irritant, the unwholesome recollections of a strenuous scrap on the college lawn, in which the Seniors were at least able to carry away away the frame-work of their much impaired exteriors and along with it that other part of the anatomy which moral society has seen fit to designate with the significant title "man."

We do further bestow upon the Junior class our grave

and solemn countenances, which have served us so well in gaining access to the sacred recesses of the Normal library, trusting that this gift may be kept as a useful heritage. We very strongly recommend that our beneficent gift be kept in readiness at all times, for it has frequently been found useful far out in the corridors.

We do further give to said class our most valued possession, the Training School, so called because the theoretically enlightened pedagogue here gets his juvenile experience as a mental gardener before the awe-inspiring composite potentials therein. Along with this gift we grant all the necessary adjuncts thereto, such as writing subject and lesson plans, fear and trembling, over-study and nervous prostrations.

Lastly, we bequeath to said class the honor of maintaining the prestige of the Michigan State Normal College among the institutions of the state, the privilege of graduating from a school of whom its alumni are proud and the hope of becoming co-workers in the intellectual enfranchisement of the race.

We do hereby make and bequeath the aforementioned bequests, grants, and devices, to be possessed and enjoyed by the Junior class, and held in law by them, their heirs and assigns forever.

Done this Twenty-fourth day of June, in the year of our Lord, Nineteen Hundred Eight, and in witness whereof we do hereby set our hand and seal.

THE SENIOR CLASSES



A Tail-piece (?)



Scene on the Huron River



The Punster's Plea

A Heart-Rendering Communication from One Among Us

Faculty, Students, Fellow Classmates:—

Lend me your jokes and I will return them next June. I am here to publish jokes, not to manufacture them.

The puns men make live after them, but the serious thoughts are often interred with their bones. The editor has told you that jokes are a serious matter, if it were not so, this would be unnecessary.

Here in the interests of jokes and grinds, for grinds are important, so are they all all important, come I to ask your assistance. Getting jokes is my work, of much importance is it to me.

Whose jokes did the grind box fill?

Did this in the editor seem unreasonable?

What I have asked you have denied—your loyalty should be made of sterner stuff.

You all did see that on the bulletin boards I thrice asked for grinds, which thrice you have refused.

Was this loyalty? Yet the manager says you are loyal. And, sure, the manager is an honorable man.

I speak not to approve of your action, but I am here to speak what I do know.

You all did assist me once and not without cause. What cause impels you then to desert me now?

Bear with me; my work is for the Aurora, but I must pause till jokes and grinds once more appear.

Tearfully, anxiously, pathetically yours,

JOKE EDITOR, 1908 AURORA

A Junior, soon after arriving here last fall, asked a fellow classmate where he could get an "almanac that tells all about the school."

A few days afterward the same junior when asked where he lived, replied, "I live just two roads down."

Ypsilanti was somewhat startled the evening of the Junior reception by the cries of newsboys:

"Extra Edition! Daily Press Faculty Number. Tells all about how the Faculty received invitations to the Junior Reception." It is to be hoped the Juniors will watch the weather bulletin and be prepared to invite the Faculty to the next reception.

Prof. Lyman—"Can anyone give a geometrical construction showing that the converse of a theorem is not always true?"

Student—"Every horse is a quadruped, but not every quadruped is a horse."

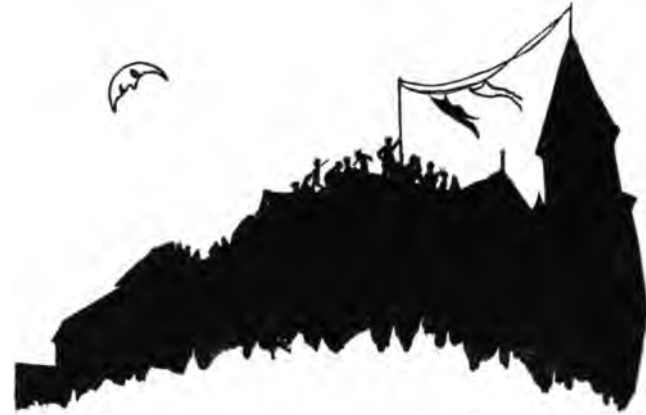
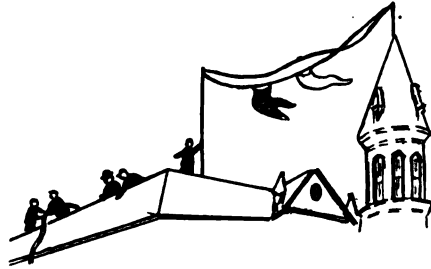
Prof.—"If you were asked to describe an arc, where would you begin?"

Bright Junior—"I would begin by telling something of the life and works of Noah."

Prof. Sherzer—"Here are the jaws of a shark living at the present time."

Mr. Bush (in the library)—"Say, do you know of anything good on lobsters?"

Mr. Sprague—"Why, vinegar is pretty good."



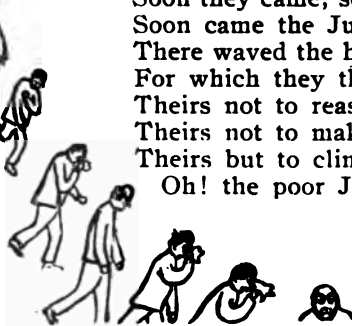
The Charge of the Juniors

Half the night, half the night,
Half the night long,
Seniors upon the roof
Waited for dawn.
Two flags they fastened there,
Waving aloft in air—
Blue and the white so fair.
Oh! noble Seniors!

Soon they came, soon they came,
Soon came the Juniors.
There waved the hated flag
For which they thirsted.
Theirs not to reason why,
Theirs not to make reply,
Theirs but to climb the sky!
Oh! the poor Juniors!

Scrambling and pushing there,
Grabbing at empty air,
Climbing the iron stair,
Upward they struggled.
Fierce raged the battle then,
On fought the valiant men,
But were forced down again
By the hold Seniors.

So they gave up the fight,
Wearied and stiff with fright,
Ragged and such a sight
That the school wondered.
When can their glory fade?
Oh! the wild rush they made!
Oh! the good clothes they frayed!
Poor little Juniors!



Epigrams from the Portia-Minerva Banquet

Margaret Wilson—I am beautiful. Therefore to be loved.
I am a woman. Therefore to be won.

"Happy" Colgan—It takes a smart man to be a fool.

"Pitt"—And still they looked, and still the wonder grew
that one small head could carry all he knew.

Adam Panek—There was a sudden flurry in Wall street.

Leisha Underwood—A setting hen never grows fat.

Carl Basler—Faint heart ne'er won fair lady.

Allan Grigsby—Empty vessels make the most noise.

Clarence West—It is time that I explained myself.

James Caswell—Poets are born, not made.

I. W. Bush—Under the spreading chestnut tree,
The village Smithy stands.

J. M. Hover—Words dropped from his lips like manna,
and he could make the worst appear the better reason.

Arthur Lederle—Will you love me when my golden locks
have turned to silver gray?

Morrice Lathers—I always look forward to the time of
exam, for then I have a chance to Cram.

"Jim" Shigley - The snow descended.
The winds blew.
And his fingers froze.

Anna Adair—I am looking for a man who is coward
enough to take a dare (Adair).

"Mac"—Oh, wad some power the giftie gie us,
To see ourselves as ithers see us.

Wm. Grocinger—No smooth array of phrase, artfully
sought and ordered though it be, wakes the listless
pulse.

Henry Baker—I know a bank where the sweet Fern grows,
She shall not freeze when the north wind blows.

R. O. Crawford—It is no sign I'm old because I'm bald-
headed. I was born that way.

Marie Ronan—It's an empty vessel that makes the most
noise.

Ask—

Baker, what happened to his sleigh ride?
Crawford, how he answered his New Year's proposal.
Powell, why he wishes to take only three subjects.
Colgan, how he likes being famous.
Miss Lewis, why she prefers the Prince Albert style.
Miss McCulloch, what the Aurora is.
Earle Smith, what became of his diamond.
Ray Clink, what became of his oysters.
Pittenger, why he never smiles.
The Shakespeare Club, who Faust was.
James Shigley, how he froze his fingers.

Appropriate Songs

Arthur Lederle—Will you love me when my golden hair
has turned to silver gray?

Leonard Call—Honey Boy.

Ross Runnels—Dreaming.

J. S. Lathers—Let's find the road to yesterday.

C. P. Steimle—Love me and the world is mine.

Blanche Bennett—Dear Heart.

R. J. Boynton—Dearie.

M. C. Lathers—We'll never say good by.

Dick Merrill—I really think you're awful nice.

"Cupid"—When I'm big I'll be a soldier.

Helena Hoag—The Miller.

"Sis" Hopkins—Absence makes the heart grow fonder.

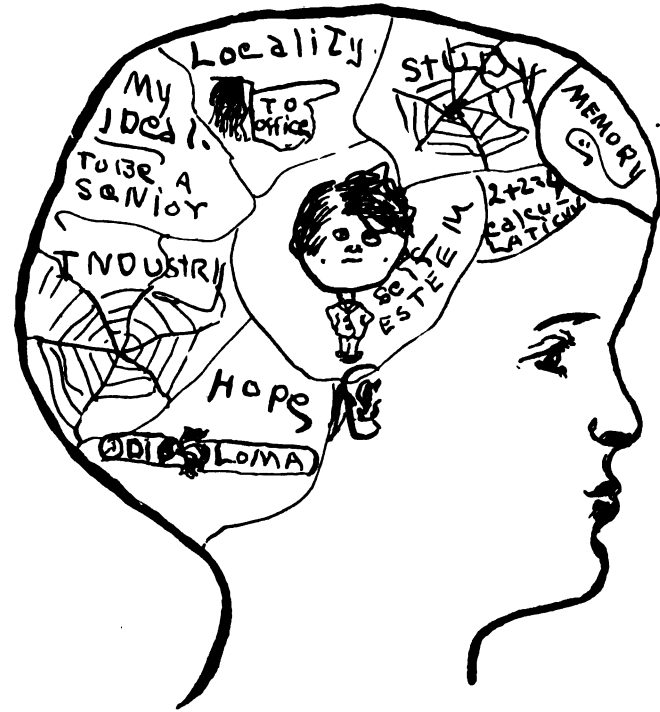
Jane Warren—I want to be somebody's darling.

"Cassie"—Said the naughty little bird on Nellie's hat.

Earl Holmes—How can I leave thee?

Lena Lardie—In Cupid's garden.

Roy Parsons—I'm afraid to go home in the dark.



A JUNIORS BRAIN.



The Junior Lineup For Tickets.

Jones, Lott, Roberts, Lyman, Stone,
Jefferson, Lathers, Peet, King, Bowen,
Hoyt, Ford, Barber, Harvey, Gorton,
Laird, Strong, Sherzer, D'Ooge, Burton.

These are they that in our school,
Praise the grind and roast the fool.
Starve the pony, keep the law.
M. S. N. C.! Zip! Boom! Ba!

TICKLEGRASS.

Prof. Sherzer—Miss Stearns, will you name some of the traits of the small boy of today that hark back to the characteristics of early man?

Miss Stearns—The *normal* boy is selfish, cowardly, treacherous, and has little regard for the rights of others.

Prof. Sherzer—Is this true of all of them?

Miss Stearns—Every one.

Miss Gorton—(Reading Thirty Years' War) Wallenstein von den Kabalen unterrichtet

Dr. Fleischer—What does that mean?

Miss Gorton—Why, it means that they cabled him about it.

Up-to-date Boy—Look at that "Merry Widow" walking away with that girl.

Boy—(behind the times)—Probably giving her some advice.

Student—You think you're *it*, don't you, Boynton?

Boynton—No, I am not it,—but I've been it (Bennett).

Clink—(as chairman) I shall declare you out of order unless you object.

SMARTWEED

Proper Translation—The slave slipped and broke the dish.

Dr. D'Ooge's version—The slave broke the dish with his foot.

M—Say, W—, what is direct interest?

W—Why, I don't know.

R—Why don't you ask me? I've had Teacher's Arithmetic.

Prof.—The work on the board is incorrect. Will some one suggest how it should be put on?

Runnels (absent mindedly)—Pressed on. (Preston.)

Bush—Where are you going tonight?

West—I don't know. Probably to Church.

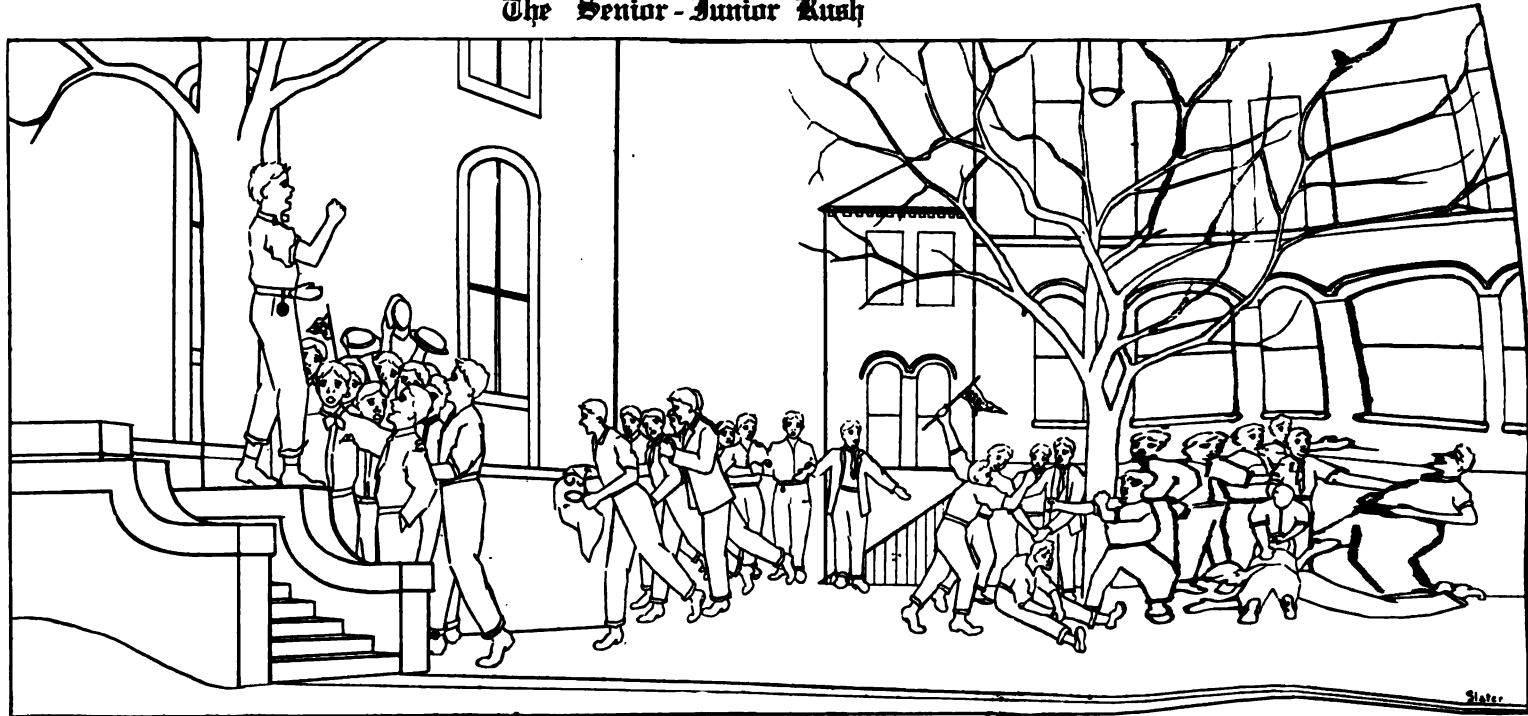
Freshman—How long do we have to be in the Normal before we can wear Normal pins?

Freshman at Starkweather reception—How long before the dance will commence?

Senior—This is the Y. W. C. A. hall.

"Cupid" White was pretty busy during Miss Blount's grammar class. So when he was called upon to recite he was all at sea. After adopting the "cut and try" method as a last resort he managed to get through. The next sentence to be analyzed was very suggestive. It was, "I found the urchin, Cupid, sleeping."

The Senior-Junior Rush



Bluffing

The quality of bluffing is not fixed; it falleth as the April showers upon the noble Faculty; it is twice blessed; it blesseth him that bluffeth, and him that's bluffed.

'Tis easiest for the laziest; it becomes the weary students better than to fail: a failure shows the force of a teacher's power.

The awful scare that many students have
Wherein doth lie the dread and fear of tests;
But bluffing will prevent a failure sad.

It is a last resort of scholars good;
It seems approved by "Prexy" Jones himself,
And anxious hearts do then exult with joy
When bluffing passes quizzes. —[Anonymous

New Department of Normal News

Side Talks
Editor
Office

With Boys
Maude Heslip
Main Corridor

Beware Fellows!

THAT TRAINING SCHOOL

Mr. B-k-r:—(In geography). What trees grow in the cold regions farther up the mountains?

Bright Pupil—Fur-bearing trees.

A pupil in the seventh grade was asked to use the word epicure in a sentence. This was the finished product: "Mr. Bosink has an epicure." Later it was discovered that he had found epicure defined as a *high liver*.

O. H. (translating)—I am not very wise.

Prof.—That was read before.

O. H.—But isn't it correct?

Prof.—Yes, I'm afraid it is.

Prof. Peet—Mr. Hover, what is Hydrogen Oxide (H_2O) commonly called?

Mr. Hover—I don't know.

Prof. Peet—That isn't strange. There have been other learned men besides you who didn't know.

Miss Herman—I expect to die in the Training School.

Miss Preston (absent mindedly)—That's just lovely.

Miss Barlow—I have *always* lived in Ypsilanti.

Miss Smith—Why, Miss Barlow, I didn't suppose you were as old as that.

Prof. D'Ooge (eloquently in a lecture to his class)—What other language has as much value?

Miss G. (just waking)—Latin.

Miss Ricard (to Prof. Peet who was talking in an undertone)—Will you please repeat that?

Prof. Peet—I haven't begun to talk yet. I was just making a few preliminary remarks to myself.

Prof. Lathers—Miss Jeffreys, what do you think Mr. Pickwick had in mind when he asked Mrs. Bardell if she thought it was a much greater expense to keep two people than to keep one?

Miss Jeffreys—I don't know. I don't appreciate this piece one bit.

Drayman (upon delivering Mr. Runnel's trunk at Starkweather)—What time shall I call for this tonight?

Mr. R.—I expect to keep it here until the end of the term.

Drayman—Excuse me. I thought you were going to lecture here tonight.

Miss Butler (in Eng. Lit.)—The Anglo-Saxons wrote their books on the skin of sheep.

Overheard between two Professors in the east end of the upper hall at five o'clock one afternoon:

"Don't you ever feel, Professor, that you had better be hoeing corn than teaching?"

"Do you ever feel any other way, Professor?"

Miss Goddard to Miss Adair, whom Mr. Hover had gallantly helped over a fence, and who has an expression of pain on her face.—Why, what's the matter, Miss Adair?

Miss Adair—Mr. Hover held my hand so tight!

Hover (who absent-mindedly takes his neighbor's things at the table)—Is this my coffee or yours?

Basler—I don't know; I ordered it.

Mr. Worth (in Physics class)—Your volume would vary according to the pressure.

Prof. Gorton (smilingly)—Not *my* volume, but the volume of the gas.

Miss Phelps (in Physiology after Senior lecture)—Let us put up some windows and get rid of that hot air you had over at Senior lecture.

Heasley (in Chemistry II.)—There are two kinds of conductors, conductors and non-conductors.

ECHORS FROM ROOM 26

The subject of the discussion was Man vs. Nature.

Dr. Hoyt asked which was the more important,

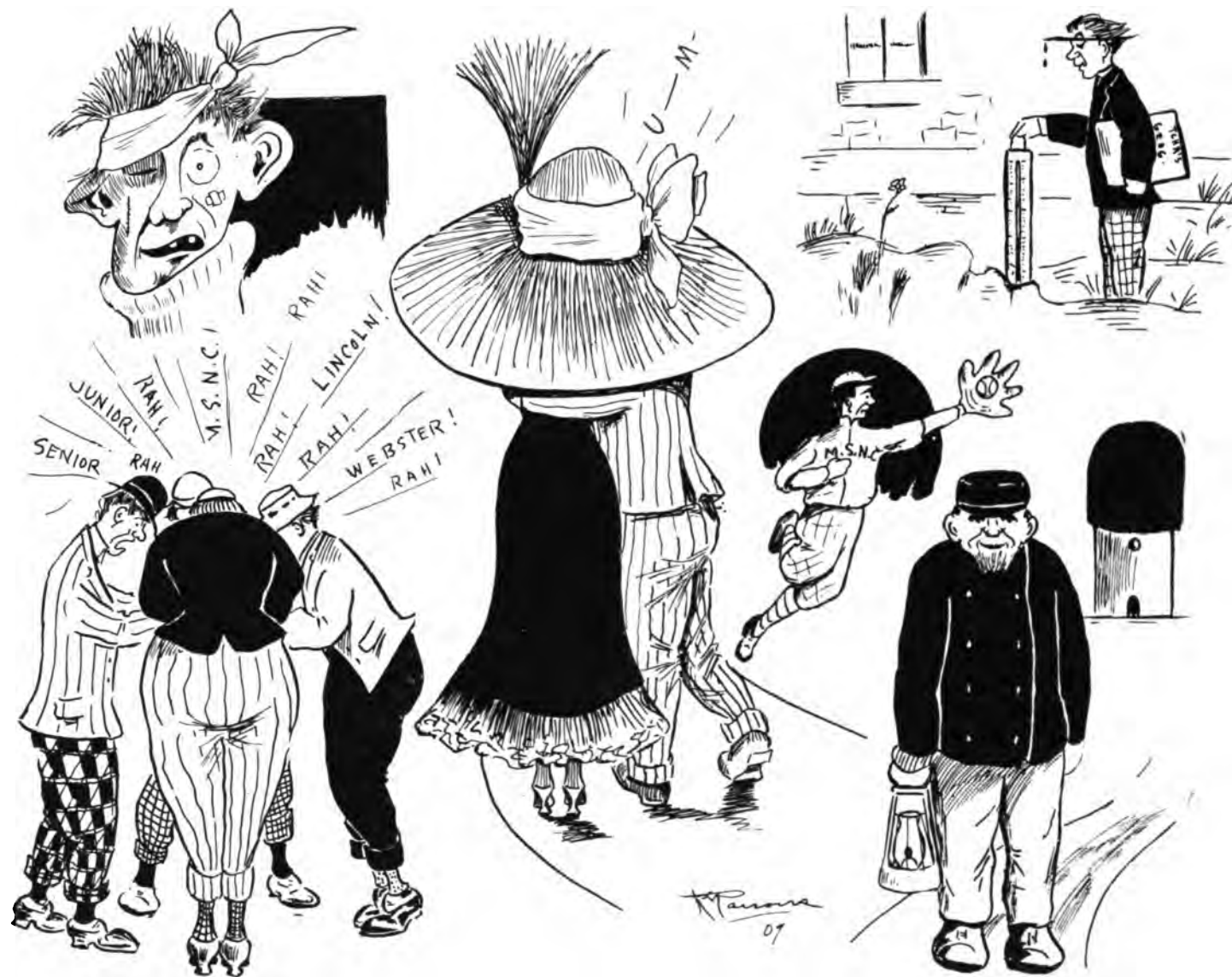
Miss Torrey replied—We can't get along without either.

Dr. Hoyt—Why did Pestalozzi go to Gurnigel?

Student—To rest up before he died.

"What evidence have we that the early people of Germany and Switzerland were fond of Schlitz and Annheuser?

"Even Pestalozzi, the great educator was buried in beer." (Bier.)



Familiar Sights on the Campus



THE STRENUOUS LIFE
AT THE NORMAL

Dictionary, Classes of '08 and '09

A flurry in Wall street,	-	-	-	-	-	Panek
A part of a church,	-	-	-	-	-	Pew
A small member of the feline family,	-	-	-	-	-	Katz
A high wind,	-	-	-	-	-	Gale
A family of tree-climbers,	-	-	-	-	-	Coons
A kind of incubator,	-	-	-	-	-	Hatcher
The missing link,	-	-	-	-	-	(Y)Ape
The trap of a spider,	-	-	-	-	-	Webb
Much in demand as fuel,	-	-	-	-	-	Cole and Wood
Classed with the peaches,	-	-	-	-	-	Barnard
An ornament,	-	-	-	-	-	Jewell
A ruler,	-	-	-	-	-	King
Small hills,	-	-	-	-	-	Knowles
A pretty flower,	-	-	-	-	-	Lillie
What every student wants, but only a few have,	-	-	-	-	-	the "Munn"
The top of a mountain,	-	-	-	-	-	Peake
Part of a sleigh,	-	-	-	-	-	Runners
The delight of the small boy,	-	-	-	-	-	Snowball
One who is popular with the men,	-	-	-	-	-	Taylor
A possible Presidential candidate,	-	-	-	-	-	Bryan
Always seen with the girls,	-	-	-	-	-	Combs
Normal Colors,	-	-	-	-	-	Gray, Brown, White
The '08 menagerie,	-	-	-	-	-	Fox, Katz, Coons, Martin, Lamb
Mates,	-	-	-	-	-	Brewer and Beers
A whirl in the stream of humanity,	-	-	-	-	-	Eddy

Alpha Tau Delta Names

L. Gorton "Jake"
J. Zamora "Joe"
W. Carter "Nick"
F. R. Wallbrecht "Red"
G. E. Seymour "Cy"
H. Gorton "Pat"

What the Arm of Honor Men Call Each Other

Earl Holmes "Cheezy Dick"
Frank Harrison "Son"
Nat Hynes "Dill"
C. C. Colby "Cassie"
C. E. Frank "Dad"
Fred Currier "Fluzzie"
Leonard Call "Scrap"
Roy Parsons "Isiah"
Tom Leith "Crusty"
R. Chapman "Kite"
H. B. Lamport "Pretty"
L. E. Fairbanks "Punch"

The Kappa Phi Alpha Nick Names

J. Cawood "Jack"
E. Mumford "Ed"
C. Webster "Web"
F. Eldred "Dave"
G. Mc Kay "Mac"
J. Withers "Jim"
F. Bates "Olie"
C. Hicks "Scrap"
R. Wilson "Medic"
W. Webb "Bill"
R. Cadwell "Cad"
C. Wyman "Cholly"
R. Brown "Beanie"
E. H. Babcock "Bab"
C. Osborne "Ozzie"
B. Miller "Jake"
R. Stevens "Puck"

What the "Phi Belt" Men Call Each Other

B. Pittenger "Pitt"
R. O. Runnels "Rosso"
M. Lathers "Maurice"
M. Hover "Milt"
C. J. West "Sissie"
A. Lederle "Reddy"
W. Atwood "Saurkraut"
R. Ma Comb "Mac II."
A. Mc Donald "Mac"
R. White "Cupid"
E. Smith "Earl"
P. Wood "Platt"
C. Davis "Bright's Disease"
Mr. Larabee "Maude"
A. Riddering "Dutch"
Mr. De Forrest "Sheepish"
J. S. Lathers "J. S."
H. Z. Wilber "The Prof."
C. P. Steimle "C. P."
R. Rheinhold "Bob"
A. Sherzer "The Kid"

Echoes from the Normal

I. W. Bush (getting Normal News subscriptions in the piano campaign)—What is your name? Ethel?

Girl—No, my name is not Ethel.

Mr. Bush—Oh. Well, most every girl I know anything about is named Ethel.

Prof. Lathers—Miss Butler, how did Mrs. Bardwell say, "La, Mr. Pickwick, what a question?"

Miss Butler—I can get the silly feeling, but I can't say it.

Zwergel's sign—

Kisses \$.20 per pound.

Normal Seals.

Girl in the hall, angrily—Well, I'll have to give up this problem for there's no way I can figure it out.

Roommate—What is it?

Angry Girl—Trying to hang two hats on five feet of hooks.

Ashton to Runnels—Are you new here this quarter?

AT ORATORICAL BOARD MEETING

Mr. Lamport—I make the motion that Runnels be examined as to his sanity.

Motion amended by including the whole board.

WHAT OF IT?

Inquisitive Junior—Say, Crawford, doesn't it say in the Bible that the hairs on our heads are numbered?

C.—Yes.

I. J.—Then yours must have been numbered twenty-three.

Miss F. (translating)—and—

Prof. D'Ooge—Where did you find that and? There's none there.

Miss F. (continuing)—Well-l-l - you're crazy.

Mr. Holmes—(One of the musicians for class-day)—I know the musicians are all right for Prof. Pease said that we couldn't get better ones.

Mr. Colby, in giving his class population maps remarked: These will show you where the people are *thick* and where they are *thin*.

They say that R. O. Runnels, while calling on a lady

friend, fell asleep while she was entertaining him by reading aloud! We move that without delay his brother frat men appoint a committee to care for him and see that he doesn't fall asleep while eating.

WE WONDER

Roy Parsons (at Junior mass meeting)—Let's sing "I'm Afraid to Go Home in the Dark." You all know that.

Bright Senior—They say that Pittenger hasn't slept for ten days.

Junior—My! Been working on his debate?

B. S.—No, he sleeps nights.

"Dill" Hynes (at mass meeting)—We did it and I will tell you how we done it.

Prof. Roberts (at senior lecture)—As we look back over the events in the future.

The oratory class was studying eulogy. The question was asked—Are eulogies always written on men?

Roy Parsons—"Why no. There's Gray's Eulogy (Elegy) of a Country Churchyard.

Mr. Runnels was being interviewed by a Superintendent. This question was asked—Of what nationality are you? And Runnels, looking down at him calmly replied—I have all the characteristics of a Pole.

Boynton (at time of his election as manager)—I am not in the habit of talking in such a dimly lighted room. And yet they say Boynton tells the truth.

Miss Bornor—I will do everything in my power to assist the manager. After the meeting had adjourned, Miss Bennett was heard to remark—She does it at the risk of her life.

The world is old, yet likes to laugh,
New jokes are hard to find;
A whole new editorial staff can't tickle every mind.
So if you meet some ancient joke
Don't frown and call the thing a fake,
Just laugh—don't be too wise.—Ex.



The Alumni



Officers for 1907-'08

President,	MR. FRED R. GORTON
Vice President,	MISS IDA COVERT
Secretary,	MRS. KATE THOMPSON WESTFALL
Treasurer,	MRS. FANNIE CHEEVER BURTON

Executive Board

MRS. FANNIE CHEEVER BURTON, '08
MR. RONALD KELLY DETROIT, '63
MR. W. N. LISTER, '89

H. D. C. U. S.

The Alumni Association

In many churches of to-day, there exists an organization, the Missionary Society, to which all members of the church are considered as belonging, without "joining."

To a certain extent this is true with regard to the membership of the Michigan State Normal College Alumni Association. All who are graduated from the college are, as alumni, virtually members of the association, but three years ago, the feeling arose that something in the way of a definite organization was desirable, and with Dr. T. W. Paton as president, and Professor S. B. Laird, Professor W. S. Lewis and Mrs. Fannie Cheever Burton as executive board, a new policy was adopted by which all graduates, by paying one dollar per year, might receive the Normal College News, the Western Journal of Education and be enrolled as members of the association. One-fourth of this fee was to go into the treasury of the association, and the remainder into the Normal News fund.

In addition to this a call was made for Life Members, who should pay twenty-five dollars into the treasury. It was hoped, in this way, to start a fund which should in time enable us to make some lasting memorial to the college.

The list of Life Members at present includes:—

Professor E. A. Strong.

Mr. Ronald Kelly, Detroit, '63.

Mr. Thomas R. Conlon, Detroit, '89.

Dr. Thomas W. Paton, Detroit, '93.

Judge Harry Lockwood, Monroe, '81.

Mr. William B. Hatch.

Professor E. A. Lyman.

Mr. Robert Hemphill, Jr.

Mrs. Eunice Lambie Hatch, '91.

Mrs. Fannie Cheever Burton, '83.

Dr. Fred. R. Gorton, '92.

This fund is drawing interest and it is hoped this membership may be greatly increased in the coming year.

MRS. FANNIE CHEEVER BURTON.

Calendar

Fri. Sept. 29—All over the world students are starting for Ypsilanti.

Sat. Sept. 30—It rains. Reception committees go about in boats helping incoming students find rooms.

Sun. Oct. 1—Churches filled with strangers gazing coldly at one another.

Mon. Oct. 2—Juniors rush wildly about classifying.

Tues. Oct. 3—Seniors show Juniors their class rooms.

Thurs. Oct. 4—Class attendance less. Cause—Home-andmotherium.

Fri. Oct. 5—Open meeting Literary Societies. Prof. Lathers talks.

Sat. Oct. 6—The old and new students meet at Stark-weather.

Oct. 10—Girls start hockey.

" 11—Found—Faculty Reception.

" 12—First football game.

" 15—Milton Hover elected Senior president.

" 21—Colgan helps Juniors organize.

" 23—Juniors salute Senior flag.

" 25—Men's feed at Starkweather. Extra delivery service required all day.

Oct. 26—Normals play Detroit College.

Nov. 1 Hallowe'en celebrations by all societies. Ghost—Walker Bush.

" 2—Alumni - Normal game. Stars for alumni — Schulte, Steimle, Colby.

" 5—Quorum of Oratorical Board present at a regular meeting.

" 6—Mass meeting.

" 7—Juniors meet. Discuss—"Are we a class?"

" 8—Arm of Honor initiation. Further information—see Roy Parsons.

" 22—Juniors at last organize.

Dec. 9—Football players awarded sweaters.

" 17—Juniors line up for tickets. Lunch served in the main hall.

" 28—President Jones home.

Jan. 17—Pearl Benedict sings.

" 24—Final Oratorical contest.

Feb. 4—Senior pins arrive.

" 20—Normal girls defeat Mt. Pleasant.

" 21—Joint meeting of Literary Societies at Stark-weather.

Chief

Feb. 28—Final debating contest.

Mar. 13—Minstrel show. "Nuf said."

" 24—Prof. Roberts has a new auto.

" 27—Every one goes home.

Apr. 7—Students return. Many Merry Widows arrive.

" 10—Piano campaign on.

" 14—Ray Dixon goes to Y. M. C. A.

" 16—Annual choir concert.

Apr. 22—Senior Chapel Day. Mr. Hover gives his famous address on Responsibilities of Education.

May 1—Senior reception.

" 2—Junior reception.

" 6—Junior Chapel Day.

" 9—"She Stoops to Conquer." Tony Lumpkins stars.

" 15—Aurora goes to press.



